A multi-component integrated program to facilitate meaningful connection between families and schools

- Adult Education
- Parenting
- Early Family Literacy (EFL)
- Parent and Child Together Time (PACT)
The Denver Plan

**Mission**
To provide parents and families of DPS students with the information, education and support they need to become informed and effective academic partners for the purpose of increasing student achievement.

**Vision**
Deepen and strengthen parent and family engagement classroom by classroom, school by school.
So how does Family Literacy contribute to the Denver Plan?

- **English as a Second Language (ESL)**
  Parents experience personal growth through language acquisition, while increasing their level of comfort in the school environment.
“The essential ingredient is for parents to communicate the value of schooling, a message that parents should be sending early in their children’s lives and that needs to be reinforced over time.”

(Robinson, K., Harris, A., 2014)
Parenting

Coursework includes:
providing academic support at home,
navigating parent portal/infinite campus & the U.S. school system,
introducing Common Core Standards & stages of child development,
Internet resources & online safety
interpersonal relationships, bullying, nutrition, health, exercise
Why include parenting?

When schools, parents, families, and communities work together to support learning, students tend to earn higher grades, attend school more regularly, stay in school longer, and enroll in higher level programs.

(NEA Education Policy and Practice Department, 2008)
Families spend time creatively connecting through literacy activities at home.
Early Family Literacy
Concurrent class for children ages 1-4 for emotional & social exploration and purposeful play
Understanding our community: Exploratory learning with local partners
Parent and Child Time
Routine parent engagement in the classroom to see what and how children learn, complemented by take home assignments
Communal sharing across generations

How often parents read to their children and take them on outings help measure parent-child interaction, which in turn bears on children's cognitive stimulation and development (Ehrle and Moore 1999).
Raising the education level of parents enables them to be better equipped to contribute to their children’s academic achievement, literacy growth, and behavioral improvement.
Creating friendships and building community is the icing on the cake!
In the classroom

and beyond
MSU Denver Family Literacy is grateful for collaborating organizations

- Denver Early Childhood Council
- Groundwork Denver
- Denver Fire Department
- Fairview Elementary
- Smedley Elementary
- Unite for Literacy
- Qualistar Colorado
- Denver Public Library
- NCFL - National Center for Families Learning
- YMCA of Greater Denver
- Denver Public Schools
- Denver Urban Gardens
- Denver Police Department
- Share Our Strength's Cooking Matters
- Colorado Department of Education
- CPIN
- Mother's Education Reading Association
MSU Denver programs receive generous support from

- Adult Education and Family Literacy Act (AEFLA) Grant
- Sam S. Bloom Foundation
- Denver Foundation Grant
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- Denver Preschool Program contract
- Dollar General Literacy Foundation
- Helen K. and Arthur E. Johnson Foundation
- Innovative Approaches to Literacy (IAL)
- Maternal, Infant and Early Childhood Home Visiting (MIECHV) Program Grant
- Motheread/Fatheread (Colorado Humanities)
- Peierls Foundation
- Rose Community Foundation
- Temple Hoyne Buell Foundation
- Tony Grampsas Youth Services (TGYS)
- Toyota / National Center for Family Literacy (NCFL)
For program inquiries or to observe a class:

- Contact
- Maureen Rudy, MNM
- Coordination and Instructional Specialist
- Metropolitan State University Denver Family Literacy
- 4440 Navajo St.
- Denver, CO 80211
- 303-458-8063