

Student Outcomes and Performance Indicators – **Faculty Assessment**
Department of Engineering & Engineering Technology
College of Professional Studies
Metropolitan State University of Denver

ET 4570 (4)

ENGINEERING LAW

Semester/year

Specific (Measurable) Student Behavioral Learning Objectives:

Upon completion of this course the student should be able to:

1. Examine contract law - those laws and regulations that affect the making of contracts, both public and private.
2. Categorize laws that govern the execution of the work being performed under the contract - this includes conformance to the conditions of the various permits, regulations, ordinances and other requirements of the many jurisdictional agencies that are frequently involved.
3. Compare laws that relate to the settling of differences and disputes during the performance of the contract.
4. Relate laws that govern business practices as well as personal qualifications standards of the various people and trades involved in the construction process.

ABET	Competency Area	Data Collection
i	an understanding of and a commitment to address professional and ethical responsibilities including a respect for diversity	
j	a knowledge of the impact of engineering technology solutions in a societal and global context	

ADDITIONAL COMMENTS:

PLEASE:

1. MAKE SURE ALL REFERENCES ARE IN Y DRIVE;
2. SAVE THIS FILE UNDER THE COURSE NUMBER, FOR EXAMPLE: CET1000 SPRING 2018.DOC;
3. SEND YOUR REPORT TO LINDA;

<Name>

<Date>

Following tables define the Performance Indicators for each of the Student Outcomes a through k

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ABET i: an understanding of and a commitment to address professional and ethical responsibilities including a respect for diversity				
	Unsatisfactory	Developing	Satisfactory	Exemplary
Know the code of ethics for the related profession	Unaware of the code of conduct in profession	In progress of learning	Understand	Apply properly
Demonstrate positive attitude towards others	Show no respect to others	Understanding the importance of proper professional conduct	Proper professional conduct	Demonstrate positive attitude towards others
Show awareness for diverse ideas and cultural differences	Unaware of diversity and cultural differences	Learning in progress such as taking MC courses	Successfully completed some MC and diversity related courses	Fully aware and respectable for diversity and cultural differences

ABET j: a knowledge of the impact of engineering technology solutions in a societal and global context				
	Unsatisfactory	Developing	Satisfactory	Exemplary
Take into account the social, economic, or environmental constraints on the engineering technology problem solving	Unaware of the impacts the issues	Some awareness, but not clear	Understand the issues but unable to incorporate into the design problem	Proper considerations discussed and planned ahead
Be familiar with national and international research/publications that describe the impact of technology on society	Unaware of such ongoing research	Some understanding	Understand the impact of technology on society	Participating the research and publications