



# **ModernThink**

## **Student Comments Report**

### **By Class Year**

Metropolitan State College of Denver  
The Student Experience Survey  
2011

*Prepared by:*

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## About the Student Comments...

The ModernThink Student Experience Survey© is comprised of 45 statements categorized into seven themes or dimensions. These statements are designed to assess your students' perceptions of key dynamics, policies and relationships that influence your culture/climate.

After students respond to the statements on the ModernThink Student Experience Survey©, they are asked three critical open-ended questions as well as three yes/no questions. These questions provide key anecdotal information to inform the statistical survey results. This information is provided for you in the Student Comments Report. Below are those questions.

1. What have been the best parts of your student experience?
2. If you could change three things at this institution, what would they be and why?
3. All in all, if you had it to do all over again, would you enroll at this institution?  
3a If you care to, please elaborate.
4. Have you witnessed bias/harassment/discrimination based on race/ethnicity, gender, religious affiliation, gender identity or sexual orientation at this institution?  
4a If you care to, please elaborate.
5. Have you witnessed academic dishonesty/cheating at this institution?  
5a If you care to, please elaborate.
6. Did you participate in the First Year Success Program?  
6a If you care to, please elaborate.
7. Please feel free to comment on any topics relevant to your student experience that have not been raised in this survey.

Responses to these questions are detailed in this report. To encourage honest, candid feedback and protect the anonymity of individual respondents we advised students not to include any self-identifying information. Additionally, comments have been suppressed for fewer than five respondents. We have presented the comments exactly as they were provided to us. To enhance your analysis, the comments are sorted by the students' years, e.g., Freshman, Sophomore, Junior, etc.

<b>Freshman:</b> .....	pages 3-18
<b>Sophomore:</b> .....	pages 19-39
<b>Junior:</b> .....	pages 40-65
<b>Senior:</b> .....	pages 66-106

If you have any questions or would like to speak to a ModernThink consultant about these comments, please call us at 888.684.4658 or e-mail us at [info@modernthink.com](mailto:info@modernthink.com).

**Freshman**

**Question 1: What have been the best parts of your student experience?**

Being a part of a class that I am interested in.

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Being able to participate in all the events at Auraria Campus and getting a solid education.

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Class size and content.

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Coming back to school after being out of school for five years.

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First Year Success Program, meeting new people, and pushing myself.

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First year suces!!! success?

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Gaining confidence in myself as a student, a person with a disability, and a woman who, at one point, did not believe in myself.

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Getting out of class

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Going to school, learning as much as I can. Being in a classroom again.

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Having small classes and great teachers.

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How most of the teachers are willing to give you a little more help if you need it.

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How well the teachers are willing to help, and their teaching strategies.

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I have so enjoyed the classroom environment and the learning experiences that I have had thus far.

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I haven't really had any "good parts" of my student experience. I go to class, then go home. No real experience.

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I like the diversity of the school and the small class sizes give better access to the professors.

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I like the way Metro is set up. I like that Metro is very flexible with their students. The teachers are understanding that most students on campus also work or have other commitments outside of school. I also like that Metro has a lot of non-traditional students and they are accommodating about that.

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I love the campus! The people have also been a lot of fun to hang around. Everyone comes from such a different background. It is nice to have such a diverse peer group.

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I love the diverse campus. There are so many options for majors and just general classes. I enjoy getting involved in activities around Metro, and there are many activities to join.

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I really enjoy most of my classes and instructors

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I really enjoyed all the people I've met and the teachers that have been really helpful.

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I think meeting people from diverse backgrounds and hearing the opinions on subjects in class.

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I think the help from friends as far as advice.

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I've made a few good friends who help encourage and support me to be successful.

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Just having a couple of friends whom I've known since high school, not new people I met in College, to hang out with

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Learning

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meeting new classmates that i have buildt great friendships with

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Meeting new people, getting back into art.

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Meeting new people, learning new things.

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Not sure quite yet. I'm still learning to settle into the collegiate lifestyle.

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nothing really stands out, nothing notable

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that graduate students get to help design the curriculum by giving their input.

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The affordability of tuition. The ridiculously small class sizes, I actually know my professors and they recognize me as an individual and I can have a personal dialogue with them.

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The best part of my student experience has been the connection that I have made with my Professors. While I am learning from them in many ways and it is reflected in how I perform in their class. When a Professor is really teaching and cares about the topic and the students it is some thing that can be felt within the classroom. When that isn't there you can see it and feel it. Students that loss hope in their ability to learn are students that don't do well. The hardest topics if taught well more will succeed at teaching many.

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the best part of my student experience is the help and the advising i get from my college and the professors.

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the diversity of the new people I meet. Focusing on studying again.

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The diversity, the opportunities

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The Education

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The online classes, great teachers

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The teachers

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The transition from high school into college, it went better than I thought it would.

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The variety of different classes available, the events put on such as multicultural events

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to be honest here i haven't faced any conflict here because i feel safe around this campus at all time.

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When you get a really great professor, that's something that you'll carry with you the rest of your life.

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**Question 2: If you could change three things at this institution, what would they be and why?**

- The name, which you've got covered...
  - How much money you get from the state... damn politicians just don't respect education!
  - Oh, the Computer Science department is a little sparse in terms of faculty... Compared to other schools. :T
- 

1 tuition

2 free dorms

3 more majors

i choose tuition because we need help paying our education and other thngs.

free dorms because we also have to help our parents to pay the house bills that's why it would be helpful to give us free dorms on campus.

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1) Increase the number of master's level degree programs to MSCD, I would love to see Master's/Doctorate's programs for Law, Engineering, and the Sciences. (Hopefully this will happen with the transition to DSU and upgrade university status.)

2) Add a series of financial aid/scholarship workshops (possibly as part of FYS and available to all students) so that people who are still really confused about the process can receive an in-depth and easy to understand guide to applying for financial aid and scholarships.

3) More availability and affordability of dorms for MSCD (well, DSU now ;) ) students.

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- 1) Have a mailbox on campus. I don't know if we have one, but it would be nice.
  - 2) Somewhere that sells ciggarettes
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1) The availability of certain classes. Even though a lot of Metro's students are non-traditional, there are a lot of gen ed and classes required for your major that are unavailable. Especially, if you don't have a common major. If you're majoring in business then you have no problem completing your degree. However, if you are majoring in criminal justice, most of your classes are only available during the day. Plus, English classes fill up so quickly that you're not able to get in.

2) Some of the students that do work study do not care about their job and they are RUDE, INCONSIDERATE, and they give you WRONG information just to get you out of the office. Some of them will even be texting or chatting with others in the office instead of helping you.

3) Parking can be really tough sometimes. Especially, when you just need to run in and out of a place. Or when you have to visit library or the Tivioli, and you just have to run in and out, there is limited parking and the metered spaces are all the way across campus

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1. Access to student help and encouragement.
  2. Layout of the libraray.
  3. Majors offered.
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1. Financial Aid is really difficult.
  2. I am a more mature student, and I feel discriminated against because of it.
  3. The third would probably be more personal, I would like to learn to be a better student.
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- 1.classroom setup, some of the classrooms are ver large and student in the back cannot see through the people in front of them.
  - 2.returning student orientation, I returned after 9 years and was very frustrated throughout the entire process...some of my personal documents were even lost in one of the offices
  3. on campus transportation or shuttle- mostly just in the winter and inclement weather and only for going from one side of campus to another, not just a building or two away
- 

**BAN SMOKING ON CAMPUS GROUNDS LIKE MOST OTHER INSTITUTIONS IN COLORADO!!!!!!**

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bigger labs



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By far the enrollment process, I applied last year but didn't actually enroll because I was unsure of what steps to take to enroll. Second, the reasoning behind why certain credits do not transfer, and the school accepting certain aspects of trade school training as credits. I have my associates, but because it is from a trade school, I begin as a first semester freshman. This is slightly discouraging.

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Days able to attend classes. I'm an adult working full time, and need some flexibility.

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Ease of access to information on the website. It's very difficult to understand and get info on things that I want to find.

Better integration of the campus and college.

Better alerts. I never know what's going on on campus. I usually see signs and things when it's too late to attend events.

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Easier access to advising.

More caring advisors.

More accessible help on advice on classes and picking a major.

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Everything

Most teachers don't know what they are doing and except for financial aid, the rest of the places acts like chickens running around not knowing what the hell they are doing.

Get brains that work, for people that work there.

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For now you guys are doing pretty good

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Have a regular EE degree not an EET or be able to take classes freely between campuses. I think that classes I take at Metro should count towards my EE degree when I transfer to UCD. If Metro offered an EE degree then I would probably stay at Metro. An EET degree doesn't even allow you to take the proper Certifications as an Engineer.

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How poorly the financial aide office functions, the inconvenient parking, i.e. cost and poorly functioning pay machines, more masters degree options offered...

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I always have a lot of trouble with the financial aid office. So it would be nice if that was improved on.

More student housing options.

Better parking.

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I don't know if there is anything that I would change I'm never on campus.

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I really can't even think of one thing I would change. My experience overall so far has been awesome!

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I would change the amount of classes being offered because it seems that there aren't enough. Also add more majors that are important.

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I would change the hours of the campus, everyone having one type of schedule means that there would be no time for students to socialize together.

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I would change the parking lots. I just don't like how they are. I think it makes parking more of a pain in the butt then it should be. People spend a lot of time parking when they should not have to because they need to spend that time getting to class and getting classwork done.

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I would get more student housing because it is important to be able to house students that live a ways away.

I would charge less to none for parking because it seems pointless that I have to pay to leave my car in my schools parking lot.

I would have more study area's around the campus.

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I.) FINANCIAL AID! I have had so many mistakes made on my refund checks. It is almost a guarantee that I will have something wrong, an amount or a delay. The people are not very friendly, as well. II.) Also, I would increase the student budget. Nobody I know, who are enrolled full time at other college institutions, have to work a full time job, just to be able to go to school full time. I am including the financial aid received. I believe that in order to be the best student, one must make school a priority, and one cannot make school a priority when a refund check only lasts 2 months out of the semester. III.) The students on campus are very disrespectful, and most of them drop out, anyway. I would make the standards higher. I think students who really want to learn and make education their top priority, should be surrounded by students of the same mindset. Unfortunately, Metro is not a school that people take too seriously. I'm proud of it, now, but there was a time where I was embarrassed to let people know where I went.

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intercommunication between departments, the price of parking, and more professors teaching classes

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less students, more class choices, better faculty in terms of advising and financial aid

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More help and direction when declaring a major, and help on what classes to take when major is declared.

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More help when registering for classes for the 1st time.

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MORE STUDENT HOUSING, BOTH ON AND OFF CAMPUS THAT IS AFFORDABLE. HAVING LITTLE FINANCIAL SUPPORT MAKES TAKING COLLEGE COURSES DIFFICULT ENOUGH, WITHOUT HAVING TO WORRY SO MUCH ABOUT RENT/BILLS IN THE MEAN TIME. MORE INTRAMURAL SPORTS/ACTIVITIES. MORE EXTRACURRICULAR ACTIVITIES AND SPORTS ARE NEEDED TO REDUCE THE STRESSES BY PROVIDING MORE OUTLET OPTIONS FOR STUDENTS, AS WELL AS PROVIDING A WHOLESOME SOCIAL ACTIVITY THAT BUILDS RELATIONSHIPS, CONFIDENCE, AND A HEALTHY LIFESTYLE. COLLEGE IS NOT ABOUT ENTERTAINMENT AND PLEASURE, BUT IF IT IS ENJOYABLE, STUDENTS ARE MUCH MORE LIKELY TO HAVE MORE DRIVE, DETERMINATION, AND SUCCESS IN COMPLETING THEIR COLLEGIATE GOALS.

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Only one: upgrade the social experience to create a sense of community.

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parking- it is just a really big mess  
the traffic- students jay walk so it takes a long time to be able to turn  
more class rooms- more classes so that things are less crowded

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Study abroad opportunities, parking availability and the price to park. Parking is just a complete mess and is NOT affordable for broke college students. Also the study abroad programs are extremely limited and are also pretty expensive.

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Tables and chairs, no desks. not everyone fits behind a desk and if you ask for a desk you are embarrassed by your size. Desk put everyone on an equal "footing".  
Some kind of mini transportation system thru campus. If you call for the bus that picks up people on crutches or with asthma, they don't always show up.

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The ability to change Professors for any class that you are taking. I think that if you are connecting with their style of teaching, can't keep up with the pace. You should have the right to change at no extra expense to you. The reason for this is the experience that I have had with my Biology Professor, it was not the right learning environment for me and felt I had no choices when it came to my learning.

Second I would love to see a better connection to the activities on campus. There are so many things that are happening but unless you hear about it via word of mouth or by chance get an email before the event there is so much that is missed. Some of the things on the survey I knew nothing about and I marked neutral or NA for them.

Thirdly I would increase the activities that relieve stress. We have over 60,000 students coming and going and the gym has only four treadmills, one rowing machine and three stationary bikes. College is very stressful and would love to see a greater push for the connection between exercise and stress control. It can be in many forms yoga, dance, workout classes, etc. All of these are currently available but on a very limited bases. Having the ability to sign up for a class at a certain time and if the enrollment numbers are met then the class can be held. I am sure it could some how be incorporated into the Atheistic and Performance major.

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The campus, everyone walks around with there heads down and ipods in, where is the college life

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The parking because I can't afford it (haha), more dining options, I don't know what else...

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The Social Life - There is none  
Financial Aid/Scholarships for minorities - I did not receive a dime in grants or scholarships  
Create real Greek life (i.e. frats, sororities) & Clubs/Organizations

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The type and amount of credits they accept from other schools and military experience  
The classrooms could have better desks/seats and upgraded technology such as smart boards

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To provide an architecture program, so I would not have to transfer.

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Well it wouldnt be anything to change about the institution, but I would like to live closer because the commute is very long, but its partly my fault since I live in Parker.

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**Question 3: All in all, if you had it to do all over again, would you enroll at this institution?**

**Yes: 48**

**No: 4**

**No Answer: 30**

**Question 3a: If you care to, please elaborate.**

although I have had some frustrations I like the school's proximity to the city and the diversity of both the staff and students

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because after I have gotten through the mess of financial aide (my fault) and registration things have been pretty smooth, and manageable.

---

because this is the best place for me to go to school and something in my life.

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I ended up at Metro kind of by accident, but I wouldn't change it if I could. The community at Metro is so welcoming and fun. I like how laid back the environment is.

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i feel that my academic abilities are better what what this school can provide

---

I have experienced a great time and would do it again if time provided

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I have taken classes at Metro before and it was a good experience. I think they support the students to do well, and I like the classes available.

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I like the campus and the small class sizes. Also they are very helpful with selecting classes and other important things.

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I love it here, and I have sent many people through my own enthusiasm. It's contagious.

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I would love to be able to start over because I really fucked up this first year.

---

I would not because the student life was missing, it was hard for me to get into a legit club/organization for my major, I could hardly ever use the gym since it was always packed and every time i signed up for a scholarship or for financial aid they told me to hold on one more semester which really sucks, I am actually trying my hardest to transfer out of this school.

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It has a "feel" about it. It's like a small town university. Many people of different ethnic backgrounds, age, size; and they come from different backgrounds or lives. Everyone is friendly, for the most part: students, administrators, and teachers. It doesn't have that snooty feel like some other Colorado colleges.

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It is just the right place for me.

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It's convenient

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Metro has a beautiful outdoor campus. I have had a couple teachers that were so smart they had an intensity about them. Prof. Owen Chariton made history come to life. Prof Rebecca Gorman is so amazing! I look for classes that she teaches. She really knows how to interact with all of her students in a warm, yet professional capacity. I like that I am getting a Grade A Education, for such a low price. I wish the students had a better head on their shoulders, but the classroom is where it really counts.

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Money. its cheeper then a bug university but it still gives all the same oppourtunities

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Of course, I plan on staying at Metro for the next few years and definitely get as much learning as I can.

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Overall Metro State is a great place to get an education. It is wonderful to see all the age groups that attend this University!

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Overall, it's a good institution and it's very accommodating to non-traditional students. I also LOVE the fact that the RTD and light rail are included with tuition. Plus, the computer lab printouts. However, I think we should allow those to roll-over because some semesters, I need all of them, and other semesters, I barely use any of them.

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Sure, it's a great place, and I wouldn't not want to have been here, given the horrific Sisyphean alternative reality posed by that question.

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The tuition is very reasonable especially for the variety and caliber of the classes! I really enjoy Denver as well!

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The tuition of the school is fairly reasonable and it is easier for me to go home and school.

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This institution was a second choice for me. I find it a lot better than the one I originally went to (UCD), but I don't know if it would be my first choice.

---

Ya, its affordable and its a good education, but i wouldnt get my masters here just yet maybe in a few years when the school builds up

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Yes because it is a stepping stone to get into the engineering program at UCD

---

Yes I would, I was originally going to enroll in Fort Lewis College since I am Native American and would have received free tuition. However, after considering the costs for boarding, books, meals, etc, and comparing them to Metro I found that I could get my degree at MSCD for the price of two years at FLC.

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yes, because its such a good institution and they follow step by step with their students. i really enjoy being part of this enviroment and institution.

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**Question 4: Have you witnessed bias/harassment/discrimination based on race/ethnicity, gender, religious affiliation, gender identity or sexual orientation at this institution?**

**Yes: 4**

**No: 47**

**No Answer: 31**

**Question 4a: If you care to, please elaborate.**

Age discrimination.

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I am not a lesbian, but I am often mistaken for one, simply because I have short hair. I am often called a boy, a lesbian, butch, a transvestite, based on my looks. People make snide comments right to my face. A girl, from school, coming home on the train, spent the entire train ride explaining to her friends that girls should not have boy hair cuts and that something must seriously be wrong with them for having them. Her friend was sitting right next to me, and she next to him. She had no concern for what she was saying, rather she was saying it because I was there. That's just one example, a PG one. Why does a girl have to wear skirts and have long hair? Why, now that my hair is short, am I suddenly a different gender? But people get bullied everyday, and it's for who they are, not just because they fit into a minority category. You do not have to be gay to be bullied to death; you can simply just be you.

---

I have been blessed to no see or hear any of that type of discrimination.

---

I haven't seen any on the campus.

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I think your GSA is great, if a bit cliquish.

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Surprisingly, everyone is pretty respectful.

