

Student Outcomes and Performance Indicators – **Faculty Assessment**  
 Department of Engineering & Engineering Technology  
 College of Professional Studies  
 Metropolitan State University of Denver

**CPE 4020 (3)**

**Digital Systems III – Hardware Description Language**

**Semester/year**

Course Category and Related Student Learning Outcomes:

1. Use a Hardware Description Language (HDL) to emulate hardware logic gate operation, establish data flows and model desired logic behavior
2. Simulate hardware designs using HDL and verify the results
3. Synthesize and test designs on Programmable Logic Device (PLD) hardware

ABET	Competency Area	Data Collection
c	an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability	
i	a recognition of the need for, and an ability to engage in life-long learning	
k	an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice	

ADDITIONAL COMMENTS:

PLEASE:

1. MAKE SURE ALL REFERENCES ARE IN Y DRIVE;
2. SAVE THIS FILE UNDER THE COURSE NUMBER, FOR EXAMPLE: CET1000 SPRING 2018.DOC;
3. SEND YOUR REPORT TO LINDA;

\_\_\_\_\_  
 <Name>

\_\_\_\_\_  
 <Date>

Following tables define the Performance Indicators for each of the Student Outcomes a through k

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ABET c: an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability				
	Unsatisfactory	Developing	Satisfactory	Exemplary
Establish criteria for engineering technology design problems	Unable to develop or understand design criteria	Understand the design criteria but unable to develop	Understand and developed some criteria in assigned problem	Proper solutions obtained
Develop designs of products, systems, or processes that respond to authentic needs	Unaware of or not understanding the needs	Knowledge or skill set not enough for solving the engineering technology problem	70% partial solution or better	Proper solutions obtained
Take into account the social, economic, or environmental constraints on the design	Unaware of the impacts the issues	Some awareness, but not clear	Understand the issues but unable to incorporate into the design problem	Proper considerations discussed and planned ahead

ABET i: a recognition of the need for, and an ability to engage in life-long learning				
	Unsatisfactory	Developing	Satisfactory	Exemplary
Acknowledge the importance of professional development	Unaware of the needs for continuing professional development	Understand the needs, but show no interests in	Interested	Actively searching for the opportunities of continuing professional development
Participate in continuous education in technical specialty related subjects	Unaware of continuous education opportunities in related technical subjects	Unable to attend	Attending when ordered	Actively participating in continuing educations

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ABET k: an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice				
	Unsatisfactory	Developing	Satisfactory	Exemplary
Identify, formulate, and solve engineering technology problems	Unable to identify the engineering problem	Able to identify and formulate but unable to obtain a solution	70% partial solutions or better	Proper solution and discussions for the solution
Use appropriate skills of the profession to conduct qualitative analysis	Unaware of needs for qualitative analysis	Working on the skills to properly use the identified tools	Use proper skills to obtain 70% partial solution or better	Proficient in using selected skills for qualitative analysis
Use appropriate tools of the profession to conduct quantitative analysis	Unable to identify tool for the needed analysis	Working on the skills to properly use the identified tools	Use proper tools to obtain 70% partial solution or better	Proficient in using selected tools for quantitative analysis