REGULAR COURSE SYLLABUS

School of: Business

Department: Economics

CIP Code: 45.0602

Prefix & Course Number: ECO 3600 Crosslisted With*: WMS 3650

Course Title: Economics of Race and Gender

Check All That Apply: 
- Required for Major: ___ 
- Required for Minor: ___ 
- Specified Elective: ___ 
- Required for Concentration: ___ 
- Elective: X Service Course: ___ 

Credit Hours: 3 (3 + 0)

Total Contact Hours per semester (assuming 15-16 week semester):
- Lecture: 45
- Lab: ___ 
- Internship: ___ 
- Practicum: ___ 
- Other (please specify type and hours): ___

Schedule Type(s): L Grading Mode(s): ___

Variable Topics Courses (list restrictions, including the maximum number of hours that can be earned**):

** NOTE: This information must be included in the course description.

Restrictions (Variable Topics Course):

Prerequisite(s): ECO 1040 or ECO 2010 or ECO 2020

Corequisite(s):

Prerequisite(s) or Corequisite(s):

Banner Enforced:
- Prerequisite(s): ECO 1040 or ECO 2010 or ECO 2020
- Corequisite(s): ___
- Prerequisite(s) or Corequisite(s): ___

Catalog Course Description:

This course applies the tool of economic analysis to issues that relate to race and gender. The course analyzes labor markets and how occupational choices and earnings vary systematically by race and gender. The course also examines in detail the intended and unintended consequences of several policies that have addressed this situation. Finally, economic tools are applied to non-labor market behavior and are used to examine other outcomes that vary by race and gender.

APPROVED: 11/17/2008

Department Chair OR Program Director

Dean OR Associate Dean

Associate VP, Academic Affairs

*If crosslisted, attach completed Course Crosslisting Agreement Form
Required Reading and Other Materials will be equivalent to:
Including readings from:
Ch. 2: Women and Men: Changing roles in a changing economy
Ch. 5: Differences in Occupations and Earnings: Overview
Ch. 9: Changing Work Roles and the Family

Specific, Measurable Student Behavioral Learning Objectives:
Upon completion of this course the student should be able to:
1. Analyze how supply and demand in labor markets interact with race and gender to produce outcomes that vary systematically by race and gender.
2. Describe the consequences, both intended and unintended, of policies that intend to change the labor market outcomes of women and minorities.
3. Use economic analysis to examine behavior outside of the labor market, such as clothing, marriage, and naming patterns.

Detailed Outline of Course Content (Major Topics and Subtopics) or Outline of Field Experience/Internship (experience, responsibilities and supervision):

I- Introductory Topics
A. Review of Demand and Supply
B. Historical Gender Differences from an Economic Point of View
C. The Family as an Economic Unit

II- Women and Labor Markets
A. Household v. Labor Market Income
B. Differences in Occupations and Earnings
C. Discrimination
   1. By employers
   2. By employees
   3. By customers
D. Policy Effects by Gender
   1. Welfare
   2. Benefits for Women with Infants and Children
   3. Maternity Leave

III- Race and Labor Markets
A. Differences in Occupations and Earnings
   1. African-Americans
   2. Native Americans
   3. Asians
   4. Hispanics
   5. Other
B. Discrimination
   6. By employers
   7. By employees
   8. By customers
C. Affirmative Action
IV- Selected Topics

A. Sports: are referees biased?
B. Crime: why is the prison population overwhelmingly African-American?
C. Culture
   1. Conspicuous Consumption by race
   2. The 'Acting White' Hypothesis
D. Interracial Marriage
   1. Trends
   2. Mixed-race children and labor-market outcomes
   3. Names and race, names and gender, names and wages.

E. Sexual Orientation and Wages

F. Disparities in Health and Life Expectancy

Evaluation of Student Performance:

Some combination of the following:
1. Written midterm examination
2. Written Comprehensive Final
3. Written term paper
4. Written problem sets/homework
5. Oral presentations.
REQUEST FOR NEW OR CONTINUED MULTICULTURAL DESIGNATION

(To accompany old and new regular syllabus form and Curriculum Change Proposal forms)

Date: _____
School: Business
Department: Economics

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Course Number</th>
<th>Credit Hours</th>
<th>Contact Hours</th>
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<td>3600</td>
<td>3</td>
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Title: Economics of Race and Gender

Prerequisite(s): ECO 1040 or ECO 2010 or ECO 2020 or Permission of Instructor

Corequisite(s): _____

Prerequisite(s) and/or corequisite(s): __

Recommended maximum enrollment per section: 25

Current Course Status (check all that apply)
☑ New course
☐ Existing Multicultural Course
☐ Existing Course without Multicultural Graduation Designation

Multicultural Education Criteria:

Multicultural designation is granted to courses that meet the following criteria from Section VII. A. Goals of Multicultural Education in the MSCD Curriculum Guidelines, Policies and Procedures (11/30/06). Address each of the seven criteria.