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The campus is full cultures that seem to interact well with each other

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when this person was trying to ask a lady for a sexual favor

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### **Question 5: Have you witnessed academic dishonesty/cheating at this institution?**

**Yes: 5**

**No: 47**

**No Answer: 30**

### **Question 5a: If you care to, please elaborate.**

I have witnessed dishonesty from the students. The teacher may leave the key to the test out and then leave the room. The students figure it out and some look at the key. I have taken the initiative to turn the key over. We aren't in high school anymore, my grades are based on MY merit, not answers to a test that if I studied I would know. It really bothers me that teachers will trust some students so much that they leave the key out. It's too tempting for some.



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I haven't witnessed any dishonesty.

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I swear.

---

No, I hate to say it but if it was happening right next to me I wouldn't notice because I am to focused on my own test.

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Th professor caught someone cheating on a test, she simply took the test away from him and dismissed him from the classroom.

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when a first year student was getting answers from the phone because he supposibly needed help on the test.

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### **Question 6: Did you participate in the First Year Success Program?**

**Yes: 13**

**No: 38**

**No Answer: 31**

### **Question 6a: If you care to, please elaborate.**

good program if you need the help, but i did not elect to be in the program nor did i want to be put in it. i was put in it because of an academic advisor not doing her job in actually advising me of the classes she would be putting me in

---

I really enjoyed the First Year Success Program because you meet new people and the teachers are very helpful. Also it is a great opportunity to go from high school to college.

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I was in the FYS the first semester, however my professors were not entirely prepared to handle the program and in fact did not even know that we were in an FYS class till we explained what the FYS program entailed, this is a contributing factor to my less than stellar grades the first semester (however, I do take a lot of the responsibility for my lack-luster academic performance)

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I've just started this term so I'm not sure yet.

---

it was good. small class sizes allowed me to interact better with the teachers and i got to know the students better so i felt more comfortable

---

It was not what I was expecting but it was nice to get to know some people.

---

Not what I thought it would, expected much more support within the classroom.

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**Question 7: Please feel free to comment on any topics relevant to your student experience that have not been raised in this survey.**

:)

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all i can say here is that i need help with studying with people or myself because im a type of person who can't work alone even though i know what I'm doing on my assignments.

---

Good school for education, School needs more of a college life style

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I am certainly not happy with this school and I have advised people not to go to Metro, Metro needs to drastically change the way everything is done

---

I did not know that there was a First Year Success Program

---

I didn't know that was available to me to be honest!

---

I don't even know what that is.

---

I HAVE NOT BEEN INFORMED OF THE FIRST YEAR SUCCESS PROGRAM

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I never heard about this program.

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I really wanted to be a part of the FYS program but I also needed to take a faststart math class which due to the times of both programs I could not make it work in addition to my job schedule. I think it would have been great to have some additional skills and time to work on my studies, which are included in the first year success.

---

I wish I had participated in the first year success program. I could use some ADHD assistance.

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None

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The First Year Success Program would have been nice to be apart of since this is my first year. To receive assistance on navigating your way through the first year would have been awesome.

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I would love to have peer counseling for any ans all aspects of college life. To be able to pick the mind of a Senior or Junior who understands the system would be so helpful.

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**Sophomore**

**Question 1: What have been the best parts of your student experience?**

Affordability and financial aid.

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At this point, I am actually pleasantly surprised with the few instructors that seem to be knowledgeable and caring.

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Being able to afford it!

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Being able to take classes that interest me, having a UNIQUE college campus, taking the light rail...

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Being downtown but close to home. Small class sizes.

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Being with friends.

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First Year Success Program  
Talking with Behavioral Science Major

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Good teachers who are willing to work with students.

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Graduation, when it happens. Have not been at this school long enough to come up with something.

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I feel like I have learned a lot, which is the most important thing.  
I think one of the things that makes the school great is classroom size. Smaller classes create more individual help and an overall better learning experience.

---

I have had good interactions with most of my professors. One of whom changed my life in a very positive and meaningful way.

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I have had great professors at this institution; more good than bad.

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I like the diversity in race and age. I feel this institution tries to educate everyone with no discrimination. The new Science building is excellent! By far the nicest laboratories I've used.

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I really enjoy the Metro scholars club, and all of my Major classes teachers, they seem to be more into the subject than the general studies teachers.

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I really like how some of the teachers put their students first. I have had a couple that have been supportive and available 100% of the time.

---

I really like the lay-out of the campus. The instructors have all been very good. The other departments of the campus have been helpful in making my college experience successful (registration, tutoring, etc...).

---

I really like the small class sizes which allow for more direct interaction with professors and other students. Also, I have really great professors who are knowledgeable and explain things very logically and concisely. I truly feel that my professors care about thier students.

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I've had a good experience all around so fat

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In the human services department, the small class sizes and wonderful instructors have been the highlight of my academic experience.

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Learning

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Learning from competent professors that are able to share real life experiences related to the particular class. Also, having confidence that the professor is a valuable resource of information.

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Learning from the Professors.

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Making friends and learning to be successful.

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new friends and knowledge

---

not taking surveys!

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Online classes

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Overall my experience at Metro has been pretty down to earth. Most of the staff and administration are extremely helpful. My teachers are always ready, if not eager, to help and most tend to keep flexible office hours. There is no "ivory tower" attitude at Metro.

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Realizing I could drop a class when I discover the instructor/professor is horrid, and thus being able to avoid the members of the faculty that just don't care about teaching or their students.

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Relationships with faculty.

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Sigma Sigma Sigma

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Sitting in class with people from all backgrounds and different age groups. Also just being on campus and experiencing the different events put on by the various clubs. ie: pledging, vocal groups, entertainment, etc. Actually in my area for my degree, we have actual hands on experience relating to the field we will be going into. Most of all, just being in the midst of people!

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Some of the teachers, and the learning.

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That I have felt a level of inclusion with all students in each of the classes I have been enrolled in and the sharing amongst the students from diverse experience, ages, and backgrounds has been invaluable.

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The ability to be a part of the class and provide input in class. Being able to interact with teachers and ask question about difficult subject matters for me. A wide and diverse student body.

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The approachability of faculty within my department (theatre). The hands on aspect of my department's program.

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The best part of my student experience was orientation, the people were great, and also my online courses were great. I also love that teachers on campus get personal and make you feel like you are learning one on one.

---

The close interaction with the amiable instructors, making every bit of my academic life a very happy experience.

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the different clubs and classes i have been involved in.

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The diversity of the student body

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The extracurricular activities I have been apart of like the Metro Student Health Care Executives Club (MSHCE).... The relationships that I have began with some of the professors.

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the few friends I've made, and the few good instructors I have had

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The Financial Aid department has been the best part of my overall experience dealing with Metro. They seem to be the only department that can give you straight-forward and correct answers. The course selection, availability, and price have all been great.

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The huge variety of courses available

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The overall interaction in the classroom, and the experiences available through the Outdoor Adventure Center.

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The Theatre program at Metro is better than any other school I could dream of going. The professors are helpful, friendly, and well-educated in their fields; while the other students involved become such good friends. It's a very tight knit community and I wouldn't dream of studying Theatre anywhere else.

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The tuition is reasonable for the good education I receive. I don't feel like I am being robbed. I hope that it does not go up because of this name change. I am worried about that.

---

Value, smaller classes, most of my teachers were awesome compared to CU-Boulder

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Work study employment has really made me aware of all that the school offers.

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**Question 2: If you could change three things at this institution, what would they be and why?**

- 1) I wish the tutoring help was better - a lot of times if you need additional help, the tutoring center/smart thinking, etc. isn't very helpful.
  - 2) I wish the school had more prestige - I hate the view that people have of Metro as a lesser secondary education.
  - 3) I wish there were more research opportunities
- 

1) I would have a mid semester check in with the students on how each class is going. In one of my classes we had a faculty member come in and ask us questions about our class, what we liked, what we didn't, and what we would change. I think it would be productive to have this in every class. 2) I would have more academic advisors during registration time so that there can be more time for personalized needs. 3) I would have the requirements of general studies more clearly explained during orientation and make it clear cut that they change with what major you choose.

---

1) The "Academic Advising Office", in my opinion, is worthless. Every time I have utilized this facility it's some surly, 18-22 year old kid who has no idea what they're talking about at the front desk. It then takes several days for me to schedule an appointment with someone who actually has some decision making power. Then the meeting is over in 5-10 minutes. I don't know what this office does that departmental academic advisers couldn't easily absorb. Total waste of time and resources on part of Metro. 2) I live in a rural area, have no buses that pick up near me, and have to commute 24 miles a day to and from school. I would very much like to see something done with the parking situation which is getting worse. It's already tough some days to find parking. With the school continuing to put new buildings on parking lots I don't know what they expect commuter students to do. 3) I would focus (wherever possible) on addressing issues that are keeping departments from receiving national accreditation. My department academically is



there, but we have 3 classrooms for 170 majors and due to the unique demands of theatre as a field we cannot have classes at night.

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1-better communication to the book store if a book will not be in, or when the book will be in. This is my second semester of waiting more than a month for a book to arrive for a class. I understand not wanting to order too many but half my class had to order from Amazon.com.  
2-scheduling of mini concerts and their sound volume. During my 4pm accounting class, we had to listen to music thumping into the Plaza Building, which was inconsiderate during tests!

---

1. Change the name...good call on that.
  2. I would make academic advising in your department more of a requirement. I feel like I am burdening people when I go into my department and ask questions.
  3. I would make signing up for classes easier.
- 

1. Availability of teachers when help is needed.
  2. Availability of workshops (ex. scholarships, etc.) at times that are NOT during classes. Everytime I have an opportunity to do these, I never can because it is literally always during my classes. It's very frustrating.
  3. More options for a nursing program. It's a difficult process to transfer to other schools for a nursing degree. I don't want to do an accelerated program. I think its a waste of time considering I can go elsewhere to get me degree in 4 years instead of 6 or 8 with Metro.
- 

1. I did have one bad experience when speaking to an advisor in the admissions office a while back. It was a bit impersonal and the person seemed to lack any interest in my development. This was straightened out with the head of admissions though.
  2. I feel that there needs to be a more support (non-financial) for the student run newspaper, The Metropolitan. I'll admit my bias since I am a journalism major, but most students don't even realize that there is a newspaper. I think the paper, if done properly, could be a better conduit for communication between the administration and what their goals and missions are, and the students.
  3. Student government, or SGA, needs to be promoted much more. I believe Metro has 20,000+ students enrolled and only around 900 turned out to vote in the recent elections. This was considered "good" by the election commission. I have trouble understanding how it isn't considered pathetic. I think there is a huge disconnect between the student body and their understanding of what the SGA does and how it affects them. From student fees to certain events that get put on, the SGA plays an integral part in it. These are things that are important to students.
-

1. I would change the protocol of the accuplacer test. In other words, I would have students answer a questionnaire asking how many years it has been since they were last in school and dealt with algebra? Based off the answer, I would encourage studying that subject or perhaps going on line with refresher problems before just having them scramble to pass this test. 2. I would offer much more online courses for all majors and allow students to register as early as possible rather than have them wait until they are "authorized" or "clear" to register (this usually delays the registration for onlince classes and usually the classes end up full before you are 'cleared" to register. and 3. I would invest in better desks and chairs especially in the classrooms where students are required to be there for more than 3 hours.

---

1. One of the things I would change would be the website, or rather make it easier to find things on the website. I never even knew that there was a child care center until I took this survey. Can't really find anything about on the website either.  
2. The advising process in confusing to me, still new student though. I might be wrong, but it seems like there is an Advisor for the College, one for the School and one for the Major that you have. Sometimes it seems like one advisor does all three. Just confusing for me. Wish there was a list that showed for Accounting this is who you talk to, for engineering this is who you talk to and so on.  
3. Just make information easier to find on the website and make the website cleaner and easier to read. I'm really not a fan of the METRO website.

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1. That the process for financial aid was better organized for students and better communication between students and financial aid department.  
2. An extra 5 minutes between classes, especially when one class is on one side of the campus and the next class is on the complete other side.  
3. More correspondence courses available.

---

1. The people working in the financial aid, admissions and registrar's offices could be more knowledgeable. You can get bounced around to several different people before you get your question answered.  
2. Metro could not do things like build a new campus building when existing programs face budget cuts. Just more responsible budgeting would be nice, especially during a recession.  
3. Make students aware of their resources more.

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1. Wireless in every building. Starting with the Kind Center. I can't even get phone reception in there.  
2. Availability of information on events. The MetroConnect e-mail system just doesn't work. I get bored reading the subject line.  
3. Food choices. There needs to be more healthy restaurants in the Tivoli. Subway and Wok and Roll are high in sodium and nitrates, and that leaves Alfresco, which requires me to spend over

\$20 to get "full". Being on campus 4 days a week and already burdened with heavy books and a laptop, it's much more convenient to get food on campus rather than bring it, but we need better choices.

---

1.) Cost (not raising it): because most kids go to Metro in order to get a good education without selling their organs in order to pay for school. 2.) There needs to be a LARGER selection of majors and minors 3.) There should be MORE help in aiding students on their career path, and counseling concerning how to find a career that is just right.

---

1st. Level of academic challenge. With the introduction to masters being offered and a possible name change, our school needs to begin to be more selective in the admissions process. Increase in class difficulty overall. Our academic experience should be challenging and promote growth.

2nd. Refine the majors that are offered. It seems there are some majors offered that are either not legitimate, or are unnecessary. According to my algebra professor, the engineering technology degrees are not the same as a true engineering degree. I fear there are students who don't know this. If this is the case, we need to establish a legitimate engineering program or cut it all together. Quality of majors and masters provided is more important than quantity.

3rd. Campus Cohesion. Although we are mainly a commuter campus we still need a community. I think establishing a legitimate academic and athletic program will instill pride in our students who will show support for our institute that will evolve into a community. Furthermore inter department communication as well as student government communication and interaction need to increase.

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Add more science classes! Add more science classes! Add more science classes! less surveys.

---

Amount charged for parking, more financial aid information on the website

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At 53, I have been an American taxpayer for a while and therefore have higher expectations than a younger crowd of students...I really do not appreciate being put in a box, expected to regurgitate a bunch of bullshit! E.g. We pay a lot of money for un-comprehensive textbooks not worth their extreme weight...and have so-called instructors basically read them to us. Then we are tested on the bullshit that most of us will not remember next week! I.e. a whole lot of what I am required to read has no bearing on any part of my future and therefore is entirely unproductive... I went into it with ambition, open-mind, and heart, and now feel discouraged: like I've wasted several years...I also feel like I am in a trap and on a treadmill, whereas I have invested so much that I can't quit!!

---

better advising practices, equal opportunity and fair hiring practices for student employees (particularly in the IT department). The feeling that faculty, staff and administrators actually have compassion for non-traditional students. More parking lots.

---

better seats no more all in one desk and chair they totally suck  
smaller classroom size  
RN program added

---

Cost- way to expensive for not being a university.  
Name- because I feel as though when I graduate people will look at it as a community college.

---

Financial Aid because you never get a clear response and they will never help you in a way that is needed. Labs I don't feel there are enough student labs or they are not big enough. Tuition is too expensive

---

Firstly, I would include scholarships for international students so that students like me would get a fair chance at being able to have lesser stress relative to paying our fees.  
Secondly, I would have more socializing spots where we could relax after a hectic class, or simply talk to our friends.  
Lastly, perhaps some meet ups for people of different cultures to get to know each other.

---

Get rid of the ridiculous "health insurance mandate," encourage more lobbying at the capitol demanding more funding for education, and lowering class sizes.

---

how about allowing 'selected' people that you would like to take your survey to opt out of taking the damn survey instead of an email every other day about filling out the form.

i would be more inclined to participate if the survey was broken into smaller parts so i would answer the questions at the end of the survey as seriously as i took the first questions.

---

I like this campus, I think if there was more help with financial aid, registration, so that we as students can be in and out with financial aid, I would also change the day care center on auraria campus, I think it's too expensive, they should help students who have families.

---

I would call this a university not a college, offer more religion/theology courses, and update some of the buildings.

---

I would change how easy it is to succeed, how easy it is to get in, and lastly I would change many of the teachers. I have had some awful teachers here.

---

I would change the name to better reflect what Metro does or at least change to a name that reflects what our institution is. I would put dorms on campus and encourage student involvement in the community. Update blackboard. It is not user friendly and difficult to use.

---

I would change when financial aid was disbursed, because I know many students, like me, rely on the funds to buy the necessary items to have a high performance in the classroom. I would also change how you have to go to a million places just to get one thing done.

---

I would incorporate university into its name, because I feel this would better reflect what the school offers.  
In addition, I feel some professors have to strict of an attendance policy. I feel this should be addressed, because at one time during my academic career I had H1N1. I missed an entire week of school and when I returned, despite having documentation from medical providers; several of my professors took points off my grade.  
Moreover, I feel that our school should become a smoke free campus. Many people are allergic to cigarette smoke and it can be a health hazard for them. However, if this were not a possibility it would perhaps be advantageous if there were designated areas for smokers.

---

i would like the sports to be more accessible and talked about more, because i have wanted to join a sport for a while but i never know when they meet or when try-outs are.

---

I would make the campus smoke-free. There are so many students smoking outside on campus making it unpleasant for non-smoking students and it is also a second-hand smoking hazard to those who do not smoke.  
I would reduce the parking fees. It is outrageous to park on campus. The fees are extremely high -- it would be better to charge a reasonable monthly fee for parking than a daily fee.

---

Lack of support if you are NOT a minority student- I feel as though I am not a priority being a racial minority or from the inner-city. I'm also a more traditional student, going to college immediately after high school. It's as though I have to apologize for growing up in the suburbs and graduating high school only to immediately go to college and get Bachelor's within 4 years. Little, if anything emphasized in terms of student life  
Classes are not extensive enough there aren't enough class options in programs like sociology and anthropology

---

Many of the handicapped stalls in the bathrooms are too small in order to accommodate my wheelchair with my backpack on it. Therefore, I have to leave the door open. It is humiliating.

It would be nice to have handicapped door buttons on all doors to student service offices, bathrooms and computer labs.

Academic Advising should help everyone, even if they have declared a major. If a student receives financial aid they are required to declare. However, sometimes that decision isn't well thought out in the hurry to declare for financial aid purposes.

I would love if the school offered Interior Design as a major, and it was a CIDA-accredited program.

Registration for the next class should be allowed, until grades are posted. Then if you did not earn the grade necessary to move on to the next class, the system should automatically drop you from that class. I have this problem every term, I have priority registration through the Access Center, but trying to register for the next math, etc. class is impossible until grades post. It essentially puts me at the back of the line.

