

STEM Equity Rubric

Students are...	A lot	Some	Little or none	N.A.	Notes
Utilizing their L1 to process information					
Engaging in relevant problem solving					
Reading content rich text (L1 or L2)					
Using technical vocabulary—speaking and writing					
Reflecting on their learning					
Hearing feedback that encourages continued participation					
Understanding that teachers have high expectations for them					
Participating in reasoning, arguments, and critique					
Sharing their knowledge and evidence with small groups					
Sharing knowledge and evidence with whole class					
Using written, verbal, and illustrated representations using evidence					

