

Student Outcomes and Performance Indicators – **Faculty Assessment**
Department of Engineering & Engineering Technology
College of Professional Studies
Metropolitan State University of Denver

ARCH 2002

Architectural Design - Studio 1

Semester/year

Course Category and Related Student Learning Outcomes:

1. Discuss the different trends in architecture theory.
2. Describe planning techniques.
3. Examine visual communication techniques.
4. Interpret environment design and the contemporary state of architecture.
5. Apply their individual creativity with the knowledge of technical skills
6. Analyze the design problems and the built environment.
7. Design a complex residential building in an architecturally creative style.

ABET	Competency Area	Data Collection
g	an ability to apply written, oral, and graphical communication in both technical and non-technical environments; and an ability to identify and use appropriate technical literature	

ADDITIONAL COMMENTS:

PLEASE:

1. MAKE SURE ALL REFERENCES ARE IN Y DRIVE;
2. SAVE THIS FILE UNDER THE COURSE NUMBER, FOR EXAMPLE: CET1000 SPRING 2018.DOC;
3. SEND YOUR REPORT TO LINDA;

<Name>

<Date>

Following tables define the Performance Indicators for each of the Student Outcomes a through k

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ABET g: an ability to apply written, oral, and graphical communication in both technical and non-technical environments; and an ability to identify and use appropriate technical literature				
	Unsatisfactory	Developing	Satisfactory	Exemplary
Use proper format and grammar in written and oral communications	Unaware of the need of communications in engineering technology practice	Unable to use format and grammar for effective communication	Able to communicate in technical environment	Present properly to both non-technical and technical audience
Use appropriate graphics in oral and written presentations	No understanding of importance of graphics	Unable to produce all graphics needed	Some applications of graphics in presentation	Presentation with proper graphical aids
Paraphrase technical and non-technical literature satisfactorily	Unaware of the need in technical literature	Unable to identify and research for proper literature	Some literature research	Present properly to both non-technical and technical audience