Financial Aid should not keep Automatically suspending you every term for cumulative completion rate. They should examine your current completion and GPA PRIOR to suspension. I am essentially being punished every term for issues I had 15 years ago. Even when I complete 100% of the classes I took for the term, and received a 4.0 GPA for the term, I am AUTOMATICALLY suspended & must appeal. This is like a slap in the face, and it causes undue stress. Not to mention it holds up my financial aid disbursement, so unlike others, I never get to utilize back to school sales for school supplies, nor used book discounts from the bookstore. I have researched this issue by comparing MSCD's Financial Aid policies to UCD's Financial Aid policies. UCD uses the current year's completion. It makes more sense and seems more fair.

---

More availability for online classes

More power plugs at the library for studying - rarely anyone uses those outdated books - it's more of a place to study

Parking is not great at this school

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More study areas because most of the time I have to sit on the floor, more tables in the Science building to sit at because there are tons of students there and not nearly enough sitting space. Bigger lab spaces, usually teachers reserve computer labs and I am unable to find any opens ones without traveling clear across campus

---

more variety for classes.  
larger class sizes.  
more availability for classes

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none

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Not paying for parking because we pay alot for tuition already.

---

On campus housing - very limited  
Campus dining options are limited for snacks, lunch breaks. The Student Union facilities are more expensive than across the street on Colfax  
Open areas (ie Folsom Field at CU-Boulder) Great place to study outside, socialize, take a nap, throw a ball etc. (Probably cant be done being downtown Denver but I tried)

---

PARKING! Way to expensive!  
Refund checks take a long time to get back.  
Registration holds

---

Parking, because there isn't enough and it's outrageously priced. I find it hard to get parking for what I need because of how my schedule is set up.  
Lab manuals (Biology specifically), because most of the time they're disorganized, misspelled, and an accumulation of other errors that make it hard to navigate.  
More sanitizer stations, because having those at the entrances of buildings has been a huge help in keeping down virus transmission.

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Parking: there is not enough of it and it expensive. Keep Transients out of Library: It is unfotunate that there is such a large homeless population but as non-students they are often occupying our facilities, computers, study areas, and bathrooms. As a student I believe there should be more done to ensure theses spaces are available for student use. The people asking for signatures for a petition: Nothing has been more annoying and frutrating for me than trying to walk to class and constatnly being hassled by someone who wants me to sign some petition or another. These people have no right to solicit the student body and especially no right to do so continually.

---

Professors having control of the classroom and not allowing other students to interrupt the class via cell phone, conversation, etc. Functioning equipment (I took a computer class and the professor advised us to bring our own laptops in order to participate in class because not all of the computers worked in the lab...what does the tuition pay for again???). Stop with the "soft"

teaching; we signed up for the class we are aware of what may be discussed. Seems like the professors are in such fear of a lawsuit from some sensitive student that half of the semester is the professor speaking in disclaimers.

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the lack of parking spaces, the lack of academic support from advisors,

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The parking prices, I would change. The dramatic tuition increases.

---

The parking, gym, and the dining. Paying to park for students that already have to pay for tuition, books, and supplies is ridiculous. If they are going to make us pay for parking then include it in the tuition. The gym is too small for everyone on campus. The dining is horrible, nasty, and unhealthy. The people who work at the main office of parking act like parking Nazis.

---

The way academic advising works. They need to be more open to answering questions and actually helping with schedules and academic planning.  
The recreation hours should be more flexible around regular student schedules, it'd be nice to be able to work out after class or swim but it's closed when I'm able.  
Parking. It's too expensive, and changes too frequently.

---

Update classrooms! I feel like I am in high school in some of the classrooms. Doesn't really help moral.  
More cheaper metered parking. The cost is ridiculous!  
Add a football program. Adds school spirit.

---

**Question 3: All in all, if you had it to do all over again, would you enroll at this institution?**

**Yes: 51**

**No: 9**

**No Answer: 27**

**Question 3a: If you care to, please elaborate.**

Because of the things listed above, and you don't get that real college experience with a commuter school.

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Does not have my program. Mechanical Engineering, instead of Mechanical Engineering TECH

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I always recommend this college to friends and family. I would come here for multiple degrees.

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I am not challenged enough academically. I dislike the commuter campus a lot more than I thought I would. Again I don't feel like a priority.

---

I do not like the fact that people bring their children to this school, that it is so age diverse, and overall I feel like I do not belong here. It definitely needs a different parking situation, given the fact that it is a commuter college. There are no automotive clubs that I have been invited to join. The graduation rate is something like 23%?? That is pathetic. And I think my professional career will suffer because of the stigma of this school. And most importantly, some of the teachers should not be teaching.

---

I don't feel like I'm getting a quality education in my major and wont be able to reach my goals in life as a result. I'm continually bored in class, and have too many disorganized and apathetic instructors.

---

I enjoy going to school at Metro -- it's a beautiful campus with alot to offer. The best is the affordable education you receive upon completion of your degree.

---

I enjoy that the school is downtown and that there is class sharing between institutions. Also, public transportation to the school is great.

---

I like the central location, I feel safe on campus, it's in between UC Denver and Community College which fits well for me.

---

I like the individuality of this college. It is not all about football and parties. Although, it would be nice to feel more unified with the other students like bigger universities. It is kind of a double edged sword I guess.

---

I love Metro, and would gladly re-do my whole education. I would recommend it to everyone I meet too.

---

I picked Metro partly because of its diversity and median age. The fact that Metro is located in an urban setting and is a commuter school makes it open to a wide variety of students. I was 29 when I enrolled and the median age at the time was around 28, making it less intimidating to return to school. I also chose Metro because of its wide range of degree programs.

---

I really enjoy the atmosphere and the teachers and staff are all very helpful.

---

I would because it has great faculty

---

I would definitely enroll at this institution simply because of the ease of navigating the system and getting classes that you want and need. In addition to the fact that there is an incredibly diverse student body to interact with.

---

I would have preferred to enroll in a university instead.

---

I would have preferred to be in a more respect, challenging academic environment. The reason I chose to go to Metro was financial reasons.

---

I wouldn't because sometimes I don't get the help that I need. I want to become a nurse anesthetist. I understand that I have to go to nursing school for this. I don't like how I have to get a degree in something like bioolgy (4 yr) and then keep going for 2 more years at metro doing an accelerated program for nursing. It makes it into a six year bachelor's program and in my opinion its a waste of time and money. I could go to a nursing school and get my bachelors in nursing and then go on to get my CRNA certificate in the 6 years it would take me to only get the nursing degree at metro. It would be nice if you offered this to your students that aren't going to graduate with you. You'd probably have a higher graduation rate too.

---

It has been a great experience overall.

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It is convenient to where I live and isn't that bad off a school.

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It's a public school for kids who didn't grow up with rich parents. It suits a variety of needs. It is also reasonably priced.

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It's cheaper and the instructors overall are excellent.

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Overall, I believe that MSCD is an awesome school! Especially the IDP program, Independent Degree Program, where students can actually come up with their own major if it is not currently being offered (with the help of staff in the IDP department). The location is perfect, right in the heart of downtown Denver!

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See: 1. This Theatre program is AMAZING!

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The amount of classes offered, diversity amongst the student body, and the knowledgeable staff would all be reasons why.

---

The level of education for the money is, in my opinion, outstanding. I like that this is not a research school so my profs are here to teach, not to write books. My number one reason for attending Metro over any other institution in the state is that we, hands down, have the best technical theatre program in the region. Honestly, if someone else would have had a better program, I would be there.

---

The public transportation is excellent and its a beautiful campus downtown. I feel like the tuition is right and my courses are challenging.

---

This college is great, there is a variety of people races and ethnicty and the teachers are personable.

---

yes. Trying to enroll there are so many hoops to jump through and it seemed like the people in place to help you did not know what they were doing. It actually took me 2 years to start at Metro, because of the enrollment process was so frustrating I just walked away a few times. However once you have jump through all the aggravating hoops that seemed to be there out of poor organization of the staff, it is pretty easy and hassle free.

---

**Question 4: Have you witnessed bias/harassment/discrimination based on race/ethnicity, gender, religious affiliation, gender identity or sexual orientation at this institution?**

**Yes: 11**

**No: 49**

**No Answer: 27**

**Question 4a: If you care to, please elaborate.**

A chicano studies teacher named Arturo Rodriguez was very openly anti-white in his class and even passed around a petition for The Dream Act during class. Unacceptable.

---

as a pervious student employee in the IT department me as well as many other female student felt gender discrimination because we are women. the director of the service center favors men, and because of that has lost many good female student employees.

---

Everyone is very tolerant of one anothers lifestyles and beliefs.

---

I have had a teacher use only materials that were slanderous against white people in order to prove some point about how white people have treated minorities poorly. This would have been fine if it were a history class dealing with this subject but it was a lowere level english course. Also one of the people that comes to campus and speaks in the coomons area has often said harrassing statements, his purpose is to stir up students, however I have also watched the student body mostly ignore him and those who do engage him seem to so in a respectful manner despite his antagonizing.

---

I have not witnessed any discrimination on campus.

---

I took my multi-cultural requirement class as mandated. The class was "chicano studies". During the course the professor made several depreciating remarks to/about the Caucasian students in the class. Specifically, once after grading some essays he made a comment to the class about "that white entitlement coming through". As a veteran who's volunteered to have all of his rights stripped from him, as well as having lived outside the U.S. for a significant period of his life I affirm confidently that this is American entitlement. I also have had the experience of religious discrimination. I believe in one true morality, but that not every person has the same one true morality. I respect that we have the right to choose. I have had a number of classes in which derogatory statements have been made about specific religions. I define derogatory/depreciating as hurtful, or reproachful statements that are personal opinion based rather than academically/historically based.

---

I was in a CCD English Composition class, a student used the "Nigger" word during a class discussion. The instructor did not address the issue at all.

---

I've never seen any type of bigotry while on campus. In fact, I believe both Metro and AHEC do a great job of keeping people aware of the cultural and lifestyle diversity that exists on campus.

---

Nothing witnessed.

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This I have not seen in any of my classes. Everyone is treated as an equal.

---

Witnessed bias when students shared opinions counter to the instructor.

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Yes it is clear if you have Christian beliefs it is better to keep them to yourself, because you are seen by some of the staff and other students and being uneducated.

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Yes, and it was from professor to student.

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**Question 5: Have you witnessed academic dishonesty/cheating at this institution?**

**Yes: 14**

**No: 46**

**No Answer: 27**

**Question 5a: If you care to, please elaborate.**

A student called me up trying to ask me for questions on my Physics Exam, because he missed it and he wanted to do well on the make-up exam. I told him I didn't remember any of the questions since I didn't want to be blunt about it and face some anger off him later.

---

I have heard of many instances of students using online programs to buy their essays instead of doing the work.

---

I have not witnessed any cheating or dishonesty on campus.

---

I haven't seen any.

---

I saw a student cheating on the final in my Mathematical Modes of Thought class. Fortunately, the professor had given us his cell phone number so after I finished my final I called him and left a voicemail stating what I saw. The student was still taking his final when the professor listened to his voicemail so he texted me for a better description of the student. The professor ended up catching the student in the act because of this.

---

I witnessed a student cheating on a test and informed the professor.

---

Never witnessed any.

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No, because it is extremely looked down upon and the repercussions greatly outweigh the risk of getting a free answer.

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Nothing witnessed.

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### **Question 6: Did you participate in the First Year Success Program?**

**Yes: 6**

**No: 54**

**No Answer: 27**

### **Question 6a: If you care to, please elaborate.**

I enjoyed the idea of it, but I wished it would've have been through the whole first year. It helped initiate me into the college experience though.

---

I would never recommend this program. They improperly advised me and I had to take extra classes to fulfill my general studies credits.

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### **Question 7: Please feel free to comment on any topics relevant to your student experience that have not been raised in this survey.**

All in all it has been a wonderful experience, I love the diverstiy of the school.

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As far as office administrators go for each department, I found that the workers I have dealt with are extremely rude and unhelpful. As far as academic advising, I have always been rushed in and out of the office coming out with very little information. Although this might not be the place to mention this, I have also wondered if there would be a better way to deal with smoking on campus. I have not smoked in two years, however, when I walk between classes I am bombarded with second hand smoke. I wish there were designated smoking areas that restricted where people can smoke. This way second hand smoke can be avoided. My wife is also a student at metro and has a health condition that is irritated by second hand smoke. For this reason alone, I think this is an issue that is worth looking into. With that being said, I am not just a cynic. After investing time and money into Metro, I have really come to care about this institution. I only have so much feed back because I see its true potential.

---

I did not even hear about the program until I had already been back in school for a year.

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I don't even know what that is.

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I have never recieved any advising from a department dean nor academic advising on what classes to take in order. I have had to do my own research and select my courses according to the check list and using the college catalog. no one has ever told me about the first year success program. the advising of students throughout their college career is poor in my opinion.

---

I was never invited to participate in the First Year Success Program until it was too late.

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I've stated above what I'd like to see different in the college. I, like many others, have to pay for my own schooling and I'd honestly like to get my money's worth. I will most likeley be trasferring to another school after Fall 2011. Hopefully I can see a change in the nursing program so I can stay.

---

It'd just be nice to feel like I'm at a four year institution instead of a community college.

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Most of the N/A's I put where things I didn't know we had or I don't know what they do. Never even heard of the First Year Success program, and the orientation was pretty meh. I know that's colloquial but I don't know how else to say it. It was just "meh".

---

My biggest surprise would be the way how some Online classes are held, not all, but some. I seriously feel like I'm throwing my money away at some of the online classes. I do expect the instructor to participate in the online class. Some of the online classes have zero, zero instructor

participation. If you could imagine a classroom class where the instructor comes in on the first day, hands out a syllabus and never shows up to class again. That is how some online classes are being held. No way of knowing if your doing things correctly or if you're understanding things correctly. I'm sure my online fees pay for Blackboard and it would be greatly appreciated if the instructors used it as well.

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My first was very hard and I was givin the wrong information on several occassions. The advisors set up my first semester of classes. I was assigned a third level class, sed 3010, to start. That is crazy! I was set up to fail.

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Rid of the terrible teachers, and this school would be two times better than it is. And lower the price of parking for God's sake.

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**Junior**

**Question 1: What have been the best parts of your student experience?**

- Being exposed to diverse student body and course offerings
- Honors Program
- Student groups that help to make me feel included
- Counseling Center to help with balancing life and school
- Support and patience of faculty members
- Great location

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A couple of decent instructors and the ability to do independent study.

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A quality education. Decent Professors.

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Accounting organization exists.

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Affordability  
Location  
Major (SIO) and opportunities around it in the Denver community

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all the chicks on campus and intramural sports

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Being able to do a majority of enrollment, classes, etc online to balance work, family and school.

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Being in the zoology lab

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Biochem class was fun

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Class size, relationship between student and teacher.

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Denver Public Schools Field Experience

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Distance learning and condensed schedules

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Exposure to the Women's Studies Department has helped provide me with a social justice framework from which to approach systems of oppression and be an activist. The opportunities that have unfolded outside the classroom in my time at Metro State have helped me advance in leaps and bounds on many levels.

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For my purposes, which is entirely educational, it has been mostly satisfying.

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Getting an education.

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Getting further into my concentration and building great relationships with my fellow students as well as teachers.

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Good Professors and interesting classes.

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Good tuition prices.

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Having the opportunity to be in a diverse classroom setting being able to apply what I've learned with others.

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Hybrid classes. All of my classes are online so it is nice to be able to actually meet the teacher and fellow students.

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i am an older student and have enjoyed the interaction with the younger students.

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i am learning to appreciate school and i love it

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I have been lucky to have mostly excellent instructors and the opportunity to do official assessments of them so they can improve their work. The class sizes are reasonable and the availability of extra help is usually there.

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I have had amazing professors, especially within my major. Studying journalism, Anne Rice and Shaun Schafer have been my favorites because they really do care about what they are teaching and that it will help students after they graduate.

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I have had little to no trouble finding the courses I need to take and fitting them into my schedule thus far. Also, almost every single encounter with faculty or staff outside of the classroom has been excellent at the worst. Everyone is incredibly helpful and responsive.

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I like the way the campus is set up, and how you can get across the whole campus in 5 minutes.

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I love the downtown atmosphere and the connections the school has with the community. It provides a lot of opportunities.

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I really like the environment and the availability and variety of classes.

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I've had some great professors and instructors.

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Interacting with students and faculty. Have met some really nice people.

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Learning on many levels - the formal academics & informal learning experiences

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Making friends within my major who I can talk to and collaborate with. Finding a professor that I can talk to about anything, not just course related things. Being able to speak with my professors when I'm having problems with the material is very helpful.

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Meeting all of the wonderful people in my Communications Major

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Meeting diverse people, i.e. age, religion, ethnicity.

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Meeting new friends and learning new skills and building my overall knowledge.

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Meeting new people that have similar interests and passions to mine.

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Metro's convenience and options of different campuses to take courses.

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Mostly knowledgeable professors and overall learning experience.

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My major and minor teachers. They really care about what they do, and love to teach. Learning something new every class, and applying it to real life instances is so rewarding.

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My online and classroom classes.

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Professors will applicable experience

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Regaining trust in academic staff.

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So far, I think that the best part has been the value of Metro State. I feel that I'm getting a quality education for my dollar and that the faculty has a vested interest in my success.

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Some class offerings have been extremely interesting.

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SOME of the professors and the fact I am doing better things for myself.

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Teachers who work to help the students become successful.  
Finishing my minor in Spanish.  
Keeping a 4.0 in my major program.

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The best part of my student experience at Metro has been the exposure to diversity. I am comfortable in crowds in which I am the minority and most often I don't even notice it. This is something that Metro has given me that I didn't receive growing up in white suburbs.

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The best parts are the person who is teaching your class is NOT a TA or some grad student. You actually have an instructor who is in the field. The smaller class sizes have been wonderful!!

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The education classes for elementary school teachers have been amazing and superbly helpful!

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The faculty are the best part of this school. I also think that the school is a very good value for tuition, though it is becoming less so. This school is very strong academically.

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The information provided by the teachers in the classroom. Also, most of the staff is very friendly nice and caring.

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The knowledge I have gained from completing my courses. The experience translating that knowledge in the form of assignments which allow me to express my perspective.

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The knowledge of instructors

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the lab facilities are great. Most of the professors are good.

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The online classes are great for students who work or have other needs.

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The professors have all been very dedicated and encouraging to me.

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The professors have been great. I love the location of the campus and I think it and the city are very beautiful. The computer labs have been very well maintained and availability is great.

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The professors, choirs, and the diverse student body (ages, ethnicities, socio-economic background), honors program, linguistics club! Professors have been so encouraging with me and have always been willing to help me go above and beyond what is expected.

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The small classroom size and the fact that the teachers make themselves available for extra help.

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The teachers are supportive and take the time to really get to know students

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The variety of students in each class

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Tuition cost; academic support for success; diversity of students and faculty.

