Multicultural Education in China

Abstract
Multicultural education presents itself in different characteristics among different countries for the various needs of education development. China has accumulated rich experience and heritage of multi-language, multi-ethnic and diverse culture. Along with the globalization process and reform and opening policy, China has already established its own theory and practice of multicultural education, which focuses not only on ethnic minority education, but also on the education of women, the disabled, migrants, and marginal socio-economic groups.

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