

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
Metropolitan State University of Denver BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Summary of the Program’s Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program’s competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

| Assessment Measure #1: EMBEDDED ASSIGNMENTS | |
|---|---|
| Dimension(s) assessed: | Knowledge |
| When/where students are assessed: | Embedded Assignments (EA) mapped in core curriculum |
| Who assessed student competence: | Instructors |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 2 or better on EA rubric |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% |
| Assessment Measure #2: FINAL FIELD EVALUATION | |
| Dimension(s) assessed: | Values, Skills, Cognitive & Affective processes |
| When/where students are assessed: | Final Field Evaluation |
| Who assessed student competence: | Field Instructors |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 2 or better on Final Evaluation |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% |

Assessment Data Collected during the Academic Year (2019-2020)

| COMPETENCY | COMPETENCY BENCHMARK (%) | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK | |
|--|--|---|---|
| | | Aggregate of All Program Options n = 80 | Program Option #1 (MSU-Denver/Mixed Traditional) n = 80 |
| Competency 1: Demonstrate Ethical and Professional Behavior | 80% of students will demonstrate competence through achievement of a “2 or better” on evaluation rubrics (2 measures) | 92% | 92% |
| Competency 2: Engage Diversity and Difference in Practice | 80% of students will demonstrate competence through achievement of a “2 or better” on evaluation rubrics (2 measures) | 97% | 97% |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 80% of students will demonstrate competence through achievement of a “2 or better” on evaluation rubrics (2 measures) | 95% | 95% |
| Competency 4: Engage in Practice-informed Research and Research- informed Practice | 80% of students will demonstrate competence through achievement of a “2 or better” on evaluation rubrics (2 measures) | 90% | 90% |
| Competency 5: Engage in Policy Practice | 80% of students will demonstrate competence through achievement of a “2 or better” on evaluation rubrics (2 measures) | 95% | 95% |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 80% of students will demonstrate competence through achievement of a “2 or better” on evaluation rubrics (2 measures) | 96% | 96% |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 80% of students will demonstrate competence through achievement of a “2 or better” on evaluation rubrics (2 measures) | 90% | 90% |

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|---|--|------------|------------|
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | <p style="text-align: center;">80%</p> of students will demonstrate competence through achievement of a “2 or better” on evaluation rubrics (2 measures) | 95% | 95% |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | <p style="text-align: center;">80%</p> of students will demonstrate competence through achievement of a “2 or better” on evaluation rubrics (2 measures) | 90% | 90% |