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Variety, new experiences, opportunities.

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**Question 2: If you could change three things at this institution, what would they be and why?**

Do away with scantrons, sometime teachers won't corrections

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- departments should make favoritism a little less obvious
  - healthier dining options
  - NON-SMOKING CAMPUS!!!
- 

- 1 - More quiet study areas with access to electrical outlets - sometimes I need to plug in my computer or cell phone while studying
  - 2 - Stronger WIFI signal in the library and in study areas - in this day and age, this is extremely important
  - 3 - MORE STUDY AREAS
- 

- 1) Remove the health insurance mandate. I had to cancel my own policy and pay a lot more for one which meets the stringent requirements of this institution.
  - 2) Make it a policy that instructors must grade and return assignments. I wasted a lot of time in the Computer Science courses before wising up to the fact that those instructors don't grade material. You don't get feedback on what you have done.
  - 3) Make the access faculty evaluations more user friendly. I am a math student and even I can't make heads or tails of what all the numbers assigned to individual instructors mean. The information is almost useless.
- 

- 1) The involvement and recognition of significant achievement levels. There seems to be little involvement and / or recognition of superior achievement.
- 2) Online course need actual instruction. Many of the courses come with little or no instruction other than the course textbook. Feedback on assignments comes after tests so there is no chance to correct oneself going forward.
- 3) Recognition in courses that when group projects are assigned, not all members of the groups

actually participate which leaves the work for other member to pick up. Grading usually appears to be 1 grade for all on group projects which is unfair to those that pick up the slack for lazy or uninvolved students.

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1. Offer more Shakespeare courses
  2. Offer more available times for upper-division classes
  3. Free Parking!
- 

1. Windows in the classrooms
  2. More comfortable chairs
  3. I like the rest.
- 

1. Break up tougher classes like physics 2 calculus 1,2 & 3 and differential equations could all be two classes. I have taken all these classes and the teachers have all just followed the book and flew through the content. They need more time to explain the material in different ways and allow students to ask questions without being hurried along. The content is so tough already. Adding more on is just overwhelming. I think test averages like 47 and 56 in these tough classes with 40+ students is a testament to that.

2. Make sure that teachers know how to teach. If a professor of Physics is good at Physics or math, but not good at teaching, then what is the point? If the teacher can figure out the problem, but doesn't have the ability to help different levels of learners understand the material, then their not a teacher. Have teachers learn how to ask different questions to determine if the students are understanding the question and where they lost them. Come up with different ways to explain the same information to suit a student with different learning techniques.

3. Go away from pure lectures. Think of new ways to learn. Lectures are just too much information and not enough discussion and practice. For example in a math or Physics class you could still have the student take the book home, read it and have a video and an online tool that compliments the book. It needs to give alternative, logical and broader ways to think about the subject. Break it down and explain it in layman's terms. More real world examples and interaction like simulations to help grasp the idea of what is going on. Then, when your in class; Have the teacher explain the topic with a few examples and have the class breakup into groups of 3 or 4 people and practice. The teacher could go around to the groups and help. The teacher can also take time to gather everyone together and address problems on the board and move onto to other subjects. By breaking up the students into groups, it allows the teacher to spend more time with the students who need more help and helps students help each other vs. only having one person teaching you.

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1. I wish that students really DID have a voice. While students are definitely provided opportunities to voice their opinion and 'contribute to important decisions,' it is apparent that this step is a formality taken by senior administration to make it appear that they really care about what students think, while they already have their minds made up on the specific direction to embark upon.

Students have opportunities to contribute to important decisions at this institution. This institution values student opinions.

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1. Increased involvement and participation of athletics. No football team? that's a must  
2. Not having three separate institutions for higher learning on the same campus  
3. The admissions. the index score is the lowest in the state. Make it tougher to be admitted. Will increase every area of student life. A lot of people still think of Metro as a joke, I see this because you can basically be enrolled with a sub-par education background

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1. make parking cheaper  
2. clean library bathrooms more often  
3. prohibit smoking in all areas except a designated smoke area(gazebo) between buildings. It is unfair and poor interpretation of the 25 ft guideline to allow people to smoke while they walk. When smokers walk on this campus they are blowing the smoke away from themselves and blowing smoke (second hand smoke) directly in the face of those who choose not to smoke.

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1. More help with finding exactly what I want as a career choice and how to achieve my goals.  
2. More lunch facility options, that provide lower priced food, that is nutritious.  
3. Admissions office needs to be more friendly and helpful. They could not explain to me exactly where I should go or how to get help with the processes of being a beginning student. Also, they just seemed to just push you out the door when you need their help.

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1. More organized classroom usage (by department, not just space available)  
2. More food/eatery options...a cafeteria with more affordable options.  
3. When inclement weather is such that the majority of local schools and campuses are closed...please do not make us come to campus. It penalizes equally the faculty and students. Need I explain why that was a horrible decision?

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1. more service learning 2. more student activities 3. more school pride

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1. Originally, I was chemistry major, but the labs are so disorganized and the amount of instruction was very little, it seemed dangerous to work with chemicals that had no warning or instruction about it. I changed my major because of this.



2. The homeless people that hang out on campus, should be removed. I don't enjoy seeing homeless people in the library, or walking around the buildings asking for cigarettes.
  3. Some of the faculty are worked over the edge, and I had one teacher who was never available for her office hours. Other teachers, just seem unfair and they do not grade fairly on tests.
- 

1. Some sort of class that focuses on classroom management techniques because classes discuss them in minor ways and it is a really important thing to learn but there is no real discussion of what to do or how to deal with situations.

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1. The wireless internet because I think it is important to have in all classrooms and facilities, especially in the library because a lot of us take online classes as well as regular classes where research is necessary.
  2. I'm a little upset over the new policy changes because I am trying to rush through my basic skills math classes so I can sign up for my other high level courses and I don't know if I am capable of this, and I wish I would have been told sooner.
  3. Temperature regulations in the trailers! It can be so cold or so warm and we aren't able to adjust anything, and if we open the windows we can hear the trains and it gets too loud.
- 

Academic advising- I feel that the training needs to be more involved and thorough as far as understanding major requirements and listening to the student in order to effectively advise them.

Study Areas- there need to be more quiet study areas like The Garage in the Tivoli.

Concise information- We need to find a way of making information about the campus (events, resources, rules, etc...) more concise and obvious.

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Advising. It's RIDICULOUS! Never able to get an assigned adviser. Always have to repeat your story and problems OVER and OVER and OVER. It's a waste of time, convoluted AND useless! Registration. The online system is ludicrous. It's not easy to find anything or refresh and you can't select multiple courses while trying to iron out your schedule. End up having to write everything out on paper...which is not totally a bad thing. but, WHY have the option to have a "worksheet" on the registration page if you can't actually WORK from it! Pointless! You pretend to offer help and support for non-traditional students...but, that's another joke. It's a paper and people chase! Even in the IDP, I can't get consistent information and it's always a runaround. I wonder how/if I will EVER graduate! I like this school...a lot! That's why I stick it out. But there are some major aspects you need to address to bring this campus up to par.

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Apart from academic changes needed within the Accounting department, which I will discuss with it:

1. I would increase and improve the "meeting spaces" on campus, specifically private meeting spaces where student groups can collaborate. The library is grossly inadequate (even for individuals) in it's limited availability of electrical outlets and abhorrent WiFi connectivity. The only other meeting facilities on campus are in the Tivoli, none of which are adequate for the campus' individual student volume or for groups studying together. Most of the buildings have satisfactory WiFi connectivity; an entire floor of one of them (perhaps in either the Arts, Central, or West, since their all connected) could be converted into student meeting space. Each room already has the technology, they just need tables instead of desks, and a few other relatively easy modifications in order to create much needed space for students to collaborate in groups.

2. Dining and especially coffee facilities are very disappointing for a campus this size. Three (out of how many?) buildings have coffee kiosks, all of which accept only cash. The healthy dining choices on campus approach zero. The best choice, by far, is to walk to Larimer Square but most times I just want to grab a Chipotle burrito or some sort of sandwich (a non-disgusting Subway sandwich) or wrap or sushi roll (a non-disgusting Wok n Roll roll) in between classes.

3. I would invest in some landscaping of the main strip of the campus. A strip of warped and crumbling black asphalt lined with over-grown weeds poorly represents the campus and its schools. At a minimum the main strip of campus should be brought up to the standard of the east/west strip from King Center to North Classroom and the common area outside the Tivoli. It is difficult to be proud of your school when it looks like a neighborhood you wouldn't want to get lost in at night.

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As I've been at Metro for only a semester and a half, I really haven't found anything that I feel needs changing.

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Being able to meet with my advisor online more often would be great.

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Better art classrooms/supplies.

Parking is both difficult and extremely expensive. I don't have an option for public transportation due to where I commute from. The machines don't work too often and again, ridiculously expensive.

Fear of losing my financial aid due to government changes.

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better housing for students, i was homeless my second year,better one on one with the teachers,and more cultural events.

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Cheaper parking because its hard for college students to always take public transportation and some work just enough to pay for school and gas.

Availability of all books for the number of students per class because I have now experienced it twice where the bookstore would not order more books for my class or did not sell it.  
Dont have a third thing i would change.

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Earlier new student orientation so we can get into desired classes. They often fill up quickly.  
Cleaner study areas in parts of library.  
Eliminate smoking by students on campus.

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First of all the name..Make it a university but i guess this is already taking place. I would also lower the parking price because for people like me who attend about 4 times a week it comes out to be pretty expensive... That's about it.

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Get rid of multiculturalism requirement. Another class in the major would be more helpful than some touchy-feely PC class. Maybe the student would be better off without this PC nonsense.

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Get rid of paid parking requirements. AHEC & President need to work on accessibility during bad weather. Had classes (not cancelled) but handicap parking spaces, ramps, etc. not cleaned for accesibility. Had to have help from other students or I wouldn't have been able to get in the building.

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Have more study areas, more social outreaches (clubs and such), and a bigger tutoring center with more available tutors. I believe these are the overall factors that contribute to having a memorable college experience.

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I first attended Metro in 2006, so this may have changed, but I did not receive adequate help with selecting my first college courses. I, like most students, commute 20 minutes to campus. I do not have time to be at campus all day. Not realizing what time one of my classes started, I would have had to have waited four hours between classes. Being a freshman I had not realized this. There needs to be more help with freshman to realize how to put classes together to best maximize their time. Other than that, I wouldn't change anything else.

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I understand that the library/study area has to close at sometime in the evening, but longer hours would be beneficial for quiet study time. The workshops offered free of charge for scholarship information and writing are useful, but because I work and study I have limited access to them. Offering an online seminar might be helpful. Developing more multicultural events that inform students of the diverse population in the metropolitan area and invite them to participate in volunteering with them.

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I would add more Asian student support and activities or at least make them more visible. I see nothing about this topic. I would have a more uniformed way instuctors are to use resources, such my courses.

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I would add more courses during the night - so more students get the opportunity to stay in college.  
More online classes-so that more students get the opportunity to stay in college.

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I would change the availability of inexpensive student housing...if the education is going to be inexpensive then the housing should be as well. I also think more should be done to make traditional college experiences available such as more intermural sports and clubs/activities. I want the connotation that Metro State is not a good school to be eliminated.

---

I would like more classes offered within my major (Art, Jewelry Design/Metalsmithing). The lack of variety makes me nervous when signing up for classes. I would like bigger computer labs around campus. Every time I need to drop in for a couple minutes to print a paper the whole lab is packed and i have to wait at least 5 minutes for an available computer. Lastly, I would really like parking to be cheaper. I live about 20 miles from campus and usually take the light rail to campus, but when I do drive (about once during the week and once during the weekend) the \$4.50 lot is nearly always full. Having to spend nearly \$10 a week on parking that is a hassle for me really drives me crazy when I could really use that money for something more important, being as I'm a typical broke college student.

---

I would like to see more study areas available especially in the science building. I would like to see more intramural sports be available. I would like to see more class availability. It is very difficult to get into upper division courses if you do not have a priority registration date.

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I would make more courses available at night or weekends as well as online.  
I would make parking less costly.

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I'd make a more standard procedure for how instructors communicate with their classes. Some use e-mail, some post homework & such on the blackboard, others don't use the black board or e-mail at all.

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Later hours for the computer lab and recreation area.

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Library-more up-to-date and better resouces  
Wireless internet-better campus wide wifi that's more reliable  
Food services- More places to use meal card as well as a wider variety of eating establishments

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Make administrative employees care a little more. Maybe they are over worked, or maybe they have been employed there too much... it shows they dont care. Also, if you are going to use current students to work at Metro, train them better, and provide a sense of care. It is always horrible to deal with people at Metro.

---

More communication between Student Government and student body/some way of knowing what the current issues are and current events on campus are all at once; TV or radio station would be awesome... or an announcement board besides the one on the PE building? I want to know how I can be more involved with metro and I want more opportunities to show my school spirit!!

---

More concentration on pure education and less on multi-culturalism, internationalism, etc. I tire of seeing all the e-mails and fliers about gay/lesbian, latino, woman-power. Less resources should be spent on these and more on pure education. More parking. Less politics.

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More explanation of EXACTLY what classes will be needed to obtain the degree being saught, the professors more in unison (Bio I was more botany and Bio II was more human based), lastly some of these professors here are very disrepectful to students.

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more night classes for us working folk

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More ventilation systems in the science building so that biology majors could do more labs with dissections.

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My Public Speaking teacher stinks! I am amazed she has a teaching position in this institution. She almost has a PhD and thinks she owns the world. Her language and jokes are offensive. Sometimes she 'encourages' the class and it becomes an uncontrollable mess.

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Offer more classes online for non-traditional students. Offer more activites/assistance outside of normal business hours for those that work.

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Parking - The parking is adequate; however, the notice are outdated and the attendants seem apathetic.

Modular - The location of the modular classroom creates and poor learning environment because of the distraction of the train and lightrail passing every few minutes.

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Parking fees (too expensive), more courses offered at south campus. That's all.

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Professor's accountability to reviews given by students. The content of ENG 1020. The ease and help given to students by advising.

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Put more emphasis on and give more support for undergraduate research. Better cell phone/internet service in buildings. Include more dining options that are vegetarian/vegan, especially in the new science building which claims to be green yet does not have a very green menu in its food area. There are days when I don't leave the science building for hours. It would be nice to get cell phone service and have real food (as opposed to chips and candy from the vending machine) available to me.

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Seperate, more focused emphasis in regards to non-traditional students. This has waned with the advent of the institution becoming a university.

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The class room facilities, update the electronics, chairs, desks, and other amenities.  
Make club sports more affordable.  
Publicize internships more.

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The name. It's very generic sounding, however, I know they are in the process of that.

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The older classroom buildings need to be replaced. I truly despise sitting in the little grade school desks. Improve consistency of instruction within departments. Need expanded study areas to keep up with growing enrollment.

---

The parking fees and the institutions reliance on public transportation and required bus pass with tuition.

To have greater online, weekend and evening math and science class availability.

To cater to those students that work full time and attend class part time in the Science fields

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The student health insurance, it is worthless insurance especially if you have any medical conditions. I would expect more from a plan we have to buy.

The way the school handles closure. Metro has a lot of a students who come from a long distance to go to school, in addition to working and finding child care. Metro should not be the last school to close, but the first because of this.

I think the school administration is out of touch with both the faculty and student body. Not one of their current agenda items reflects the values and wants of the students. For instance the name change, how about keeping tuition low and save the thousands of dollars used to complete this.

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The weight/cardio gym. It's too small and all the equipment is severely outdated and in nearly inoperable condition. I would allow concealed carry permit holders to bring their weapon on campus. Those who obtain and hold a CCW permit have are law abiding, responsible citizens. They should be given the right to defend themselves against those who do not follow the law. Lastly, I would provide a healthier food court. Mostly because I'm tired of this country getting so obese and lazy.

---

There needs to be some sort of guidelines that teachers utilize for the online programs. It's difficult for non-traditional students who work full-time that are trying to return to school when the weekend isn't really a part of the online class week. When someone is away at work for 10 hours a day, it's often convenient to be able to submit work by Saturday so Friday noon deadlines are difficult.

---

This institution needs to offer more support for first generations students. I am a junior and JUST found out about Student Academic Success and when I inquired about help, I was told there was a one year wating list.

---

We are a commuter school and if you can not realize that some of us drive 2 hours one way to get school then you need to reevaluate your boundries for students. It is rediculous that school does not get canceled whenever I cant even get out of my driveway let alone drive into Denver and yet I still get marked absent for class when I cant show up.

From the last college I attended it is way different in the way people interact with each other and I do not like how I walk around campus and know nobody so I find myself by myself all the time.

---

With this institution being an urban style school, it makes it very difficult to connect with peers. There are not enough resources to provide me with extracurricular activities or even chances to be a part of them. I feel alienated and lonely compared to other students that seem to embrace the services you offer.

1. Counseling walk-in hours (horrible)

2. Any office registrar, advising, etc Their staff is rude and are too busy studying for thier next test than help me with my 2 minute question  
3. Access to sports and clubs. I know they are available but it is difficult to find were they meet and how to join. A piece of paper on a bulletin board that gets covered by 20 other papers is not adequate

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**Question 3: All in all, if you had it to do all over again, would you enroll at this institution?**

**Yes: 59**

**No: 15**

**No Answer: 34**

**Question 3a: If you care to, please elaborate.**

A professor at my community college helped me pick out this institution, so yes I would. I also spoke with a friend that explained that the overall comprehensive majors (mostly science), would help to get an internship. Metro doesn't have the name recognition like CU and CSU for science programs which makes us have to be competitive and more comprehensive with the programs.

---

Absolutely. I am an older student at 28 and felt a little out of place a couple of years ago at CU Boulder with all the young kids. Metro feels like a more adult atmosphere and my fellow students are more focused on their academic studies as opposed to their social night life.

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Cheaper that other local 4-year colleges.

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For the money I have spent thus far I don't believe that I have gotten the best education for it. I could've went somewhere else and got a better/same education for a cheaper price.

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Great college to attend. Professors are for the most part caring and helpful.

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great location and good teachers

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I attended Metro Community College 30 years ago and received an "F" in one of my classes. I have since retaken this course at another institution approx. 2 years ago. I was unaware of the



"F" until I registered and was immediately placed on academic probation. I feel as an ADULT returning to school there should be other alternatives. This is very discouraging, and disheartening... I returned to Metro because I had the confidence I needed to succeed and get my Bachelors Degree.. If there was another school in the area offering the same degree I would go there. However, this is the only school in my area that offers the degree. I will complete the program and do what I NEED TO DO TO BE SUCESSFUL!!!

