

## Senior Exit Survey

**Please rate your learning competence for the following outcomes: 5 = highest competence, 1 = lowest competence**

ABET	Competency Area	5	4	3	2	1
a	an ability to select and apply the knowledge, techniques, skills, and modern tools of the discipline to broadly-defined engineering technology activities					
b	an ability to select and apply a knowledge of mathematics, science, engineering, and technology to engineering technology problems that require the application of principles and applied procedures or methodologies					
c	an ability to conduct standard tests and measurements; to conduct, analyze, and interpret experiments; and to apply experimental results to improve processes					
d	an ability to design systems, components, or processes for broadly-defined engineering technology problems appropriate to program educational objectives					
e	an ability to function effectively as a member or leader on a technical team					
f	an ability to identify, analyze, and solve broadly-defined engineering technology problems					
g	an ability to apply written, oral, and graphical communication in both technical and non-technical environments; and an ability to identify and use appropriate technical literature					
h	an understanding of the need for and an ability to engage in self-directed continuing professional development					
i	an understanding of and a commitment to address professional and ethical responsibilities including a respect for diversity					
j	a knowledge of the impact of engineering technology solutions in a societal and global context					
k	a commitment to quality, timeliness, and continuous improvement					

**Please provide your opinion on the following: 5 = Strongly agree, 1 = Strongly disagree**

	5	4	3	2	1
Required courses were offered frequently enough					
Class size did not limit your learning experience					
Faculty members were available for assistance					
Course content contained current issues					
Equipment was available for students					

**Any additional comments:**