

Preamble:

In its work last spring, the President's Advisory Council on Academic Excellence & Student Success (CAESS) has collected data and feedback from deans, chairs and directors, faculty, staff, students and community cabinet members. A summary of the process, including roughly a dozen different open-engagement opportunities available to anyone on campus, can be found in the [CAESS June Report](#).

One unanimously supported outcome of that work was the recommendation that "changes to the academic organizational structure should be vetted by the impacted academic units; these groups should also be actively engaged in the implementation process."

To that end, the Provost asked the Academic Affairs & Student Affairs Assembly to help generate a set of questions that would be sent to each academic department and student affairs unit. I hope these questions spark discussion within the departments/units before written responses are sent back to the [Provost's office](#) (by Nov. 16th). If you do not feel comfortable or cannot answer each and every question, please answer those that you can.

In short, these questions are an attempt to gather relevant information and feedback from departments as a whole, especially any details that have not been addressed by previous efforts of the CAESS.

Questions for Academic Departments:

1. How do you think an academic re-org, like the ones in the graphic, would impact your department – both positively and negatively – in terms of the following enrollment-related topics? Please explain.
 - a. Student recruitment
 - b. Student retention
 - c. Student graduation rates
2. How do you think an academic re-org, like the ones in the graphic, would impact your department – both positively and negatively – in terms of the following identity-related topics? Please explain.
 - a. Professional recognition
 - b. Department reputation/image
 - c. Department revenue
 - d. Program accreditation