---

I came here for convenience and cost. I'm concerned those things have "cost" me a better education because this campus is so convoluted in all of it's processes and I think people like me get lost between the cracks.

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I enjoy metro and the classes including the people who are around me and the facility.

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I enjoy my my time at school, and 90% of my instructors have backed up this school, and show great respect for the institution.

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I feel I would have had more help with what exactly I will need and what is offered at another institution, like the online tutoring, paying for RTD, paying for printing, etc. I also feel that there is always different answers in financial aid, advising, etc. depending on who you talk to. I also feel that most professors here are just here to earn that paycheck or do their research. I feel very few professors actually care about the students and their success. It is sad. This is a VERY sink or swim school!

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i felt it was a great start to going back to school.

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I find it very welcoming and enjoyable. The professors really care about your success.

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I like the commuter campus, and the fact that it isn't a party school. All of the students are vert focused on their studies.

---

I love going to metro its convenient, most of my professors have been awesome and love going to school at metro

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I love it here.

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I started at Regis and CSU, I wish I would have come to Metro first, my experience here - from new student registration, to financial aid, to class registration, to buying books, to returning books, to renting books, I have always had a good and positive experience. The campus is well run.

---

I started my degree at Metro and then left because I wasn't satisfied with the guidance I had received with course selection. After attending CU Boulder for two semesters I came back to Metro and I haven't looked back since. It took going to another institution to realize how great Metro State is!

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I wish you had a maybe or not sure option. I haven't gone to other schools and so I'm not sure if their different or not. I am frustrated because I pay so much of my own money to get rushed through tough classes like Math and Physics. I spend 30+ hours a week outside of these classes and typically get an A but I didn't learn it or understand it very well. I memorized enough to get a good grade on the test because I can't afford to loose my financial aid, grants and scholarships. I have had bad experiences like with my Differential Equations teacher Larry Johnson. He said that he hadn't taught that class in 20 years and literally photocopied the book and gave it to us. He could not solve homework problems. He said he would get back to us and never did. At least half the times he got back to us he was wrong or couldn't explain it. My Physics 2 teacher told us that he is bad at figuring out homework problems and explaining them at the same time. What is the point of teaching?

My online technical writing class I have right now is horrible. The Pearson Website he tells us to use doesn't work. We will have assignments that we are given two weeks to turn in and really only have 5 days because the first 9 days were used trying to fix the site. Then the teacher's criticism is that he will not tolerate misspellings and incorrect punctuation and grammar on our work. But, his syllabus, schedule and emails to us have all those. I constantly have to email him to get clarification and the responses I get, make me feel like I am bothering him or her.

I work 45 hours a week at a job I hate. That is why I am trying to get a degree. But I have fear in the workplace because I'm not confident in what I've learned.

On top of that, they don't offer the classes I need to take at night. So, I was forced to take more general studies classes together vs. pairing them up with my tougher core classes.

Every adviser I have seen has no clue on what to tell me. They don't have time to see me except for during the day and I work. I need to pay my bills and support my daughter.

The times I have come in to see a tutor, they didn't have anyone who knew Physics, Math or circuits.

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I've gone to 3 different colleges. This institution does provide good education but it severely lacks the traditional college atmosphere I wanted. If I could afford it, I would much rather go to DU, CU, or CSU

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Metro is extremely diverse, easily accesible by public transportation, and the class times work with my schedule so that I can work as much as I can while still being able to take my classes. Plus the classes are extremely well taught in most cases and I feel like I am learning a lot.

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Metro is the best value for the money in obtaining my BS degree

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No this institution will not cater to working adults.

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Price, availability of courses, and the overall positive helpful attitude of the university are all excellent factors this school shold be very proud of.

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The fact that it is not a traditional college experience is great but at the same time it is difficult to meet people and have a social life when you can't afford to live in on campus housing.

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The institution is so big, that when you're going in asking for help, no one will give you the time of day, and it's unappreciated about the way they treat you as just some stupid kid, rather than an adult attempting to get an education.

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The location is convenient and it didn't take a lot of work to enroll. If I had the grades and recommendations of a star high school student who has just graduated I would pick a different institution. When I enrolled in classes at Metro I was 25 years old, and had done poorly in high school so it was the best choice I had among various community colleges and trade schools.

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The professors are experienced and knowledgeable; the campus is conveniently located and the campus community seems genuinely committed to maintaining a good school community.

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The science program is amazing

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the teachers are lessed to be desired. The tutor situation is always difficult to get into and the math lab is overwhelmed and worn thin with needy students.

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the vast majority of my professors have been excellent.

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Would rather have had a "traditional" college experience.

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Yes, I would. My experience at Metro has been excellent. I transferred into this school in Spring of 09 and after the first semester here, I loved the faculty, campus, and overall atmosphere. It has been a very satisfying experience.

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You have way too many departments that dont communicate with each other. One department gives you certain information, that affects what other department must approve. Example the 2 + 2 with Jr colleges. Sometimes you are given the wrong information, and endup taking additional courses not needed. People at finance dept. Transfer dept. and general counseling area have the worse customer service sense of any institution. We are customers to this college, treat us with respect.

---

Your social work department is amazing.

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**Question 4: Have you witnessed bias/harassment/discrimination based on race/ethnicity, gender, religious affiliation, gender identity or sexual orientation at this institution?**

**Yes: 10**

**No: 64**

**No Answer: 34**

**Question 4a: If you care to, please elaborate.**

Consistently had a teacher womanize and make innappropriate comments during class; even called me on my personal cell phone, after the final, to ask me what I thought of the class and the final.

---

I constantly see people making fun of others due to their weight or how they dress. There are "cliques" of people who sit in one spot for hours and make fun of every person that walk by. Professors will only show on the syllabus that they do not tolerate disruptive behavior in classes,

however if a student answers a question from a professor they will get laughed at for their answer. This has happened in every one of my classes and in some cases the professor will laugh with them. Unacceptable.

---

I felt comfortable enough to come out as a lesbian while attending this college due to how open and loved they make every student feel! Thank you for that, my previous colleges would have never been as satisfying.

---

I have not

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I have witnessed racial discrimination by an instructor against my fellow students.

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I personally have felt bias from chemistry professor as well as a trig professor. I can not say if it is because I am a woman or because they are just not nice men.

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I witnessed sexual harassment of a female student by her former boyfriend. The incident occurred as the student was leaving class and waiting to board the light rail; her boyfriend was on an arriving train and he happened to see her and began yelling slurs and derogatory remarks at her. She ignored him, but was visibly shaken.

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no thank you

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Out of all my classes I have not once witness any bias/harassment/discrimination.

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When I first was here in 2005, I had a foreign teacher call an African-American Male Student.....the 'n' word. I turned the teacher into the person in charge of that particular department.

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**Question 5: Have you witnessed academic dishonesty/cheating at this institution?**

**Yes: 13**

**No: 61**

**No Answer: 34**

**Question 5a: If you care to, please elaborate.**

A girl in a history class asked the professor if she could write quiz answers on her laptop and then email to professor. She had notes and internet access.....

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College kids are shitheads.

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During a test in CIS2010 the instructor left the room and the students began sharing answers. That is one example. There seems to be a segment of the student body that is always desperately looking for an angle and often seem to find one.

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Every class I have been in I have not seen anyone who committed academic dishonesty/cheating.

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I have not, but I cant say this does not go on!

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I have seen people sit right next to me and cheat. I don't really care because it's truly their loss. Plus their paying for it or someone is. All teachers as far as I know are very strict with a zero tolerance policy that is clear. I have seen people escorted out of the room who were blatantly cheating. They never returned. The teachers can't catch everything.

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In my Spanish class last semester, we had to take exams and tests in the computer lab. We were not permitted to use our book or any notes. There was an instance when my professor stepped out of the room and three students immediately pulled out their textbooks.

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It is all over. Students will never stop cheating. It goes on all the time.

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People go online and buy papers and turn them in. Students taking the same class at different times and taking pics of the test.

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There are many cases of cheating in the classes, on tests. People using their cell phones, and I don't think it's fair for teachers to allow cell phones to be used as a calculator on the tests. Also, makeup exams should not be allowed or a different exam should be given. People discuss the tests after they are taken, and it is unfair if the teacher will curve the tests.

### **Question 6: Did you participate in the First Year Success Program?**

**Yes: 3**

**No: 71**

**No Answer: 34**

### **Question 6a: If you care to, please elaborate.**

Honestly, I experienced better services at CCD from this program. Even though I just worked there, the atmosphere was wonderful.

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### **Question 7: Please feel free to comment on any topics relevant to your student experience that have not been raised in this survey.**

Didn't even know about it....

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Do not even know what that is, never have heard of it.

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I absolutely love this college. I had a daughter and dropped out for two years. I went to the counseling center before I dropped out. Now, everytime I go to set up an appointment, they tell me "come back later". Why can't I schedule an appointment? I am on campus 4 days a week and there is no adequate time for me to talk with someone?

I am a junior and no one has contacted me about what I want to do with my degree. I have looked for job opportunities but I feel due to the attitude of the staff of EVERY office I go into I would be better off looking for a job on my own. I'm not paying upwards 60,000 dollars for a piece of paper.

---

I am a biology major, and it was very inconvenient to not be able to register for classes in my major, due to classes being full, or no location to hold class. (even after trying to register only 24 hours after my window opened.)

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I came as a transfer student, but I had poor academic habits and may have benefitted from the First Year Success Program, depending on what it entails.

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I despise religious activists that come to campus to spread lies and hate. I realize and support that the 1st amendment allows them such a platform, I just hate them. It makes it hard to concentrate in class when you've been bombarded with a 100ft image of a bloody fetus. The actual image doesn't bother me, the ignorance and misinformation bothers me. I'm not saying anything about it because I think these things should be censored. I'm only commenting on the types of experiences that make walking across campus more of a pain in the ass than usual.

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I did not like having my chemistry course in the Starz Movie Theatre. It was not a suitable room for that class and it was not a very conducive learning environment. The lighting was dim, there wasn't a board to work on, and our professor could not show any examples of the chemistry. I would also like to see more study areas in the science building. There are a lot of students, and there are not many places to study between classes.

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I didn't even know there was a first year success program. It would have been very helpful.

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I have had a very positive experience at Metro, especially with professors. The only real negative I have is that Professor John Cruise cares more about his ego than whether or not his students learn. It was very disappointed with the way he graded and taught in his newspaper layout and design course.

---

I have had good teachers and so I don't want to be all negative. I know that people learn differently and I know that there are requirements and standards that need to be met. But it feels more like a machine and a business than it does a place that really cares if you learn or not.

I heard that tuition is increasing. Really? What do we as paying students get?

I have complained to department heads and the only response I've had is that they will look into it or I can take another class. but nothing ever changes. This is the second Physics 2 class I have taken because the first class's teacher was ridiculously hard. So what if he curves. We need to learn.

I know that I sound very negative. The problem is that I spend so much time and money and I



am taking Physics 2 again for the second time with a new teacher. Guess what? He is flying through the material. I want to learn and so I have to spend 15+ extra hours and money on tutors to make up for what I lost.

I can't go to another school because I work a few blocks away and don't have money for parking or time to get to another school. My credits won't all transfer and I can;t afford a more expensive school. I transferred to CU for a semester and they only took 25% of my credits and it cost twice as much.

Please take this information seriously!

I am not being negative. I am being honest!

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I love the campus and the college. The Art department is great and very intimate. I feel very comfortable there and like I belong.

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I main concern is the safety on campus. When you hear of all the students getting held up or someone getting stabbed across the street, it makes me feel unsafe. I know Metro is not necessarily in the safest area, but the campus police need to do more patrolling on the grounds, then around it.

---

I thank you for chosing me to 'air' my resentments. Like I said, I am an older student and am amazed at the lack of 'whatever' some of the teachers have. I think you are definately creating something good by getting these surveys out. After I am done, I will thank my blessings that I had this opportunity to study, learn critical thinking, and receive my bachelor degree before I hit the dust!

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I wasn't aware there was a First Year Success Program & I'm a junior!!

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I wish I would have. I was not very aware of this program. I am a transfer student so I don't know if that program applies to me.

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I would love to see a cafeteria like/study area that has a strong WIFI signal, that would allow students to eat yet study in quiet, and that seats more than 25 people.

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I've never even heard of this program before this survey

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Is there a program available for "adult learners" returning to Metro?

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Please lower the Parking price because I spend about \$20 a week on parking and I think i've already spent enough money on my tuition, books, and materials.

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Please provide availability of classes, and ad online classes without increasing the cost. Also, please ad additional graduate degrees.

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The majority of the professors I have had have been great more so the professors in my Science courses than in the general studies. The new Science building is great I just wish the rest of the campus could be that nice.

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**Senior**

**Question 1: What have been the best parts of your student experience?**

- 1) Meeting some of the teachers. Many are very interesting people. I think some of the best teachers I had are ones that also work outside the classroom. They have more real world experience to bring to the classroom and that is so helpful.
- 2) I really enjoyed the yoga & meditation that Healthy Moves used to have and really miss it this semester.
- 3) That classes are offered at times that allow me to still work full time. That is a huge benefit of Metro that very few institutions accommodate very well at all.

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Ability to attend classes in the evening!!

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Amazing faculty members in my major.

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being a part of the college

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Being able to get through college in 3 years

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Being in classes with students who are serious about their education

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Can't think of any that stand out. Going to school while working FT is very challenging. The best part will be when I graduate and never have to return to any school again.

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Diverse demographics; my particular major; quality of the faculty

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diverse students in classes, acceptance of differences (opinions, background, knowledge, and ability).

many sections per class to allow college classes to fit into my, and my work schedules.

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drinking beers at pete's arena

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Finding classes I wanted to take and taking them. Most professors are very supportive. Sometimes age can be a factor in satisfaction.

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Flexibility and cost as a post-bac student looking to take care of prerequisite courses for grad school.

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Getting the chance to have real world experiences in my field of study, getting to work in a state of the art science building with top notch equipment that really bring science concepts to life.

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Great biology teachers and nice facilities.

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Having actual doctorate instructors and not graduate students.

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Having professors that are knowledgeable and kind, they all seem to care about the success you make in their classes.

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Having professors who actually enjoy teaching. It has been my experience thus far, an even 50% of my professors are just collecting a pay check. I am a non-traditional student already in possession a B.S. degree and I have never experienced the lack of enthusiasm on the part of some of the faculty. More particularly I have a three hour one a week class where the primary theme is to watch movies and there is little discussion of the required readings. I am waiting to see the contents first of two tests which is a mid-term and what information might actually be on it.

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How I have grown as a professional from my learning processes at Metro.

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I believe I am receiving a quality education.

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I enjoy being active in student organizations in the art department.

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I have been really impressed with the public transportation and very happy with it. I think that our library is very nice and the staff is very knowledgeable. I love the fitness classes that are available. I like the King Center and the theatres/concert halls within it. I think the bookstore is

great. Dr. David Wygant is amazing and has changed my life. I know he has changed many other lives as well.

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I have enjoyed the classes and a large majority of the instructors.

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I have enjoyed the opportunity to interact with and get to know many of the professors in my department, and to participate in research with a couple of them. I like the small class size and professors' willingness to make time for students outside of class.

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I have found the quality of instructors that I have had to be very high. This institution has also been very flexible in any case where I have felt that I had a slightly unique need (e.g. entrance advising via e-mail). The unique setting and diverse culture of the Auraria Campus overall.

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I have had some fantastic classes with good professors and classmates.

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I like that a significant number of students here are non-traditional, like myself. I also like that class sizes are smaller here than at other institutions I've attended.

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I like the professors for the most part and they include many interesting topics. There seems to be a pretty good amount of classes in my majors.

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I'm an English/History major with a minor in Theatre, and in all my experiences in each field, I've come to love both the English department and Theatre program. My writing professors inspire me daily. I'm always learning more and more about my craft. The instructors in the Theatre program are some of the most caring and dedicated people there are. Everyone of them cares about student success. I've been honored to take part in one of their productions last semester, and I'm hooked. I want to try out for all the shows next year. The program has fostered an awakened love of Theatre.

I'm also currently the president of Sigma Tau Delta, the English honor's society. This organization has given me so many opportunities, including attend the international organization's annual convention to present my work two years in a row. It has given me experience in networking and leadership.

I've also been blessed to get a job working as the Editor of the literary and arts magazine, Metrosphere. As a hopeful writer, It has been great experience to see how the publishing world looks from within.

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I've been pleased with the overall quality of the faculty at this institution. With few exceptions, I've felt that my teachers are well-qualified and interested in the education of their students. I've also received a scholarship through this institution which, through both financial and academic support, has greatly increased the quality of my experience here.

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Individual instructors have been what have made my best experiences.

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Individual teachers.

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Inexpensive

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Interactions with teachers

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It has been a fairly smooth transition as a transfer student, and I have always felt welcome here.

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learning

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Learning and engaging in the skills needed for my profession

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Learning new things  
Interacting with younger students

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Learning new things. Homecoming Week: The bonfire, band, and car bashing was a lot of fun and made me feel part of the school. For the first time I felt apart of the school! It makes me more prone to want to graduate from Metro and be proud of it. I wish that the activities were announced sooner though. Also, it would be nice if the professors were more supportive of these activities and allow the students to take time to partake in the fun, just for a bit of the class. The more connected the staff and students feel, the better of a retention rate Metro will have. When you have fun together, you want to succeed and want to share it with others. School Pride! I went to Mesa State in the 80's and the more school spirit, the more fun it was. I did graduate from there.

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Like that some instructors have actually been involved in their subject. Brings more to the learning experience that just lecturing out of the book.

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Meeting different people in my classes as peers and having opportunities to work with professors who are not only experts in my areas of study, English and Secondary Education, but also have years of experience to support what they teach us. I feel particularly lucky to have been able to learn from Dr Adams and Dr Eastman in the English department.

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Meeting faculty who truly care and are willing to go the extra mile for their students.

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Meeting other students and instructors with the same passions.

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meeting other students in similar life situations as myself

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Metro has been awesome in providing an experience that is diverse and flexible. I love that I can sit in class with someone who just graduated from high school and a mom who is returning to school after 15 years. I also really enjoy the flexibility the campus offers. I have been able to work and go to school the whole course of my study. Metro is great at fitting in to your lifestyle.

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Metro is a good school for older individuals, going back to school. It is not only focused on the young kids.

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Mostly great classmates and mostly great professors with real world experience.

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My time on the cross-country and track teams

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New science building /labs  
Professors  
Light rail

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Occasionally I have had some instructors who were (are) very passionate about their fields and have also been very kind. These individuals make it at all seem worthwhile.

