

Student Outcomes and Performance Indicators – **Faculty Assessment**
 Department of Engineering & Engineering Technology
 College of Professional Studies
 Metropolitan State University of Denver

CET 3320 (4)

ENVIRONMENTAL IMPACT STATEMENTS

Semester/year

1. Specific, Measurable Student Behavioral Learning Objectives:
2. Upon completion of this course the student should be able to:
 - a. Interpret the history and the quality of life implications of environmental protection.
 - b. Interpret the history of the development of the requirements for Environmental Impact Statements by:
 - c. Congressional Action - National Environmental Policy Act
 - d. Environmental Protection Agency
 - e. Industry involvement and response
3. Apply the principle processes used in developing an Environmental Impact Assessment and/or an Environmental Impact Statement including:
 - a. Problem definition
 - b. Data collection
 - c. Data analysis
 - d. Economic impact
 - e. Cultural impact
 - f. Alternatives
4. Present the sequence of the processes of developing an Environmental Impact Statement:
 - a. Federal level
 - b. State level
 - c. Local level
 - d. Public hearings
 - e. Private industry

ABET	Competency Area	Data Collection
g	an ability to apply written, oral, and graphical communication in both technical and non-technical environments; and an ability to identify and use appropriate technical literature	
i	an understanding of and a commitment to address professional and ethical responsibilities including a respect for diversity	
j	a knowledge of the impact of engineering technology solutions in a societal and global context	

ADDITIONAL COMMENTS:

PLEASE:

1. MAKE SURE ALL REFERENCES ARE IN Y DRIVE;
2. SAVE THIS FILE UNDER THE COURSE NUMBER, FOR EXAMPLE: CET1000 SPRING 2018.DOC;
3. SEND YOUR REPORT TO LINDA;

 <Name>

 <Date>

Following tables define the Performance Indicators for each of the Student Outcomes a through k

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ABET g: an ability to apply written, oral, and graphical communication in both technical and non-technical environments; and an ability to identify and use appropriate technical literature				
	Unsatisfactory	Developing	Satisfactory	Exemplary
Use proper format and grammar in written and oral communications	Unaware of the need of communications in engineering technology practice	Unable to use format and grammar for effective communication	Able to communicate in technical environment	Present properly to both non-technical and technical audience
Use appropriate graphics in oral and written presentations	No understanding of importance of graphics	Unable to produce all graphics needed	Some applications of graphics in presentation	Presentation with proper graphical aids
Paraphrase technical and non-technical literature satisfactorily	Unaware of the need in technical literature	Unable to identify and research for proper literature	Some literature research	Present properly to both non-technical and technical audience

ABET i: an understanding of and a commitment to address professional and ethical responsibilities including a respect for diversity				
	Unsatisfactory	Developing	Satisfactory	Exemplary
Know the code of ethics for the related profession	Unaware of the code of conduct in profession	In progress of learning	Understand	Apply properly
Demonstrate positive attitude towards others	Show no respect to others	Understanding the importance of proper professional conduct	Proper professional conduct	Demonstrate positive attitude towards others
Show awareness for diverse ideas and cultural differences	Unaware of diversity and cultural differences	Learning in progress such as taking MC courses	Successfully completed some MC and diversity related courses	Fully aware and respectable for diversity and cultural differences

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ABET j: a knowledge of the impact of engineering technology solutions in a societal and global context				
	Unsatisfactory	Developing	Satisfactory	Exemplary
Take into account the social, economic, or environmental constraints on the engineering technology problem solving	Unaware of the impacts the issues	Some awareness, but not clear	Understand the issues but unable to incorporate into the design problem	Proper considerations discussed and planned ahead
Be familiar with national and international research/publications that describe the impact of technology on society	Unaware of such ongoing research	Some understanding	Understand the impact of technology on society	Participating the research and publications