



FACULTY SENATE
Wednesday, November 11, 2020
3:20pm – 4:50pm
[Microsoft Teams Meeting](#)

Minutes

Attendees: Allert, Avery, Bagwell, Barcelo, Battson, Bernhardt, Black, Bouwmeester, Braunschmidt, Buckley, Canges, Carnes, Castle, Cho, Clark, Colton, Conroy, Darnel, Davie, Decker, Dickerson, Dillen, DiPonio, JDrake, MDrake, Duber-Smith, EchoHawk, Erickson, Evans, Fayman, Ferrell, Flores, Flynn, Foote, Frisbee, Fry, Geinitz, Goodnick, Griffin, Hernandez, Hill, Huang, Huber, Hughes, Jia, Joshua, Katz, Kelley, Kendall, Kiss, Klimek, Kolb, Kolts, Komodore, Konuk, Krentz, Krizman, Krueger, Lechuga, Lollar, London, Macy, Maldonado, McGuire, Meloche, Merrill, Mollenhauer, Monsour, Morris, Murphy, Musimbi, Niemeyer, O'Hara, Ortiz, Padilla, Pantos, Poelman, Predki, Prestridge, Pytlinski, Ribble, Richard, Ritter, Russell, Russo Garrido, Sandoval, Schaeffer Fry, Schatz, Schelble, Schepers, Schmidt, Schuenemann, Seedorf, Sell, Spitler, Svonkin, Thompson, Trentin, Wanberg, Weiden, Welch, Williams, Wright, Zukowski

Guests: EBuckland, CHardigree, LLanford, EParmelee, CPhare, CSanders, SSchafer

- I. **Faculty Senate President Katia Campbell called the meeting to order at 3:20 p.m.** and announced that the [Hart Center for Public Service](#) will be hosting a [virtual faculty forum](#) on Nov. 16 from 11-12:30 p.m. An email with more details will follow.
- II. **President Davidson was unable to join.**
- III. The [October 28 minutes](#) were approved by a majority vote.
- IV. [General Studies Assessment](#) Report, Senator Schuenemann (Director of General Studies/Earth and Atmospheric Sciences)

The General Studies Advisory Board has been collecting data for three different groups on a three-year cycle. Findings highlight that most students are performing at introductory or developing levels. Faculty participated in reflection workshops to identify areas for improvement, including the need for further scaffolding of outcomes and recognizing possible inequities preventing introductory-level comprehension. It was found that the new learning outcomes were overall easy to incorporate and access, and faculty, including affiliates, had a positive experience with the process. A new round of faculty will be starting in the spring, and Schuenemann encouraged

participation; faculty will receive a \$150 stipend to attend the first workshop in January and begin the work for the spring semester. This work is key for the HLC visit in April, so faculty participation is crucial.

V. **Senator Schelble will provide an update at the December 2 Faculty Senate Meeting.**

VI. **[Faculty Welfare Committee Survey Results](#), Senator Katz**

This survey addressed both longstanding current issues of faculty workload, with a focus on short-term solutions. 143 responses were gathered and categorized into themes. Findings include faculty feeling over-worked, in need of additional IT/CTLD support, fewer service requirements, smaller class sizes, and eventually, a reduced teaching load. These results were presented to Interim Provost Henry and President Davidson during a conversation about the reduced workload proposal, which is continuing to move forward. The findings from this survey will be shared in the Board of Trustees Report and presented at the Provost's Cabinet.

Senator Svonkin (English) suggested reducing mandatory office hours to two hours per week, as faculty are assisting students through other means (email, text, etc.). He shared his support for allowing faculty the option cut back on service and/or scholarship requirements during the pandemic. Senator Schatz (Psychological Sciences) cautioned that a request for reduced office hours may act against the reduced workload proposal, which notes faculty wanting more involvement with students.

VII. **Second Reading and Vote: [Guests of the Senate Bylaws Amendment](#), Senator Evans**

There were no changes to the amendment, outlining guidelines for guests of the senate, following the first reading.

Senator Russell (Accounting) motioned for a vote, seconded by Senator Jacobs (Chemistry and Biochemistry). **The motion passed by a vote of 83 in favor, 3 against, 2 abstentions**

VIII. **Second Reading and Vote: [Graduate Policies Subcommittee Bylaws Addition](#), Senator Russell**

Changes since the first reading include moving the subcommittee language under section 14: Academic Policies Committee, an increase the number of voting members to five, and removal of the requirement that faculty serving on the committee need to be teaching in a graduate program.

Senator Evans (Human Performance and Sport) motioned for a vote, seconded by Senator Carnes (Management). **The motion passed by a vote of 75 in favor, 1 against, 6 abstentions.**

IX. **Second Reading and Vote: [CLEP Equivalency Revitalization Project](#) and [Proposed Catalog Change](#), Senator Russell**

There were no changes to the proposal, removing the catalog language that requires a separate designation for CLEP examination notations on a student's transcript, following the first reading.

Senator Balogh motioned for a vote, seconded by Senator Carnes. **The motion passed by a vote of 75 in favor, 1 against, 0 abstentions.**

X. **Second Reading and Vote: [CO-3 Holds Policy](#), Senator Russell**

There were no changes to the proposal, adjusting the credit rule for students completing the CO-2/CO-3 course requirement, following the first reading.

Senator Svonkin (English) asked how Banner knows what track the students are on. Senator Schuenemann noted, confirmed by Interim Registrar Connie Sanders, that students taking the advanced route are generally transfer students and Banner flags students when they register for the CO-2 course.

