

Articulating Student Learning Outcomes

In articulating student learning objectives, it is often helpful to ask yourself one of the following questions:

- What do I want students to know, be able to do, and/or value as a result of this educational experience?
- What knowledge, skills, and abilities do I want students to attain as a result of this educational experience?

This table may be useful as you write student learning objectives in that it provides a list of verbs, categorized by broad educational goal areas.

Knowledge Acquisition and Application	Enhancement of higher order thinking skills	Development of psychomotor skills	Changes in attitudes or values
to identify	to reflect	to demonstrate	to challenge
to list	to compare	to produce	to defend
to define	to contrast	to assemble	to judge
to describe	to classify	to adjust	to question
to prepare	to evaluate	to install	to accept
to name	to rate	to detect	to adopt
to categorize	to formulate	to locate	to advocate
to chart	to investigate	to isolate	to endorse
to rank	to modify	to arrange	to cooperate
to distinguish	to organize	to conduct	to persuade
to explain	to select	to check	to resolve
to outline	to research	to manipulate	to approve
to inform	to assess	to perform	to express
to summarize	to differentiate	to sort	to reflect
to specify	to analyze	to construct	to justify