

Student Outcomes and Performance Indicators – **Faculty Assessment**  
Department of Engineering & Engineering Technology  
College of Professional Studies  
Metropolitan State University of Denver

**ARCH 2003 (4)**

**BUILDING STRUCTURES**

**Semester/year**

Course Category and Related Student Learning Outcomes:

1. Interpret the similarities and differences of architectural and civil engineering terminology in structural drawing.
2. Comprehend the structural construction of buildings and their architectural point of view.
3. Gain a general overview of the collaboration between architects and civil/structural engineers.
4. Develop a basic knowledge about different structure types and their historical evolution.

ABET	Competency Area	Data Collection
g	an ability to apply written, oral, and graphical communication in both technical and non-technical environments; and an ability to identify and use appropriate technical literature	

ADDITIONAL COMMENTS:

PLEASE:

1. MAKE SURE ALL REFERENCES ARE IN Y DRIVE;
2. SAVE THIS FILE UNDER THE COURSE NUMBER, FOR EXAMPLE: CET1000 SPRING 2018.DOC;
3. SEND YOUR REPORT TO LINDA;

\_\_\_\_\_  
<Name>

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<Date>

Following tables define the Performance Indicators for each of the Student Outcomes a through k

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ABET g: an ability to apply written, oral, and graphical communication in both technical and non-technical environments; and an ability to identify and use appropriate technical literature				
	Unsatisfactory	Developing	Satisfactory	Exemplary
Use proper format and grammar in written and oral communications	Unaware of the need of communications in engineering technology practice	Unable to use format and grammar for effective communication	Able to communicate in technical environment	Present properly to both non-technical and technical audience
Use appropriate graphics in oral and written presentations	No understanding of importance of graphics	Unable to produce all graphics needed	Some applications of graphics in presentation	Presentation with proper graphical aids
Paraphrase technical and non-technical literature satisfactorily	Unaware of the need in technical literature	Unable to identify and research for proper literature	Some literature research	Present properly to both non-technical and technical audience