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Personal attention in the new MAcc program, helpful service from the secretary in the acc dept.

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Professors and administrators have been extremely helpful, especially the accounting department.

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Quality education for low cost, new science building, student diversity

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Several very good instructors, that really care about students and are very current in their fields. (example, Prof. Warnock)

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Smaller class sizes allowing for better learning; educators with experience and a wealth of knowledge; IDP program; the Tivoli-the Taco Bell there has exceptional service.

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Some of my professors have been very dedicated to the students. These special professors have not only had educational backgrounds but they have also had professional experiences that have added to their ability to truly educate the students. The ability to learn and the ability to teach are two very different skills sets. Metro professors needs to have BOTH skills sets. Too many don't.

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Some of the adjunct professors who give students relevant real-life experience and information.

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Some of the instructors have been excellent. Many have a working understanding of the Human Service Field. I also had a great

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The ability to develop a focus and passion, and while doing that create lasting friendships with both professors and classmates.

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The ability to interact with most of my professors from present and past courses taken.

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The affordability of tuition in relation to the experience at metro state has been great. Most of the professors have been very good in my class here and I have learned a lot from many of them.  
I like the small class sizes.

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The availability of the Professors in the Psychology department is excellent. They are willing to help as much as possible.



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The best part about my student experience would be the atmosphere of the college itself. I enjoy having smaller classroom sizes and being able to have your teacher see you as person rather than just another student in classroom. Also enjoy the location as well, downtown Denver is beautiful.

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The best parts are the ability to use what I have learned in a practical way in the Theater program. The ability to use the equipment and experiment with it are of the highest importance to me in my chosen career. The instruction of the professors is of the highest quality and a great asset to our institution and it's mission. The mission of the school and the importance on practical application coupled with the theory behind it have provided me an education that far exceeds any comperable program in the state.

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The best parts of my college experience have been the ones where I have been challenged to grow academically and socially, and have had the support to do so. A FEW general studies and major related professors acctually helped when I requested help.

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The best parts of my student experience come from the sping fling and fall fest each year because different activities and clubs are able to market themselves. I would not have known of the various clubs had it not been for the two events. I also have liked how many different guest speakers have been brought to campus by the three schools.

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The best parts of my student experience have been having health and mental resources on campus. I have had some concerns in these areas for many years and having the health center and the counseling center on campus, allowed me to go get the help that I needed because it was so accesssible. I've enjoyed the smaller class sizes and the overall learning experience I have recieved makes me feel confident in the investment that I've made in my education.

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The best parts of my student experience have been outside of my education at Metro. Since there is not enough funding for people to do research at Metro, I have had to go out and find opportunities myself as there was no support system for it at Metro. This is a large problem, because there should be opportunities for undergraduate students to participate in research and be able to undergo research that they initiate themselves. The independent study option does not give you any funding and that is a poor excuse for a research option.

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The best parts of my student experience have been within some of the amazing classes that I have taken in my major. I am an ITP major (part of the Health Professions) and I am completely blown away with the incredible professors and the wonderful curriculum within this program. All

of my advisors and faculty members in the ITP program have truly made an enormous difference in my life, and are why I have committed to graduating from Metro.

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The college is centrally located which has made it easy to attend classes.

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The cultural experience

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The diversity of the student body.

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The diversity of students and the diversity of classes offered.

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The fact that I get a train pass for less than \$100 per semester. That's it.

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The faculty in my major

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The faculty in the Social Work Department understand that there is life outside of the classroom and that things happen. Although they support the college policies they are flexible and work with you. They help students believe in themselves and are very encouraging and inspirational. This faculty truly wants the student to succeed and are willing to work with the student in class and out to make that happen.

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The hope of a happy future.

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The internship office is very helpful, and a lot of the teachers have a good perspective on what the students want and need from them, and are willing to help. The campus space is also very nice, I like the

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The knowledge I have gained and the friends I have made.

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The location of the campus and the classroom size

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The overall challenge and experience of college, the variety of classes, the feeling of belonging and the dedication to learning that many of my professors have shown me.

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The passion of most of the professors, they lead the student into being intrested in the subject matter.

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The physical location of the school. Being right in the heart of downtown Denver has made Metro State a special place for me. It has made going to school much easier because I work in the downtown area.

I have really enjoyed the athletics at Metro State. I feel like the school has struck the perfect balance between placing competitive, talented teams on the field and ensuring academic success for the participating athelets. Metro State's athletic department is a source of pride when I think about our college.

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The professors in the English Department, getting published in Metrosphere, being in a diverse climate.

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The Special Education Faculty with the Teacher Education program were the most influential, knowledgeable, and approachable instructors, supervisors, and colleagues I have ever had the priveledge of learning from. It is because of this collaborative group that I have been as successful as I have at MSCD and out in the work field of special education. Thank you.

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The variety of classes I have taken

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The variety of classes that a student can take, as well as the interesting people, ie students, and instructors that one can meet in some of the classes/

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The variety of students, evening classes for Masters Program, interest of faculty in success of students

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The very strong science foundation I have gained.

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The wealth of knowledge that instructors have to offer, and a lot of their passion for my major's industry (HTE).

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This experience was all about jumping through hoops. There has been very little to say that is positive about anything here.

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Traveling abroad and field placement experiences.

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When finals weeks are over.

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wine classes

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**Question 2: If you could change three things at this institution, what would they be and why?**

- 1 - NO SMOKING ON CAMPUS
  - 2 - NO SMOKING ON CAMPUS
  - 3 - NO SMOKING ON CAMPUS
- 

- 1 - offer a CPA review program
  - 2 - offer a way to subscribe to the library data bases (especially tax databases & research materials) during off-semesters and after graduation
  - 3 - offer CPE courses for CPA continuing education, especially ethics and tax
- 

- 1) Have the workout facilities available during breaks (swimming, racquetball) - that is the one time I have more time to use these things.
  - 2) Bring back the Healthy Moves - yoga and meditation are such important things for students in order to be successful in managing stress.
  - 3) I think Metro should alter some advertisement money to talk about the quality of their degrees, their accreditation, the degrees they offer, etc...so that when people see Metro on my resume, they know I have a high-quality education and not ask, "why didn't you go to CU"? . That is much more important to advertise than just cultural diversity. The fact that Metro is so accommodating to non-traditional students who work fulltime, and their quality teachers, is something not always evident to the outside world.
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- 1) It is a pain that so many classes are restricted because the college is only allowed to offer a certain number of classes at the 3... or 4... level, like C++. I was told by instructors/advisers that

many classes are listed in the course catalog but aren't offered for this reason.

2) I appreciate the online classes. But yet, the classes that I would like to take for discussion about the topic are not available in a classroom setting, like specialized history classes, or they are offered in the middle of the which doesn't facilitate enrollment. That makes the college think that people aren't interested.

3) The faculty don't talk to each other. Trying to coordinate majors and minors is exhausting. They look at a webpage and that's it. If one faculty member doesn't see what they want to see, they think it isn't there. Well, it's a different department. The student is left hanging. We start by talking to one department, we talk to advising; we do all the footwork only to be told by the other department "Yeah, sorry. Go back and start over. You're wrong."

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1) Online courses - Great selection, but it would be even nicer if students didn't have to turn in hard copies of assignments.

2) Instructor reviews - I would like to know that there is some sort of remediation for when a professor receives low scores at the end of semester surveys. Some instructors deserve it, others do not. But I have had some instructors that I would charge with felony impersonation of an instructor.

3) Online students - We still have to come down to campus for exams. Give us the opportunity to get a student bus pass. I know that it's not part of our fees, I'm sure a lot of us would pay for it and use it.

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1) Academic Advising, they don't take enough time with each student and weren't very helpful.

2) More class availability and class time options, i'm a biology/ pre-nursing student and the classes fill up too quickly.

3) Change the name of Metro to a University.

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1) Class room size

2) Tuition

3) Variety of classes

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1) The parameters of the attendance policy are ludicrous and have resulted in the loss of some very wonderful students -- people with children, chronic illness and employment issues cannot "schedule" three days per semester to deal with everything that can arise, so it should be at the discretion of the instructor whether or not they choose to enforce the policy.

2) Get serious about promoting diversity. Students of color are not made to feel welcome in all departments when the material presented, especially the core course requirements, continue to reflect the legacy of white male domination. As a student, there is a sense of defeat on daily basis when you never (or rarely) see yourself (gender, culture, socioeconomically) in the material

you are made to learn unless you specifically seek-out programs such as African-American studies, Women's studies, etc.

3) Increase communication between the various departments. A student can receive contradictory advise from the various departments (advising, registrar, financial aid, etc) and be "boomeranged" around campus because the various departments simply do not have the answers to certain questions. Thus, a student is sent somewhere (anywhere) without a call-ahead to find out if that is the correct place to proceed.

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1)I wish the recreation center was open an hour or two later. Being able to work out after class would help my fitness/work/life balance issues. 2) A few classroom issues: I dislike the little seat/desks. They are uncomfortable for 2 hour lectures and hard to use with a laptop. More power outlets for laptops and fix the wireless network so it works reliably.

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1. Elimination of the multicultural course requirement because I feel that the diversity of the student body, combined with being located in a large diverse city, is enough to expose students to other cultures without adding to the cost of another course in both time and money.
  2. Instructors in the criminalistics program that have real-world experience in crime labs and on crime scenes in order to better prepare students and be able to more answer questions from first hand knowledge.
  3. More parking fee options, such as an inexpensive punch card for those who only need to drive to campus a few times each semester.
- 

1. Group classes within a major together in the same buildings or close.
  2. Provide desks for larger adult students; many students today can not fit comfortably in the small student desks.
  3. Provide better campus maintenance during the winter months; often the pathways around campus are icyand dangerous.
- 

1. I would have nicer places where students can hang out in the west building and the plaza building because this is where I hang out the most, and the meeting rooms sometimes look dirty and under kept in this area.
  2. I would make it so a student can get their major specifically in education if they want it and not just a minor because I have immensely enjoyed most of my education classes and feel that they are more practical to the education setting.
  3. I would offer a wider variety of fun classes that enrich us not only in our core areas, but also in a social/hobby context.
- 

1. More help to keep my academic grades up and some sort of scale or watch to make sure I'm not failing.

2. The overall 75% completion rate for financial aid is far too stringent! You do well in the semester, but if a previous semester is bad, doing better doesn't matter, you still get put on suspension. It is very disheartening!! It makes you feel like giving up! The stress from these rules makes it almost impossible to succeed. You spend all your time stressing over it. You try your hardest yet you know that you might still be on suspension and lose your financial aid. No matter how hard you try. It is far too stressful!!!!!! Something needs to be done about it. Less strice and more support. You just end up feeling like a failure and why even try!!!!!!
  3. Some sort of support to help with the stress of new classes, but I don't know what. The extreme confused and lost feeling, like you're the only one in class not understanding it. Then with #2 looming over my head, it just feelings like your spinning hopelessly.
- 

1. Parking, because there simply is not enough and it is TOO expensive.
  2. Parking, because there simply is not enough and it is TOO expensive.
  3. Parking, because there simply is not enough and it is TOO expensive.
- 

1. Support for Freshman students -- I started at MSCD in 2004, and maybe things have improved since then... but I feel like I had no support and no focus as a Freshman student and there was no assistance or direction offered to me. It took me a couple years to self-focus and self-teach many things I feel like I should have had MSCD's support with.
  2. Computer labs. There are not enough computer labs spread around campus, most are completely filled during peak hours of the day. It is ridiculous for a student to have to wait in line to use a computer when we all pay high student fees to provide us with proper educational tools.
  3. Insurance waiver program. I have had to attend MSCD part-time instead of full-time, because I am not able to waiver out of the mandatory health insurance program. I do currently have excellent health care coverage through Whole Foods Market, but since they do not offer "mental health benefits", Metro does not accept their insurance. Although I am perfectly healthy and do not need to utilize Metro's health services, this waiver rule has seriously impeded on my educational goals. I believe the health insurance waiver process needs to be revamped, in order to allow exceptions such as in my case.
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1. There are too many professors at Metro who have done very little but teach, do research, and write textbooks all their careers and have contributed in a very limited way to imparting meaningful knowledge to students. Clean house and get rid of those professors who, while they have impressive educational credentials and have been on staff for many years, are not meeting the needs of students today.
2. Professors who teach online classes at Metro are basically given a free ride to do almost NOTHING. I've been fortunate to have a select few professors who have actually engaged with the online students. For the most part, however, the professor who teach online CIS and Management courses do very little except send a few token emails announcing when exams and

quizzes are available and when grades are posted. Most do NOT engage their students in discussions; they don't provide additional information or instruction beyond that provided by the textbooks, and honestly I wonder why a professor is needed at all. An admin or a teaching assistant could do the work performed by most professors of online courses. One semester my professor sent 2 emails the entire semester. Students tried emailing her, and when she never responded, they gave up. I setup a meeting with the department head and he apologized that the professor didn't show up for the course. When I asked, he said this was her first semester teaching an online class, and she didn't understand how to utilize the Blackboard system and she was afraid to ask for help. I couldn't believe that there was no accountability required of that professor to produce anything, and that no one was monitoring her performance during the semester. These are basic management principles in the world outside of the educational environment, and it totally amazed me that his department head didn't seem to understand that, or he just didn't care about that.

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1. Academic Advising - The only time I went in wanting to see an advisor, they informed me that none were available and simply opened up my registration. I wound up struggling through 3000 level classes my first semesters in college, and really felt like I didn't understand where I was going with all this.

2. Computer Labs - I cannot do homework or anything on the computers on campus because they run so slow all the time... I know that if I need to print out my homework before class, it will take me about 45 minutes, and I just don't have that kind of time.

3. Information about clubs and activities. I don't think I was even told about any clubs until my Junior year, I just found out that the recreation facilities were (in large) paid for from my tuition and readily available for my usage, that there is an outdoor adventure center on campus, and many other things. I really wish that I had been aware of these things four years ago so that I could have utilized them, especially since I was already paying for them...

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1. All conflict needs to be met with the proper disciplinary action. There was a physical dispute in the Art department that was not doubt with in a proper manor and was brushed off by the chair of the department without being properly reprimanded.

2. Faculty in the main Administration building and some of the other departments like the Art department need to be A LOT more knowledgeable, patient, polite, respectful, and willing to help both new and existing students. Every time I go to the administration building everyone doesn't seem to have the proper knowledge and send me to a different department as a wild goose chase.

3. The availability of writing labs and tutoring. You always have to make appointments and it sometimes takes a week or more to get in. The tutors are not always available or have too restricted of a schedule.

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1. Cheaper, more accessible parking
2. More options for upper level classes, I had a class get canceled and forced me to stay on campus for 5 extra hours each day
3. Name change. I think it's important for Metro to not be known as a state college, instead a respectful university, especially since I plan on completing my master's program here.

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1. Demand that the math department at Metro follow the same policies that all other campus departments are required to follow.

Math professors and the math department in general operate in an arbitrary manner, without oversight and without justification of their actions. Grading, professorial interaction and general attitudes are unique to the department, highly subjective and are highly detrimental to ALL students on this campus, as ALL majors have some math requirement. Cited examples would be Dr. Louis Talman and Dr. Benjamin Dyhr, both of whom have received innumerable complaints in both formal and informal settings - both at this college and at others - yet both of whom remain inexplicably employed. See "Change #2".

2. Actually incorporate student evaluations into hiring and retention practices rather than using them to keep people employed with their analysis.

The only possible purpose to student evaluations that is apparent is to keep whichever department collates their results 'in business' until the next semester. They obviously aren't used for anything other than to give students a false sense that their voice actually matters to the administration. If the administration is going to choose to waste student's time on filling them out, the results should at least be collated and analyzed for the betterment of the college.

3. Seek further interaction with local industry.

It goes without saying that the state of modern higher education is to do nothing more than provide young people with a piece of paper signifying their ability to perform uniformly for the period of their degree, such that they may be entered into the workforce with some level of reliability. As such, it would behoove the college to better interface with local industry, in order to benefit both their eventual graduates with jobs and themselves with a better status as an educational institution.

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1. Departments need to communicate better with each other--when I have a question or an issue I am often given a run-around or conflicting answers while looking for a solution. 2. It is difficult to know how to change the social solidarity on campus because it is a commuter school, but I do wish there was more connections. 3. There are a couple of classes I have waited to take as they are not offered every semester and after enrolling the professor has changed from someone experienced to someone making up a curriculum on the spot. My learning has suffered because of it. There needs to be more planning involved in those changes and/or an

assesment/engagement in the success of the immediate course so the "ginuea pig" students don't have to miss out.

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1. Having a Chemistry I lab with Chemistry I. The practical application of fundamental chemistry(lab) is essential to learning and understanding the basics of chemistry. 2. Aligning professors such that they would teach both the book and lab classes as one unit, instead of having different professors teaching different sections and having to align curriculum between them.

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1. Increase visibility of senior leadership (I would have to search to find out who they were). Maybe through annual or bi-annual "presidential addresses" or in times of uncertainty (e.g. funding issues)  
2. Continue to develop campus culture for traditional path students. I think this has improved in the time I have been here, but one of the most unique things about this campus is the continuum of ages and socio-economic status and I think that in order for this to continue to thrive this aspect of its culture is very important.  
3. The parking. It seems that the majority of administrators and students alike hate the current set-up. I think the RTD passes are very helpful, but RTD routes are not yet available and/or feasible for everyone.

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1. Institute courses that are major-specific and whose content reflect what students in the major will encounter in the real world after graduation. These courses should be taught by faculty in the major department or by persons with experience in the major program.  
2. Increase the number and availability of courses.  
3. increase the number of hours required to graduate. This would result in a better overall education.

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1. Omnibus courses more frequently offered -- upper division specialized focus courses that are more diverse, and more frequently offered. 2. Parking -- More parking, more reasonably priced parking. 3. Better administrative services.

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1. Put more funding towards adjunct faculty members to make more of them full time. One professor in the Theatre department has to teach six classes, spanning over three different institutions. I want to better equip professors, so they can better educate the students.  
2. I would not spend \$50,000 on finding out about the effectiveness of the school when I already have to data of constant enrollment increase, and put it towards more useful areas. I don't like the limited fund the school has going towards a mass rebranding for the DSU switch. What's

wrong with Metro State University of Denver? Seems like that'd be easier.

3. Focus less on appearances and put more energy into academics. I love Metro as it is, I just want it more so with programs better able to operate.

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1. The communication among departments. Students are given the runaround, bouncing from department to the next.

2. More quiet study areas. The lounges in the Tivoli are really loud because of the echo the building has.

3. Professionalism among the staff that has encounters with students. There needs to be better professionalism displayed by the staff at Metro State.