Note: Type on this form; it will expand to accommodate any length of text.

A. Describe how this course examines the interaction of values, beliefs, traditions, identities, and contributions of one or more of the following groups: African American, Asian American, Hispanic American, Native American.

The majority of this course will examine labor markets. The focus on these labor markets is very particular: historically, the outcomes in labor markets differ significantly by both gender and race. In the United States, Asian Americans typically see better labor market outcomes than Hispanic Americans, African Americans, or Native Americans. We will develop, study, and formalize the economic models that examine labor markets and use these models to address
alternative theories on why labor market outcomes may vary for these groups. We also examine why outcomes vary by gender.

After studying labor markets, we examine the interactions between labor market outcomes and other cultural characteristics. Among these are how naming patterns vary between cultural groups, and how these naming patterns interact with labor market outcomes. In addition, we use economic tools to examine markets in sports and crime and use examine the different outcomes of the different groups of color.

A.1 Although not required, multicultural coursework may include the following characteristics: gender, sexual orientation, age, disability within one or more of these groups of color. Explain how one or more of these are included in your course.

The interactions between gender and labor markets represent a significant part of this course. More recently, research in economics has focused attention on how sexual orientation affects labor market outcomes. These topics are discussed throughout the course.

B. Describe how the effects of bias, prejudices, and/or discrimination affects one or more of the four groups of color in United States society.

Labor market discrimination, and the effect of this discrimination on wages, is a major part of our discussion of labor markets. We also contrast and compare the effect of discrimination by its source: employers, employees, or customers. Theory predicts different consequences depending on the source of discrimination, and as a result not all policies are equally successful at addressing discrimination. Finally, we examine several policies, among them affirmative action, that exist to remedy discrimination. Typically, as we examine the wage and employment data, it is separated into averages by the four groups of color listed above.

C. Describe how your course materials are designed to increase students' awareness and appreciation of cultural diversity in the United States.

This course focuses not on the particular differences in the cultures of these four groups. Instead, the course focuses on the differences in the outcomes—mostly in labor markets—of these four groups. The students' exposure to these differences, however, should increase their appreciation of the diversity in culture.

Describe how at the conclusion of your multicultural course students will be able to:

D.1 Communicate how the acceptance and inclusion of all groups of color enriches lives and increases the creativity and performance of everyone in United States society.

The course thoroughly examines how discrimination imposes costs on society through labor markets.

D.2 Present the customs, behavioral patterns, and/or identities of one or more of the four groups of color in United States society.

The part of the course that focuses on non-labor market outcomes examines how certain customs and behavioral patterns vary across these color groups. First, we examine naming patterns and
how these patterns interact with labor markets. We also examine different patterns in the spending of disposable income, and different patterns in interracial marriages. Some time is also spent studying the labor- and non-labor market (crime, sports, marriage) outcomes of interracial individuals.

D.3 Describe the cultural similarities, commonalities, and differences within or between one or more of the four groups of color in United States society.

The course thoroughly examines how discrimination imposes costs on these four groups of color, as well as society in general, through labor markets. These costs can be seen in differences between the groups’ economic outcomes and consumption patterns.

D.4 Define factors that lead to the formation and continuation of one or more of the four groups of color in United States society.

These factors are studied in the context of interracial marriage, and how economic factors and labor markets affect the probability that individuals marry within or outside of their groups of color. Furthermore, we will examine the ‘acting white’ hypothesis, and the economic incentives for individuals to identify with different groups.

Approvals:

Department Curriculum Committee / Date

9/17/08

Department Chair OR Program Director / Date

9/17/2008

School Curriculum Committee / Date

10/24/08

Dean or Associate Dean / Date

10/28/08

Chair, Multicultural Curriculum Review Committee / Date AND/OR Faculty Senate Curriculum Committee / Date

Associate Vice President, Academic Affairs / Date
Metropolitan State College of Denver

COURSE CROSSLISTING AGREEMENT REQUEST

This is to confirm that the undersigned have met, discussed, and agreed that the following course be crosslisted as follows:

**Original/Standing Course:**

<table>
<thead>
<tr>
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<tr>
<td>ECO</td>
<td>3600</td>
<td>Economics of Race and Gender</td>
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**Primary Course Owner (Dept.):**

**Course to be crosslisted with (one or more courses):**

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<tr>
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<tbody>
<tr>
<td>WMS</td>
<td>3650</td>
<td>Economics of Race and Gender</td>
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</table>

Beginning Spring 2009 (semester and year).

**Approvals:**

- Department Chair OR Institute Director: 10/7/2008
- Department Chair OR Program Director: 10/8/2008
- Dean OR Associate Dean: 10/28/08
- Dean OR Associate Dean: 10-30-08
- Associate VP for Academic Affairs: 4/13/09

Please forward the completed form to the Office of Academic Affairs for processing (CN 318, Box 48). It will remain in force until rescinded by one of the parties using the Crosslisting Termination Form.