



Center for Individualized Learning Individualized Degree Program (IDP)

Incubator Program in Educational Studies Minor

Program Description

Educational Studies is a program for students who are interested in the skills, expertise, and knowledge that reside in the domain of courses and faculty in the School of Education, but who do not want to become licensed teachers. This is not a teacher licensure program.

This program will help prepare students to work outside of traditional PreK-12 classrooms and lead them on a career path in a variety of areas. (Please see attached table with career possibilities.) There is a burgeoning need for people to understand how people learn as well as come to understand the skills involved in teaching outside of schools (i.e., caring for and teaching preschool age children, working with people with a range of cognitive or physical limitations, working with people whose first language is not English, utilizing educational technology, and more), and this program attempts to meet these needs.

This incubator program is designed initially as a minor, however interested students should consult with their faculty advisor as it may be possible in some instances to create a major with additional appropriate coursework.

Faculty Liaison(s) from Key Departments: Deborah Horan (Elementary Education), Rosemarie Allen (Early Childhood Education)

All students must complete the standard General Studies requirements for their catalog year. Students should consult their advisor for a list of General Studies courses that are particularly appropriate to their needs and interests:

Multicultural Course: (3 credits required of all students)

- Highly recommended as part of the Education Studies program: ECE 3860 Cultural Socialization of Children, or EDU 3111 Education in Diverse Communities, or EDS 3150 Issues in Multicultural Urban Secondary Education, depending on student need/interest and prerequisites.

RECOMMENDED COURSEWORK FOR THE INCUBATOR

Highly Recommended Core Courses: Together with an advisor, students should select at least one course option from each of the areas below, while also ensuring that they have selected courses that represent all areas of the P-12 spectrum (ECE, EDU and EDS).

Multicultural education:

ECE 3860-3 Cultural Socialization of Children
EDU 3111-3 Education in Diverse Communities
EDS 3150-3 Issues in Multicultural Urban Secondary Education *

Literacy:

RDG 3110-3 Foundations of Literacy Instruction in Grades P-6 *
RDG 3111-3 Emergent Literacy K-3 *
EDU3660-2 Teaching Writing K-6 *

Special Education:

SED 3600-3 Exceptional Learners in the Classroom

Linguistic Diversity:

CLD 3510-3 Perspectives in Education for Culturally and Linguistically Diverse Learners *

Early Childhood:

ECE 2100-3 Introduction to Early Childhood Education
ECE 4310-2 Working with Family and Communities *
ECE 3610-3 Teaching Children in Poverty

Education Technology:

EDT 3010-3 Instructional Development for Interactive Learning Environments

Total credit hours of core courses: 21 hours

* Prerequisites will be waived as needed for the incubator

Complementary courses to complete the incubator beyond the core above:

Students, in consultation with their faculty advisor, will select additional appropriate courses, depending on their focus. An IDP minor requires a minimum of 20 credits (6 upper division). IDP majors require a minimum of 40 credits (21 upper division) and a non-IDP minor. An extended major requires a minimum of 60 credits (27 upper division) and does not require a minor.

Senior Experience: (3 credits required of all students)

- For students interested in a major, a capstone course is under development.