

<p><i>There are many ways to articulate educational goals. The purpose of this survey is to inquire as to your perceptions about these <u>general concepts</u>. Please consider the concepts embedded in this goal language more so than the <u>explicit language</u> presented here.</i></p> <p><i>These results identify each statement with either one, two or three asterisks to denote its origin.</i></p> <p><i>* current Metro State general studies or mission</i></p> <p><i>** - AAC& U Essential Learning Outcomes</i></p> <p><i>*** - writing and speaking overlap both the Metro State goals and AAC& U outcomes</i></p> <p><i>Some concepts other than writing and speaking also overlap both lists. The intent here was to use the language explicit to the original source.</i></p>	<p>Results are presented in declining order based on “Essential” percent response. Percentage responses for each item are reported. Non-response and/or rounding error contribute to totals not equaling 100%. A blank cell indicates less than 1% responses.</p>				<p>The percentage of respondents who indicated each possible option is reported. Not all respondents marked a box in this section even when they marked the goal as Essential or Important so the total will not be 100%. Respondents who marked the goal Less Important or Not relevant and also marked a box in this section were removed.</p>		
	Essential	Important	Less important	Not relevant	General Studies	The Major	Both General Studies and The Major
Write with clarity***	89%	10%	1%	1%	13%	2%	60%
Critical thinking skills**	80%	16%	2%	1%	8%	7%	57%
Read and listen critically*	80%	17%	2%	1%	11%	4%	60%
Organize ideas*	68%	28%	2%		10%	8%	54%
Problem solving skills**	67%	30%	3%	1%	10%	13%	49%
Speak with clarity***	66%	28%	5%	1%	15%	3%	53%
Recognize faulty reasoning*	60%	36%	4%		9%	7%	57%
Inquiry and analysis skills**	60%	34%	6%		10%	8%	53%
Foundation and skills for lifelong learning**	60%	25%	10%	4%	10%	4%	47%
Ethical reasoning**	57%	31%	8%	4%	11%	5%	48%
Be introduced to the basic methods, knowledge, problems, or attitudes characteristic of a field.*	52%	41%	5%	2%	9%	41%	18%
Quantitative literacy skills**	51%	43%	6%		21%	9%	39%
Information literacy skills**	50%	40%	7%	1%	14%	8%	43%
Creative thinking skills**	49%	41%	7%	2%	10%	13%	45%
Draw conclusions from quantitative data*	48%	43%	9%		14%	20%	35%

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<p>Integrative learning including synthesis and advanced accomplishment**</p>	<p>42%</p>	<p>39%</p>	<p>12%</p>	<p>4%</p>	<p>5%</p>	<p>12%</p>	<p>41%</p>
<p>Technology skills*</p>	<p>41%</p>	<p>41%</p>	<p>15%</p>	<p>3%</p>	<p>13%</p>	<p>8%</p>	<p>39%</p>
<p>Civic knowledge – US**</p>	<p>39%</p>	<p>44%</p>	<p>13%</p>	<p>3%</p>	<p>37%</p>	<p>2%</p>	<p>21%</p>
<p>Knowledge of the physical and natural world**</p>	<p>38%</p>	<p>48%</p>	<p>13%</p>	<p>1%</p>	<p>32%</p>	<p>4%</p>	<p>26%</p>
<p>Have an informed awareness of the principal human achievements in history, arts and letters, society, and science*</p>	<p>35%</p>	<p>48%</p>	<p>15%</p>	<p></p>	<p>35%</p>	<p>5%</p>	<p>22%</p>
<p>Knowledge of human culture**</p>	<p>35%</p>	<p>45%</p>	<p>16%</p>	<p>4%</p>	<p>29%</p>	<p>5%</p>	<p>25%</p>
<p>Teamwork skills**</p>	<p>33%</p>	<p>42%</p>	<p>21%</p>	<p>3%</p>	<p>8%</p>	<p>11%</p>	<p>36%</p>
<p>Intercultural knowledge**</p>	<p>31%</p>	<p>48%</p>	<p>13%</p>	<p>6%</p>	<p>24%</p>	<p>4%</p>	<p>29%</p>
<p>Civic knowledge – Global**</p>	<p>31%</p>	<p>49%</p>	<p>18%</p>	<p>2%</p>	<p>31%</p>	<p>4%</p>	<p>22%</p>
<p>Civic engagement – US**</p>	<p>29%</p>	<p>41%</p>	<p>23%</p>	<p>7%</p>	<p>27%</p>	<p>3%</p>	<p>18%</p>
<p>Communicate with experts in other disciplines and learn from them*</p>	<p>27%</p>	<p>44%</p>	<p>26%</p>	<p>3%</p>	<p>9%</p>	<p>12%</p>	<p>32%</p>
<p>Civic engagement – Global**</p>	<p>24%</p>	<p>44%</p>	<p>21%</p>	<p>9%</p>	<p>25%</p>	<p>4%</p>	<p>16%</p>

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<p>Have an open attitude toward different approaches to problems*</p>	<p>4%</p>	<p>42%</p>	<p>8%</p>	<p>1%</p>	<p>8%</p>	<p>8%</p>	<p>50%</p>
<p>Other: contributions to the arts, unbiased thinking, apply learning in practical setting, second language, group and leadership competence, lifelong learner, work in groups, community service, personal behavior management, media/technology literacy, world spatial patterns, gender issues and theories, reading comprehension, sense of citizenship, respect for others</p>	<p>11%</p>	<p>1%</p>	<p></p>	<p></p>	<p>1%</p>	<p>1%</p>	<p>4%</p>

Metro State Faculty Survey on Educational Goals – Fall 2008: Results for all respondents, N= 194 (26%)

How familiar are you with the Metro State General Studies program?

- a) very familiar – 42%
- b) somewhat familiar- 47%
- c) not very familiar-9%
- d) not at all familiar- 2%

What percentage of your course load during the 2007-08 academic year was General Studies courses?

- a) One hundred percent - 11%
- b) Seventy-five to ninety-nine percent – 6%
- c) Fifty to seventy-four percent – 12%
- d) Twenty-five to forty-nine percent – 16%
- e) less than twenty-five percent – 12%
- f) I am uncertain as to the percentage. – 6%
- g) I did not teach any General Studies courses last year. – 37%

In which school does your primary teaching responsibility fall?

- a) School of Business – 16%
- b) School of Letters, Arts, and Sciences – 61%
- c) School of Professional Studies – 23%

What is your faculty status?

- a) tenured – 40%
- b) tenure-track – 29%
- c) full-time visiting – 10%
- d) part-time affiliate (adjunct) – 21%