BACHELOR OF ARTS DEGREE IN SPEECH, LANGUAGE, HEARING SCIENCES
CHILDHOOD COMMUNICATION CONCENTRATION

The concentration in Childhood Communication within the SLHS major allows students obtaining licensure in Early Childhood Education, Elementary Education, or Special Education to focus their study of communication sciences on language in children from birth to age 18. Students wishing to apply to graduate school in speech-language pathology or audiology in the future are referred to the SLHS major without the Childhood Communication concentration. Students may request an advising appointment with an SLHS advisor via email (casdept@msudenver.edu) or phone (303-615-0400).

Students must earn a grade of “C-” or better in all pre-requisite courses to progress to courses requiring that course as a prerequisite. Courses with grades lower than “C-” must be repeated in order for students to progress to the next level.

A minor is required for students majoring in SLHS. Options include but are not limited to: biology, communication studies, linguistics, psychology, Spanish or another language, or special education.

PREREQUISITE COURSES*..........................................................SEMESTER HOURS

CAS 1010 Public Speaking ........................................................................................................................................ 3
MTH 1110 College Algebra –or– ................................................................. ............................................................... 4
MTH 1112 College Algebra through Modeling ......................................................................................................... 4
PSY 1001 Introduction to Psychology ......................................................... ................................................................. 3

*Prerequisite courses may also be used to fulfill General Studies requirements.

REQUIRED COURSES..................................................................SEMESTER HOURS

SLHS 1500 Introduction to Communication Sciences .......................................................... ................................................................. 3
SLHS 1610 American Sign Language I .............................................................................................. 3
SLHS 2530 Speech and Hearing Science.................................................................................. 3

prereq: MTH 1110 or MTH 1112
Students pursuing Early Childhood Education, Elementary Education, or Special Education licensure may substitute MTH 1610 and MTH 2620 for MTH 1110 or MTH 1112. Education students should verify their mastery of the logarithmic scale/calculating with exponents by contacting an SLHS advisor.

SLHS 2890 Language Acquisition .............................................................................................. 3

pre- or coreq: ENG 2010 or ENG 3011 or SLHS 1500

SLHS 3540 Phonetics and Phonological Awareness .............................................................................................. 3

pre- or coreq: SLHS 2890

SLHS 4500 Principles of Assessment and Intervention .............................................................................................. 3

prereqs: SLHS 4510 + 9 hours of SLHS courses completed at MSU Denver

ENG 2010 Introduction to Linguistics –or– ................................................................. ................................................................. 3

ENG 3011 Analyzing English .............................................................................................. 3

THE 3200 Oral Interpretation .............................................................................................. 3
prereq: CAS 1010
PSY 3250 Child Psychology ...................................................................................................................................... 3
prereq: PSY 1001
PSY 3340 Cognitive Development and Learning ...................................................................................................... 3
    prereq: PSY 1001 + 1800 or 2270 or 3250 or SOC 3100

Subtotal..................................................................................................................................................................... 33

ELECTIVE COURSES....................................................................................................................................................SEMESTER HOURS

9 credits (or 3 hours for Early Childhood Education or Elementary Education licensure students)

SLHS 1620 American Sign Language II .................................................................................................................... 3
    prereq: SLHS 1610
CAS 1710 Interpersonal Communication................................................................................................................... 3
SLHS 3580 Speech Sound and Fluency Disorders ..................................................................................................... 3
    prereq: SLHS 2890 + SLHS 3540
CAS 3760 Diversity and Communication in the U.S. ............................................................................................. 3
    prereq: CAS 1010 + completion of General Studies requirements in:
    Written Communication, Oral Communication, and Quantitative Literacy
RDG 3530 Foundations of Language and Literacy for English Language Learners in Elementary
    Classrooms (prereq: RDG 3120) ............................................................................................................................ 3
ECE 3750 Enhancing English Language Learning in Early Childhood Education ......................................................... 3

Subtotal ....................................................................................................................................................................... 9
(or 3 credits for Early Childhood Education, Elementary Education, or Special Education licensure students)
Total required for Concentration .................................................................................................................................. 42
(or 36 credits for Early Childhood Education, Elementary Education, or Special Education licensure students)