Senator Svonkin motioned for a vote, seconded by Senator Balogh. **The motion passed by a vote of 84 in favor, 1 against, 1 abstention.**

XI. **First Reading: [Course Count Policy](#), Senator Russell and Vice President Goodnick**

The Colorado Student Bill of Rights states that if a student completes a core general education course, it should satisfy the core course requirement of all Colorado public institutions. The Colorado Department of Higher Education's General Education specifies that transfer students must be able to count GTPathways courses for General Studies (GS), even if they are in the same prefix as their major and even if their major specifies a required GS course. To be equitable, the APC is proposing this rule should apply for all students.

Two sections were removed from the 2020-2021 catalog: departments can specify some general studies courses and students may not use courses having the same prefix as their major discipline. Starting next fall, departments will need to enforce these changes and update their curriculum. To implement, we need to know if a course should count in both GS and a student's major, minor, or certificate. 157 people responded to a survey to weigh in on possible solutions. 53% were in favor of "dip all you want" (i.e. count a course for both the major and GS requirement), and 31% selected "single dip in your major prefix," citing concerns about siloing and ensuring students receive a broad-based liberal arts education. The proposed policy allows students to count courses in multiple areas and creates a new graduation requirement of 48 credits outside of the major's most recurrent prefix. This will not hurt any programs on campus but will require a cleanup of the General Studies section of the catalog. Specific examples and an FAQ are available on the [Faculty Senate SharePoint site](#). Degree Progress reports will take several months to be rewritten and departments will need to make curriculum adjustments by September 2021, so the policy needs to be approved this semester to be implemented in the 2022-2023 Catalog.

Senator Welch (Theatre and Dance) shared concerns over his department's 80-hour major which only includes one class outside the department, and his fear of creating more hoops for students. Senator Svonkin cited concerns for big departments that have many majors and minors and students completing both within the same department. Extended majors may also provide issues, and the APC will look at exceptions. The 48-credit proposal came from wanting to protect the 33-hours outside the major and the 15-credit hour minor. Senator Russo (Gender, Women, and

Sexualities Studies) suggested requiring students take six different prefixes as a requirement for graduation.

Senator Svonkin asked if departments could be polled to identify impact before a vote is taken. Schuenemann cautioned against tabling, as the Registrar's office will need time for coding. Vice President Goodnick noted that departments will need time for curriculum updates in time for implementation in the 2022-2023 catalog.

Senator Welch suggested separating out the double dipping portion of the policy, which is a state requirement, from the 48-credit hour portion, which is not a state requirement.

Senator Svonkin motioned for the scheduled vote be tabled until Department Chairs are consulted and have another first read at the December 2 meeting. Senator Zukowski (Theatre and Dance) seconded the motion, suggesting it wouldn't be approved if the vote move forward as scheduled.

Erica Buckland, Director of Curriculum and Catalog, shared that her office could be flexible with the December 11 curriculum deadline. She added that the sooner this is passed, and implementation can begin, the better it will be for the HLC visit.

Goodnick noted that most concern was around the 48-credit hour requirement. To gauge Senate support, Svonkin withdrew his motion to table and motioned for a vote on reducing the proposed credit hours from 48 to 33 in preparation for the second read. The motion was seconded by Senator Kelley (Theatre and Dance) and passed by a vote of **62 in favor, 13 against, 11 abstentions.**

XII. Curriculum Update, Senator Trentin

The following items were approved:

- A.) New Courses:
 - a. AAS 3930 African Authors (GS)
 - b. CHS 1020 Introduction to Social Justice and Decoloniality (GS)
 - c. ENG 3465 Anti-Racist Children's Literature (GS)
 - d. GEG 3200 Latin American Geographies (GS)
 - e. GEG 4980 Geography Capstone (SE)
 - f. HIS 1700 Nature and Society (GS)
 - g. PSC 1030 Multicultural Politics for Non-Majors (GS/MC)
- B.) Course Modifications and Redesignations:
 - a. CHE 4300 Advanced Inorganic Chemistry (SE)
 - b. CS 4360 Technical Software Project (SE)
 - c. ENG 2500 Introduction to Creative Writing (GS)
 - d. GEG 2020 Geography of Colorado (GS)
 - e. GEG 3300 Land Use, Culture and Conflict (MC)
 - f. GEL 1010 Physical Geology (GS)
 - g. GEL 1030 Historical Geology (GS)
 - h. GEL 1150 Physical Oceanography (GS)
 - i. HTL 4500 Applied Hotel Management (SE)
 - j. MTH 1080 Mathematics for Liberal Arts (GS)
 - k. MTH 1081 Mathematics for Liberal Arts w/ Lab (GS)

- l. PHI 1040 Introduction to Eastern Religions (GS)
 - m. SOC 1010 Introduction to Sociology (GS)
 - n. SOC 2010 Social Problems (GS)
 - o. SOC 2500 Deviant Behavior in Society (GS)
 - p. TTM 3000 Sustainable Tourism and Recreation
- C.) New Programs and Departments
- a. Department of Computer Sciences
 - b. Professional Selling Major, B.A.
- D.) Program Modifications
- a. Graduate Certificate in Nutrition Science
- E.) Discontinuations
- a. CHE 4300 Advanced Inorganic Chemistry (SE)
 - b. CS 4360 Technical Software Project (SE)
 - c. ENG 2500 Introduction to Creative Writing (GS)
 - d. GEG 2020 Geography of Colorado (GS)
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The proposed minor in Public Relations was denied.

XIII. **The meeting was adjourned at 4:55 p.m.**