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1. the rec center, needs more hours, better equipment, longer pool hours

2. better faculty

3. better staff

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A better adviser for my major focus, a little more emphasis on a student life, as there is a definite culture of "get in, get done, get out," as it were, at this college, and clocks in the classrooms. I am not sure why that bugs me as much as it does, but it does.

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Academic Advising because they are never available, and they do not return emails promptly.

Financial Aid Office because it is too small for the amount of students attending.

Book Store because it is not very efficient.

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Add more upper level classes at night, some students work 8-5 jobs and can't get off to attend school, Add night hours for professors, same reason from before, add more lights on campus, it is dark and scary at times.

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Admissions, registrar, transcript eval, and health services are all clueless and unhelpful. Health services says to come in during such-and-such hours to obtain an inoculation, when said time comes, they say to come in some other time. It's a real pain for someone who works full time and disrespectful. Admissions confused me with my dad who attended in the 80s and thereby delayed my admission until after classes were filled for that semester. Tests tend to cover more material than is covered in class, either by the teacher or the textbook. In short, I would hire some people who know what they're doing. Also, RTD fees are voted on in the daytime one day a year, when students who work are not present. This fee supposedly allows students to ride buses, etc. for "free" (according to the its summary in the handbook). Why is this the only survey conducted in this way? Everything else is online. It seems that they just want to force everyone to pay this fee to benefit a select few who have the time to while away their days on campus. The college's focus seems to be misdirected toward wasting students' money on bogus "green"

projects, trying to achieve diversity instead of excellence, and marketing the college. Get back to academics.

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Better and cheaper parking.

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Better at creating a student culture, this is hard to do at this campus because it is a commuter population and the students are so diverse in life stages.  
Other than that I don't have much more to offer.

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Better classrooms (no desks)  
Parking

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Bring back the number 12 bus that use to arrive and depart at Metro because that was the bus I took, reduce the price of parking for students who have to arrive or stay late, and the number of student tutors in the tutoring center is much less than the number of students there getting help.

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Classroom size - cramped, hard to go up and down the isles between the desks because they are so close together. A Workforce Diversity instructor that was very incompetent teacher, the class was a waste of my time. I didn't learn anything.

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Cost of books and club teams

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culture  
better tutors in "tutoring rooms"

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First would be the aesthetic appeal of the buildings. A lot of colleges have pretty campuses, and Metro is in such a cool location, and while some of the buildings are pretty, but a lot of them are just boring brick. Second, the tiny desks in the classrooms. And finally, the selection in the food court.

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Get rid of incompetent faculty  
Teach faculty members to use email respectfully.  
Teach faculty that a syllabus creates a contract for the goals and expectations of the class, and arbitrary changes are counterproductive, adding wasted time, energy and frustration to classes.

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Giving the option in the Art program for a BA OR a BFA

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Having one advisor would have been helpful compared to the three I had to coordinate with.

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I graduated on time and most everybody was cool. Nobody can expect everyone to be a good instructor or a cool person, but for the most part the faculty and staff did their job and did it pretty well.

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I wish there were more tenured teachers. Sometimes the atmosphere is too competitive. Learning should be first priority, not being the best.

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I would change the dining options - it seems there are few healthy options on campus in environments where I feel comfortable. I would change the availability and diversity of classes, which seems to have suffered since recent budget cuts. I would dismantle and rebuild the journalism department (not physically - just in terms of faculty, curriculum, and mission).

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I would change the student involvement. For example, students are not committed to understanding policies enacted by the administration. The student body was asked to vote on raising the tuition to cover construction costs of future student success building. Although the measure passed by vote, the actual percentage of turnout voters was extremely low. Less than 20% of the student body had bothered to vote. Since Metro is a commuter college, communication among students is difficult.

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I would create more space for the Theater department to further fulfill its goals and aspirations. I have found that the limited availability of space has restricted opportunities for practice and application of the concepts learned.  
I would provide better parking availability at a lower cost. Some students are restricted from using the public transportation system by practicalities and the costs associated with parking at the school are substantial.  
Finally, while I appreciate the effort required for security and the necessity of it, the requirements for practice in my field require the use of spaces and equipment at the King Center at hours beyond those that are allowed at the present time. Other institutions allow for 24 hour access to certain students when necessary and I feel that those off-hours opportunities should be provided.

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I would fire Robert Murphy, Stats teacher, because he told me if I was pursuing a Management degree I should get used to asking, "Do you want fries with that?" He is a demoralizing individual and should not be a teacher.

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I would have more classes available later (also weekends) for those of us who work all day so we could get a better handle on actually graduating in under ten years.

I would have academic advising in every department available longer than 8 to 5 since this is a commuter campus and so many of us students are just not able to get away from work to come down early.

I would REALLY look at Winterim and the policy of not handing out scores until May. There's no reason to make students wait so long to find out that they may have NOT passed and then scramble to get that class retaken again.

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I would hire people for financial aid and make sure that they are trained properly. Mostly because every time I go in there, the work studies are more concerned with gossiping than assisting students, as they are supposed to be doing. I would get more scientific research opportunities funded because research schools receive more funding than non research schools. I would also have more accountability for the administration when it comes to poor faculty who are either undereducated for the job they are doing or refuse to update their research and learning so they can teach more effectively.

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I would like to see the departmental academic advisers better versed in \*all\* areas of advising: understanding of catalog year requirements; possible career opportunities or future educational opportunities; resources offered elsewhere on campus

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I would offer a more diverse course catalog. The current one is very static and skimpy, especially in several of the Liberal Arts areas. (I am a triple major under that school.) I would ask that professors demand more of their students, even at the risk of failures or lower grades at the start. Often the instruction and expectation levels here are more akin to a Community College than a University and that is disappointing. (Yes, I have been to both and am able to make the judgement call.) I would like to see far more extracurricular offerings, or at least better communication about them. There is no sense of community or campus life at Auraria...just go to class, go home, come back.

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I would provide academic advising. I would not have an entire department dedicated to telling students that 'my department may be called academic advising, but that is not what we do here.' I would rename this department to clarify their function here, or eliminate it altogether. I would change the parking situation. We pay way, way too much for parking. I am not sure who can afford upwards of five dollars a day to park. There is a fortune being extorted from the faculty, staff and students; no one is sure where these funds go, but they should be offsetting the price of student fees (which include a mandatory public transportation fine). But a more practical solution would be to close the parking lots. Close them down, use the property for academic buildings or sports fields. Force everybody to show up in the morning smelling like a bum just pissed all over

them, it is pleasant after a while. Students, staff and faculty should experience the joys of carrying paintings home from critique on the train, at rush hour, because there is simply no room to store them at school. I mean any size painting. Even dry acrylic paintings. Maybe then a better idea of student life could be shared with those at the top.

I have already touched on the third change. Based on the fact that we at Metro are accredited through the National Association of Schools of Art and Design, I would create an environment where sharing and cooperation with the community college would not mean that any painting that you may have in progress, and leave in the designated storage provided, may be subject to destruction at the whim of another citizen of the shared facility, with neither school having the authority to stop this senseless vandalism and destruction. I would allow Metro and the community college separate facilities. The shared space in the painting studio probably worked in the 70s, but today there are too many of us in one room.

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Improve wifi / block game and non-academic websites  
More/better libraries  
Healthier food choices

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Increase full time professors - Too many courses are taught by associate professors and the quality of instruction sometimes suffers

I believe that the tenured professors at Metro do not teach enough courses, more should be expected from them in terms of course load per semester.

I would increase the academic requirements to enroll at the college. Far too many of my classmates are unprepared for college level work. Many students that I have encountered at Metro State would have been well served to have spent a couple of semesters at the community college level before enrolling at Metro.

I would try and carve out a more distinct Metro State identity. Sharing the campus with two other institutions diminishes a unique Metro State experience.

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Instructots have longer office hours and on more than 2 days a week. If a class is going to meet in a computer lab, they actually need to be doing something on the computers, not just using it as a classroom. This just ties up the availability of the computers for other students.

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Internship support-it is lacking.  
Professor requirements-some professors' teaching abilities are lacking.  
Parking-the fees are atrocious.

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It is already trying to promote a more university-type school with its athletics program and student-living, but that's one thing, I think the online class system could be better. I've heard a lot of students and teachers gripe about blackboard and say how much better Desire2Learn, Front Range Community College's online software, is.

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It would be great if there were a hot tub in the pool area! Overall I've been very satisfied with my experience at Metro. However, I came for a second bachelor's degree so I got to skip all the general courses and have mainly interacted with professors in biology and chemistry. I honestly can't think of much I would change... It would be good to have a separate genetics lab to go with the lecture, and to have a greater variety of classes or more specialized classes, such as population genetics. And more course offerings during the summer (sorry, I guess that's four things).

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Lack of social events.

Academic policies limiting the number of classes that can be taken from a certain department to apply to towards a degree, even if they would only count as an elective.

Lack of congruency among professors teaching the exact same course.

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Make experienced teacher re-evaluate their curriculum annually, and have it reviewed by other instructors. Have the 'adjunct', ie part time, instructors held to a higher standard. They are very very poor and should be under another full-time instructor for all of their class/course materials used and grading criteria.

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Many professors are not available, don't seem to care, and seem like they only want to further their personal research. I saw this particularly in the special education and education departments. Advisors gave incorrect information, did not pass on information to students when an advisor/professor was fired, didn't communicate well, and just did not really seem to advise in a helpful way. The general metro website, as well as the education department website should be more user friendly. The education links should have a cronological timeline for each educational emphasis if they are to continue to hold students responsible for knowing every detail about all the millions of things needed to get the process completed on time. (If you only need to know about special education there are many other distractions.)

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More afternoon chemistry and biology classes (upper level). More online class options. Bring back Healthy Moves classes.

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More career counseling, parking less expensive, and bookstore less expensive/teachers utilize older versions of textbooks to reduce costs.



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More evening classes in biology department, to make it easier for returning/nontraditional students to complete a degree.  
Easier CAPP adjustment process so that it can be done without running around from department to department.  
Student fee adjustment process so that students who do not use programs do not have to pay for them.

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More evening classes. more office hours for professors. More accessibility for professors.

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More of a welcoming environment for students to socialize outside of class because it is a commuter school wherein people come to class and then leave.  
Better library hours particularly on the weekends, it would be nice to have the library open until midnight.  
Better coordination between the central advising office and the individual departments to provide a better outline for success and timely graduation.

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More paid internships and office staff that actually serves the student.

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more parking availability (here, and for rail stations) - gotta have a way to get here, and that includes a place to park my "get here" leg of the trip.  
even more sections, and availability of classes (more than once a year, or the like) so missing/waiting for a class need not hinder timely progression, especially if missing halts said progress for a whole year rather than simply one extra semester. Does a class really have to be FULL to warrant a second offering?

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More study areas (tables, desks, etc.) in new science building and other classroom buildings.  
Also, healthier food options as alternatives to vending machines and past food.

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More study areas in the science building.  
Ability to view multiple classes at once while registering online, without having to register for them.  
more than one advisor for the department.

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none

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One would be more security at the light rail/ major transportation hubs, another would be that if financial aid accepts your doctors notes on being out of class it should not continue to carry on through out your college career at this institution, and finally last but not least if the institution is going to hold events, then they should not be during class time, because sometimes it would be nice to go to some of them but couldn't because of class.

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Parking (which is kind of hard to) and registering for classes are the only things I would change. They are doing construction in for the parking lots and should have waited until summer semester. Registering was difficult because by the time I could register many classes were taken.

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Parking -- more Parking garages, Add monthly or weekly rates instead of daily rates; Designated Smoking Areas on campus instead of allowing smoking everywhere outside (sometimes the whole campus smells like an ashtray); can't think of three things.

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Parking and costs of parking  
Paying for RTD passes when we don't even ride the RTD bus  
Less busy work and more integration of hands-on activities and engagement in masters classes

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Parking! not enough and too expensive.  
some degree requirements

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Provide more space to the theatre department because the theatre department is hurting in that area. I feel lack of space contributed to the fact that I did not have a good experience here at Metro. I also feel that funding to the theatre department is not sufficient enough to meet its needs with as many students that are involved with that department. Either more money needs to be coming in and more space, or the amount of students involved in a theatrical degree needs to go down. Right now, there is not enough space, not enough money, and WAY too many students in the department. Only a small percentage of these theatre students are actually getting a worthwhile degree, me not being one of them. I was not given enough opportunity, attention and help and because of that I feel that my education was worthless. I would really like to see more practice rooms and places to rehearse and practice singing/instruments. Again...There are too many students, too little space. I realize in order for money to be coming into the institution, you need students; but when the students are hurting because you don't know how to handle that student load and cannot accommodate them, isn't that like lying to them or stealing from them? I feel that I have been robbed of a decent education because there were just too many people to teach, and not enough resources and teachers to teach it. I strongly feel that YOUR problem became MY problem AND I AM THE ONE WHO PUT MONEY INTO IT! I am extremely upset about this and something needs to be done!

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reduce minimum class size requirement in Industrial Design materials and processes classes - the labs are too crowded

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Student communication-- unless I'm in tivoli everyday, I rarely know what activities/events are being held on campus. Even within my own department! Parkin/class schedules: I know this is an ahec problem but it's ridiculous. It is unacceptable to have to arrive on campus 15 min early because then parking machines aren't working. In addition, allowing ahec to schedule classes instead of the individual departments is causing issues-- I lost a job this semester free my prof had to switch the day/time of a class because ahec did not consider the departments recommendationa

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Teachers (or whoever this pertains to) cannot check out a book from the library for six months at a time. I was unable to use a handful of books on a subject because several books were checked out for 5+ months. Rather inconvenient to go to other off-campus libraries when there is such a nice library conveniently located steps away from any of my classes.

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The faculty and staff need to be more compassionate. Career planning and internships should be a required part of the curriculum. The faculty and staff need to provide more information and clearer guidance about careers. Because students are so busy and naive, the staff has to provide more structured guidance.

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The first thing I would change would be the availability of classes through out the year. This is because in my major (SOCIOLOGY) major core classes that are needed for graduation are only offered during certain times in the year. And it can hold people back who are trying to graduate at a certain time. Another thing I would change would be more access to tutoring for students who need it. And thirdly it would be, more professors.

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The institution claims to work with the non traditional student. I have not found that to be the case over the past several years. The scheduling of classes does not often work with students that work during the day. Parking is an issue.

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The Internship Center was unhelpful. They gave you a list of jobs to choose from, and you did everything else. On top of that, they expect you to keep in contact with the center for a job they did nothing to help you get.  
A required freshman orientation is a stupid idea. Some people need it, but others, such as myself, don't (didn't) find a college campus daunting, and received nothing but wasted time from attending.

Course selection can be sparse, limited only to the required courses for a certain degree, yet many other courses are listed in the course catalogues.

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The mandatory health insurance should have more benefits; I have needed dental work for a long time and it would be nice to have that included in what I am already paying for in the schools insurance.

I think campus activities could use more promotion. Having posters around campus or even sending emails just does not do enough to inform students because most of us do not pay that much attention to what is on the walls; we are missing out on opportunities to participate in the activities and don't even know it.

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The spanish program required expensive texts books, which the teachers did not want to use. I bought internet programs that teachers couldn't run or administer, and the required work on the internet was never graded and repeated in the classroom in some classes.

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The study abroad program is not very extensive and should include more programs to more countries for full semester programs that give credit within majors. The registrar and financial aid offices are very inefficient. The number of people that we need to track down and offices we need to visit and forms we need to fill out for any problem is too many.

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The teacher education dept. really needs to have a community established to assist students in how to apply for jobs. Networking, attending job fairs, resume prep and letters of intent. I went into Ohio State University to read about what a cover letter was and how to prepare one specific for the field of teaching. I am not sure why we do not have a career services dept. within the teacher education dept. I know that a friend of mine was going through Metro to get her business degree and she was able to find an internship job at EXCEL Energy. I am not saying that the teacher ed. dept. could set up internships, but at the very least they could manage and distribute valuable tools and information about careers in teaching...more than the job board outside the teacher placement offices. I have contacted Bridgit Sullivan about this topic and I have yet to hear anything back....thank you for your time on this....and if you decide that a career triage center for teacher education is a good thing..I hope that you, at the very least, allow me the opportunity to apply for the job. I am a corporate America veteran who has found a new career home in the realm of teaching. Thank you

---

They have to be careful about balancing the number of students they are accepting and the availability of space. Certain majors aren't given required space. For example, there are hundreds of music majors and only 14 available practice rooms. This is unacceptable, and students are not able to get their work done during the normal working hours. This school is a commuter school too, so hours that people can be on campus is limited.

---

Update all areas to successful working order, some buildings are great and work well others are horribly outdated and falling apart.  
make the administrators and staff more available to the students, office hours are not easy to work with and advisors seem to have way too many students to be able to be successful with them all.  
make information more available about what clubs and organizations are here and when they meet.

---

**Question 3: All in all, if you had it to do all over again, would you enroll at this institution?**

**Yes: 96**

**No: 17**

**No Answer: 21**

**Question 3a: If you care to, please elaborate.**

90% of my love for Metro is owed to the ITP program -- I love my program, I love my professors, and I love my fellow students. I am truly proud and fortunate to have come across such an amazing program, and to be honest, I most likely would have moved on from MSCD once I finished my general electives, if I had not been able to find this program. Professors like Carol Jensen, Linda White, Emory Crebo, Stephen Rissman and Sharon Tessier... have all inspired me to further my education and become the best that I can be. They truly have opened up many doors for me, and have even inspired me to obtain a Masters program so that I myself can possibly teach one day, and help give back to the community in the ways that these professors have done for me and my community.

---

Absolutely! I love Metro State. I am an older non-traditional student and although this is my first 4 year college experience it has been a great one. I have felt support and encouraged to succeed. I have had health issues which caused a delay in obtaining my degree, but the faculty showed great concern, welcomed me when I was able to returned.

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Again the cost for what you get at this school is a pretty good quality.

---

Cheap, adequate.

---

Great value

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I absolutely would. I originally did not want to come to Metro due to driving all the way downtown. However, I have been at this for eight years and I have to say that the climate of the campus suits me to the ground.

---

I feel like I missed out on the social aspect of college by going to metro and not somewhere like CSU or CU

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I feel like the programs want you to learn a lot, but there needs to be some sort of measure in place to let students know if they are understanding the subject.

---

I have found hidden diamonds at Metro. One has moved on to another institution, and two are still trying to do the best they can for their students with the limited resources they have available to them at Metro.

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I like the culture of Metro, It is very diverse and it works for older individuals and not just for young fresh out of highschool individuals

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I like the degree program and academic support.

