

Response (Department of Math & CS)

1. How do you think an academic re-org, like the ones in the graphic, would impact your department – both positively and negatively – in terms of the following enrollment-related topics? Please explain.
 - a. Student recruitment
 - b. Student retention
 - c. Student graduation rates

Response: The prevailing sentiment was that students identify with a department or a major, but most students neither know nor care to what college they belong. Some faculty did think that a closer alliance with the Engineering Technology Department might help recruit more math minors. Others countered that it was hard to see how a paper alliance would affect the students, since the two departments are physically far apart.

2. How do you think an academic re-org, like the ones in the graphic, would impact your department – both positively and negatively – in terms of the following identity-related topics? Please explain.
 - a. Professional recognition
 - b. Department reputation/image
 - c. Department revenue
 - d. Program accreditation

Response: No one foresees any impact on professional recognition, reputation, or accreditation.

There was some concern that the loss in summer revenue to some of the departments partitioned off as Social Sciences or Arts & Humanities might motivate them to propose their own quantitative literacy courses in an attempt to generate more CHP, possibly significantly affecting department revenue.

3. How do you think an academic re-org, like the ones in the graphic, would impact your department in terms of the following internal university topics? Please explain.
 - a. Voting representation (such as on Faculty Senate and Council of Chairs & Directors)
 - b. Collaboration with other departments

Response: The math group does already collaborate with, and talk to, other departments, particularly the science and engineering departments, mostly concerning our service courses used by those majors, but also more directly in the form of providing statistical consulting, and working on interdisciplinary projects with students. The CS group is collaborating with the engineering department (in particular on the Computer Engineering major) and the CJC and CIS departments (on the interdisciplinary Cybersecurity major and proposed Master's degree). Notably, these CS collaborations are all across Colleges, and that has not been an impediment.

Unless the department were split into separate Math and CS departments, voting representation would not change under current FS rules. Some did (somewhat cynically) see a

reorganization as creating more committees on which faculty could serve if they need to fatten their portfolios.

- Are there current projects or projects in the planning stages that you feel would be disrupted by an academic re-org? Please explain.

Response: No.

- Are there specific policies or procedures that your department uses that reference or use the current school/college structure? How would they be impacted by an academic re-org?

Response: Our Faculty Evaluation Guidelines incorporate expectations set by CLAS. However, we would not expect those to change in any significant way due to reorganization.

- Does your *department* currently engage in external fundraising? Do you think an academic re-org into smaller colleges (such as the 7 shown in the graphic) would impact fundraising for your department? How about for your college?

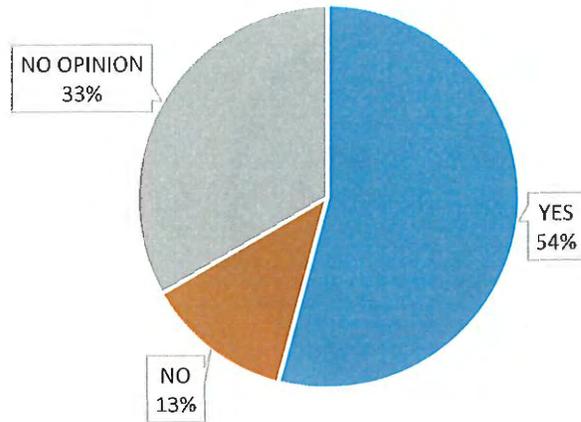
Response: We do not currently engage in external fund-raising. A reorganization, per se, would not affect department fund-raising, but might impact college fundraising.

- Using the graphic re-org as a point of discussion, how would your department feel about being in the 5-college version? In the 7-college version? Should MSU Denver continue down the path of collegiate restructuring, where do *you* think your department belongs? [Remember, these are being put forward as models to promote discussion. They are not finalized plans being voted on.]

Response:

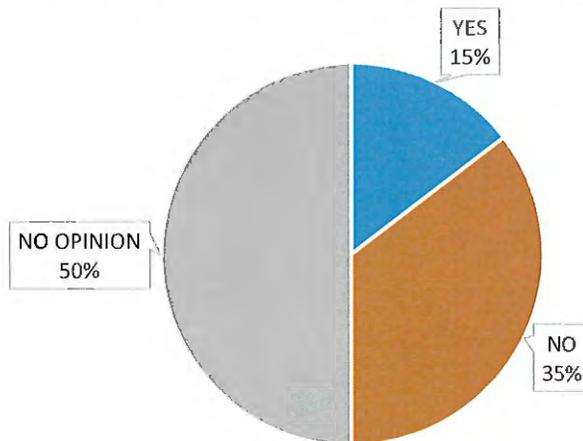
	YES	NO	NO OPINION
1. Are you in favor of some realignment of colleges?	13	3	8
2. Are you in favor of the 5-college grouping?	3.5	8.5	12
3. Are you in favor of the 7-college grouping?	12.5	3	8.5

Are you in favor of some realignment of colleges?



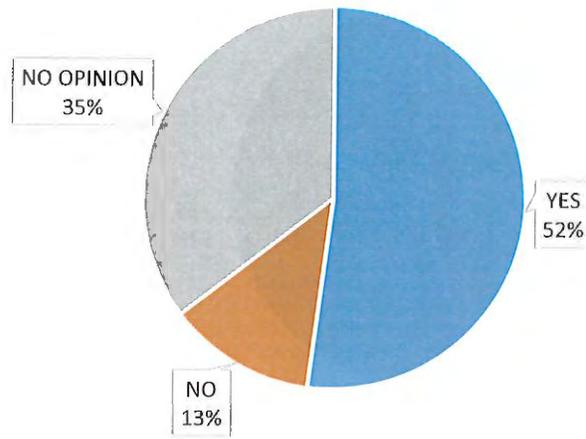
Comment: Faculty are unsure there will be a return on the millions that restructuring will cost.

Are you in favor of the 5-college grouping?



Comment: Lumping healthcare with STEM would be worse than the current structure.

Are you in favor of the 7-college grouping?



Who are our (academic) neighbors?

- a. Definitely: Biology, Chemistry, EAS, Physics, Engineering, Industrial Design, CIS
- b. Maybe: Psychology
- c. No: Aviation (this is not a science program—its focus is on pilot training)