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I love downtown Denver. I am a transfer student from CSU, and fort collins pales in comparison.

---

i originally thought metro was a community college or a 2 year school but since I have come here I have had better grads and been able to focus more on my school work.

---

I really feel that I have received the best value in education by coming here, and I love the culture here which welcomes returning and non-traditional students.

---

I think Metro is a great school for the dollar amount and the education recieved.

---

I was lead to believe I could come to this college and work at the same time. This has not been my experience. Once I got past general education the classes for my degree were not available at different times, and I was not excepted into the degree program I desired because I could not attend full time.

---

I would because I receive a great education that is just as good as other colleges and universities at a lower cost.

---

I would enroll again, I will probably come back once I graduate and get more classes in.

---

I would enroll at this institution again because it is the only school with an accredited program I'm interested in within the state.

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I would likely look for the things I mentioned MSCD is missing and try to find them at another school, if possible.

---

I would pay a little more and go to a higher level institution. While there are outstanding teachers here, there are many more that are useless and are just either riding out their 'tenure' to retirement or are new/part time/adjuncts that teach what they think is appropriate according to their experience, not what is needed for the course material or proper for a regimented teaching/learning/testing environment. (ex, Prof A Thomas and Prof D Choi)

---

I would've enrolled sooner if I could have known my other options would be so futile.

---

I'm not well impressed by the instruction received. This is the reason for my answer. The peripherals like health "services" are certainly not the reason for going to Metro or any college.

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If I only think about the good learning experiences and choose not be upset with the lack of communication between faculty, staff, and advisors.

---

In general the instructors do not teach, classes are not offered when needed, and I am told this is because faculty members do not want to work all day. There is absolutely no consideration for working class individuals, yet this is a class of students who increasingly dependent on working while going to school, particularly in light of 25% tuition increases that have been requested by the college. Online classes are good, but hard to get into and way way way too limited. I have seen professors put individual students down in front of whole classes, professors send out amazingly derogatory emails to entire classes, and others make arbitrary changes to classes on a weekly basis with no regard to the syllabus.

---

It is a great education at a fraction of the costs of other institutions, and I like the climate of living and learning in downtown Denver. Parts of the process have been a struggle but I am grateful for the opportunities I have encountered and those my colleagues have encountered.

---

It was very convenient and accessible via the RTD Light Rail. I'm very satisfied with the education I received.

---

It's the only institution in the state that offers the program that I wished to study. Aside from that, I have been very satisfied thus far with the school.

---

Metro has a good program and supportive teachers who for the most part put you through a fairly rigorous program.

---

Metro has some nice connections to jobs in Denver.

---

Metro is an inexpensive college option for me that gives me a good academic experience. I would not consider it what people want with the "college experience" though, and I think that is just because it is a commuter campus.

---

Metro is great - great location, sensitive to the working student, really good mix of students, good faculty

---

Metro is the only institution with the major and accreditation I was looking for and allowed me to take most of my classes in the evening so that I could continue to work.

---

Metro just doesn't supervise their professors to ensure that the quality of instruction is there. I've had numerous conversations with my fellow students, and many of them believe that a number of the professors are clueless about how to teach and that many of them don't have much if any real-world experience. These aren't the 20 year old students, but instead the students who have had experience in the business world.

---

Metro offers a lot for busy professionals to complete their education.

---

MSCD is where I have found home. I have my BA in Special Education and I am now in the Masters of Art in Teaching Program for Elementary Education at MSCD. MSCD is where I want



to teach college some day, as be a part of the growth and progress as the institution transforms into a University. I would be honored to be a part of and to see MSCD add a doctoral program in the field of education one day.

---

No other institution in the state can provide the quality of education and emphasis on excellence than that from my field.

---

Not worth the loss of income and displacement.

---

Of the several institutions I've attended, Metro has provided me with the best environment for my academic achievement.

---

overall the professors have been awful and the departments have ignored our requests. The accounting department is especially guilty of this.

---

Overall, it was a great experience. I like the campus, faculty, atmosphere, and location.

---

Price, convenience all great. The lack of communication between departments and then between metro and ahec are frustrating. While many profs are very supportive of commuting students, I do not feel that that institute as a whole is supportive of commuter students

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See #2

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Since I'm a non-traditional student, this was a very good choice for me. I would do so again with no reservations.

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Some of my professors have told us why they choose to teach at Metro State. They all have different reasons but I love to hear why professor teach at Metro State. The majority of my professors have been understanding and encouraging all of us to do our best.

---

Suffice it to say that I am here out of necessity, not desire. I believe that the majority of Metro's students are here for the same reason.

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The location is great and I like the programs.

---

The three changes above are just some of more problems I have had. I don't think the advising in the administration building set me up for success. Although the Psychology department was more willing and attentive during advising they still need more structure in helping students pick the proper classes for the best progression. I feel it has taken me a lot longer than needed to finish my degree and if I was given the proper guidance I would have been able not only to take advantage of extracurricular activities, but would have also strived a lot more in my main courses.

---

The variety of majors coupled with the affordability and location of Metro State have made this school a compelling choice for my education.

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This institution houses the absolute best Fine Arts program in the state, hands down.

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Unfortunately, given the current economic state of this country and the fact that I currently reside in Colorado, this institution was the only choice for my wallet. I am a Federal employee with a Mediocre salary.

---

While I do fee like I got a degree at a good value, I also feel like I missed out on the major experience of going to college. This is a commuter school, and I knew that fact going into it, but if I could go back I would go somewhere else and I would not recommend anyone wanting a "college experience" go here.

---

Yes, I would have enrolled, but I would not have completed my degree here. As I advanced through my degree, I witnessed a certain level of corruption and conflict within and between departments that has jaded me. My first two years were lovely, because I did not know any better, but this may well be how all higher education institutions operate, as I have no point of comparison.

---

Yes, value for Cost

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**Question 4: Have you witnessed bias/harassment/discrimination based on race/ethnicity, gender, religious affiliation, gender identity or sexual orientation at this institution?**

**Yes: 18**

**No: 95**

**No Answer: 21**

**Question 4a: If you care to, please elaborate.**

Discrimination based on age.

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I appreciate Metro's diverse and accepting community. I've never witnessed any of the above situations, and am very proud to say that!

---

I believe it was spring of 2010 when there was an extremely racist column that was found in DU's paper. It was so long ago that I don't remember details but what I do remember is the rage it promoted especially over the lack of response to resolve the situation from faculty and the lack of remorse from students who wrote the column claiming it a "freedom of speech" right. Though it is not specifically relevant to Metro, it happened on a campus that we all currently share and should have been addressed as a campus issue. It just should not be tolerated by any school especially if we are promoting diversity and acceptance at this school.

---

I don't care to elaborate, as I am currently in such a situation which is proving difficult to resolve.

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I don't spend a lot of time on campus.

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I feel like the professors in my program could work a little more with me and my disabilities. They don't seem to understand that with a little extra time allowed and help, that once I get it, I will excel and succeed.

---

I have been in classes in which someone's religion comes underfire (i.e., Islam) and the professor does nothing to get discussion back on track. I have attended a class in which the professor made a negative comment about transgendered people although a transgendered individual was in the class.

---

If anything, I think Metro puts a sufficient amount of emphasis on preventing discrimination, encouraging diversity and inclusion, and preventing harrassment. Please redirect the focus where it's needed... on the quality, or in some cases, the needed improvement of the quality of the education. That is what we're all here for.

---

If anything, Metro has been a relief to come to because it is SO real world. It is a very ' in your face' environment. There is no masking of what is outside the 'ivy covered grounds'. There is homelessness, trafficking, and drugs and poverty - and there is also your future, right across or down Speer - if that's what you want (DCPA, the financial district, Denver Health, KMGH, etc.). It's your choice, but you must acknowledge the entire world while attending to your education.

---

It lingers around because people are people. However, I've not seen any of the nebulous feelings degenerate into actual actions or incidents. This college does a better job than most of the other universities I've attended in our student's and teacher's ability to look past those things, and see/accept the people for themselves. It's the first I've seen where the blacks accept the whites, and nobody really seems to care where you came from - just glad you're here.

---

Metro has one of the most diverse campuses I've seen.

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Metro students and faculty are, from what I have seen in my six years on campus, exceptionally tolerant.

---

n/a

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No I have not

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No, I have not.

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Nothing overt, but just in the way that all human interaction has a level of bias against others for any number of reasons.

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Only from one student to another.

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Only subtle comments from one particular instructor. Otherwise, everyone seems quite accepting of diversity.

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People are pretty nice to each other at Metro.

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Perhaps you should add age discrimination to that list. Some teachers don't like me because they feel, I shouldn't be here. Somebody died and and left them in charge.

---

Personal prejudices will never be done away with, no matter how hard you try. Shiny little children will tell you whatever you want to hear, then turn around and belittle anyone who doesn't look like them, act like them, talk like them. This college is nothing more than a high school with more money and better defined cliques.

---

Professor Rutan of the anthropology department likes to ridicule students with autoimmune disorders in class as well as discriminates against female students.

---

Some professors have no problems loosening their tongues to bash Christianity, and many times, all faiths and people of faith. There is also a disturbing bias in many American History and religious studies classes to blame the problems of this (and other) countries on religion and people of faith. It's a fact to say that Medieval Popes were power hungry and were the cause of much bloodshed. It's quite another thing to say Christianity is the reason for racism in this country.

---

The Tech Comm department is super easy going and very diverse, but I've never seen racial tension or bias. In the English department (my minor) most kids are white anyway, and if they aren't, nobody says anything anyway...

---

There is a community sense of respect and belonging at MSCD, among the diversity and the 3 various colleges on the Auraria Campus, and between the faculty and students alike.

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This is a result of the climate in Denver not just at Metro, but I notice a clear bias against certain religious affiliation and political viewpoints. If it is not okay to bash one or another group then it is not okay to bash ANY. The faculty could do a better job of establishing truly inclusive classroom environments where we can learn from a variety of viewpoints--otherwise, we are no better than the "mother-effing Christians" we profess to hate "who don't deserve an opinion" (for example). I grew up in the Springs; I don't agree with the climate there, but I don't appreciate needing to qualify where I'm from to a faculty/student body that professes to be diverse (as another example). A student's background (no matter what it is) should not be allowed to taint their

contributions to the objectives. I try to offer that respect to others; I don't always get that in return. It creates an environment where I am hesitant to contribute and I am not alone in that.

---

**Question 5: Have you witnessed academic dishonesty/cheating at this institution?**

**Yes: 26**

**No: 87**

**No Answer: 21**

**Question 5a: If you care to, please elaborate.**

A couple of times I was in groups where a group member would plagiarise on a paper.

---

During an online class, another student submitted a reaction paper that was very similar to the one I had submitted including sentence structure and argument sequence. When I contacted the instructor to express my concern, he minimized and did not properly address the situation.

---

Foolish first year kid once asked me if he could pay me to help him cheat on an exam. I explained to him that I paid for the class so that I could pass it, and my bill didn't include carrying the lazy on my back.

---

I have never witnessed academic dishonesty/cheating at MSCD, and that is something I take pride in.

---

I have witness people take an online class for a relative because they have taken that subject before. The individual completes all the discussions and assignments for the student who is actually enrolled for the course. A co-worker of mine had been caught using someone else's paper as their own but they were not turned in to the Dean. The professor just gave the student an F on the assignment but not the course.

---

I have yet to run into an instance of academic dishonesty at Metro. In the history department, the professors I have had are too on the ball in their area of study as are the anthropology professors that I have had.

---

I see it every time I take a test.

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I turned the guy in.

---

I witnessed a Freshman cheat in is Gen. Req. ENG 1010 class - but I'd bet he didn't last long, here.

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It was known by ALL classmates and, I believe, most professors that this person was cheating their way through the program and it sounded as though nothing could be done to discipline this person. I assume this reason being that cheating cannot be proven therefore no discipline can occur. BTW, this person was forced to change majors.

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n/a

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No I have not

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no, can't say that I have, didn't really care to notice how other people were doing there work. Also it is hard to "cheat" on video projects.

---

No, I have not. I do not understand what I am to elaborate on here.

---

One of my fellow class mates cheated on a test and was caught, and it was delt with in a good manner.

---

Students would ask friends to write their essays and when comparing drafts in class, you could clearly tell what the student wrote himself and what the student didn't.

---

The expectations to create honest work are clear and the faculty express a concern for the student's ability to learn from exercises as the reason.

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Unless it happens in the testing center, I have not witnessed any.

---

What is there to elaborate on? People cheat. People cheat at Metro, people cheat at Harvard, people even cheat at MIT and Stanford. People cheat in industry, at home, in their marriages

and on TV. America says you shouldn't do it unless you have to, and the current crop of students has determined that they "have to", as they're incapable of success without someone else doing the heavy lifting. A generation of hangers-on. Congratulations.

---

Yes, and nothing was done about it. The students here at Metro are lazy and are getting away with it. I am a very smart and strong student and it upsets me when I see someone putting in a fraction of the work I do and get the same grade. To me that is academic dishonesty from the faculty. The bar needs to be raised here at Metro. We are completely sheltered as students here and that is not doing us any good. Other college academic standards are so much higher than what is expected at Metro. I had a few classes that were challenging but that was it. The rest were a breeze and I felt that I hardly had to put any effort into my studies to succeed here which is not right.

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### **Question 6: Did you participate in the First Year Success Program?**

**Yes: 4**

**No: 108**

**No Answer: 22**

### **Question 6a: If you care to, please elaborate.**

It was a good program that helped with the transition between High School and college.

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### **Question 7: Please feel free to comment on any topics relevant to your student experience that have not been raised in this survey.**

- Late 20th century and early 21st century colleges are a joke, but that doesn't mean Metro shouldn't try
- Changing the school's name won't make anything better
- Clean the bathrooms, please
- Hire based on educational ability not the attainment of advanced degrees
- Make both students AND faculty accountable for their performance
- Treat Metro as a passionate education center rather than a tawdry business

My name is William Carver, Student #900459750



I can be contacted at (720)347-7771 or wcarver1@mscd.edu

And yes, that's me daring you to do something about it.

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After seeing the quality of students in the junior and senior level classes, I would suggest you add as a general requirement of Logic and Personal Finance to the different curricula of the schools.

Logic because some of these students make absolutely no sense in their communications, expressions, and arguments. In computer programming classes, once you have the logic down, the programming language syntax should be easy. Yet in a 3000 level class, these same students are struggling with simple concepts such as loops and 'if', 'then', 'else' expressions.

Personal finance because every citizen of this country needs to understand why it's good to not carry a credit card balance and to live within their means. Understanding how finance companies screw you over with percentage rates would be of great importance to all.

---

All in all it was very easy to transfer my credits earned through the community college system. Continue emphasizing to students who are transferring to be sure and contact Metro early so they can ensure their credits are transferred. I did this and it really helped me out a lot. I knew exactly what was needed for my degree once I got to Metro.

---

Certain programs that are student services and are funded under the student affairs fee, have not been represented, and it is important for them to be seen as more than just a blanket of 'services'.

Obviously, I support the Theatre program. It is so important as an entity to continue to fund. So many students are able to take what they learn in the classroom, and show it off. The production is where not only actors but technicians of all kinds gain experience and build their resumes and portfolios. Working in the costume shop has shown me how tight the budget is already. Going beyond the one department, things like Music, Center for Visual Arts, basically, the arts are not shown as an entity in the survey. Programs like GLBTSS and Sports are well represented, yet if I didn't know the programs already, would I have know 'student services' included the arts? Probably not.

---

Don't even know what that is?? My daughter is first year too and I don't think she know anything about it either. She could also use more support too!!

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Go Metro Scholars!

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I am very proud of having been part of the Metro State Theater program and I feel that higher importance in regards to space and funding should be provided to the department.

---

I didn't know there was one or how to be a part of it anyway.

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I do not recall being advised of this program.

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I feel personally, and personally accepted here. That's been very good. It's been hard to relearn learning on an arbitrary time scale, but my instructors have been kind, and accepting of my difficulties, and I'm getting better.

---

I had a good overall experience at Metro. I might continue to attend to pursue another bachelors or possibly an advanced degree.

---

I have an undergrad degree from another institution and am here doing post-Bac work. Much of this does not apply to me.

---

I have completed two degrees at Metro State and I am currently working on my third degree. I first started attending this school in 1991. I feel like the school has made significant progress in that time, but, overall there is still a definite inferiority complex that this institution suffers from. If the school truly wants to become "preeminent" as an urban higher education center it must become more academically rigorous and selective in who is allowed to enroll. I realize this creates a tension with Metro State's core mission of inclusiveness and opportunity.

---

I would like to see the multicultural programs also include information and awareness of barriers and chasms that Caucasoid students face. All WHITE students are not of WASP (White Anglo-Saxon Protestant) background and certainly not male. Females of white skin should not be categorized with these individuals as a group. Social Work, Sociology and Anthropology courses just to name a few teach awareness and understanding, but the institution as a whole blindly follows federal mandates and categorizes and more importantly over looks these groups. Since this is the case, one could conclude that this institution still participates in oppressive practices even if only following federal guidelines.

---

If I had met with an advisor - I think that I would have done this and things may have turned out much differently. The information was probably available, I just didn't get it and I feel like I missed out on a lot because of that.

---

Maybe if the upper administration would take a pay cut we could apply some of that funding to programs to help student research get funded by the college instead out of their own pockets.

---

Most of the time it's a good experience, but every now and again, somebody stares just long enough for me to be uncomfortable. I'm here for the same reason they are.

---

My experience has been and continues to be nothing but positive, motivating, and valuable.

---

No I did not participate in the First Year Success Program because I have never even heard about it before. Was this program available in 2004? I could have surely benefited greatly from such a program, had I been informed about it!

---

Nobody told me about the First Year Success Program.

---

Please do something to fix the Honors Program. The current interim director is not the solution. Please find someone else. There is a huge degree of confusion as the program requirements (very little is in writing, and what is in writing is not made available to students, even after repeated requests). This is another situation in which the commitment to diversity is not being honored. On the opposite end of the spectrum, do all you can to support the Institute for Women's Studies and Services. This model program is the one place that I am personally aware of that displays care for the whole human, not just the student aspect of a person's life -- college should be about more than just being a better student, it should be about being a better citizen of the planet.

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The achademic advising could use some revamping.

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The facilites are not maintained at a high level of cleanliness. For example, the women's bathrooms consistently smell and are extremely dirty. Other colleges I have attended provided simple air freshners in the restrooms to mitigate the problem of smell.

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This survey pointed out several resources I was unaware of, and items unfamiliar to me. I would have appreciated resources for non-traditional older students.

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