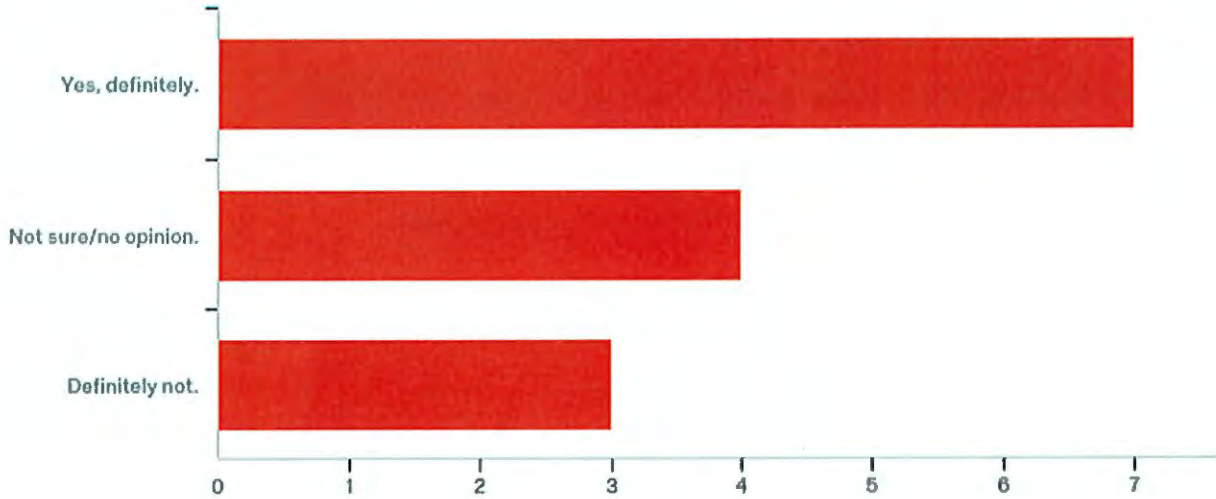


Default Report

CLAS CPS Reorganization Survey - BIO

October 19th 2018, 12:40 pm MDT

Q1 - Should the academic departments in CLAS and CPS be realigned to better level the loads and best reflect and market our mission?



#	Answer	%	Count
1	Yes, definitely.	50.00%	7
2	Not sure/no opinion.	28.57%	4
3	Definitely not.	21.43%	3
	Total	100%	14

Q2 - If the academic departments in CLAS and CPS are going to be reorganized, which departments should also be part of the college that includes the Department of Biology?

Answer	%	Count
CHE, EAS, PHY, PSY, MTHCS, Engineering,	7.69%	1
CHE, MET, EAS, PHY, PSY, MTHCS, Engineering,	7.69%	1
Chemistry and EAS	7.69%	1
EAS, Chem, Math and CS, Physics, Nutrition, Nursing, Health Professions	7.69%	1
EAS, chemistry, math (& wtv has stats), maybe the health institute that has nutrition etc.	7.69%	1
I Strongly feel that ALL CPS Departments are NOT included with us. Therefore, my answer here, reflects a down-sizing of CLAS. I propose a Department of "Natural Resources" which includes Biology, Chemistry/Biochemistry, EAS, Math. and Computer Sciences and Physics.	7.69%	1
Math, Chemistry, EAS, Engineering, Psychology	7.69%	1
Other sciences, mathematics from CLAS, engineering departments from CPS	7.69%	1
Science--Chemistry, Physics, EAS	7.69%	1
STEM college	7.69%	1
STEM departments	7.69%	1
STEM fields	7.69%	1
STEM related departmets	7.69%	1
Total	100%	13

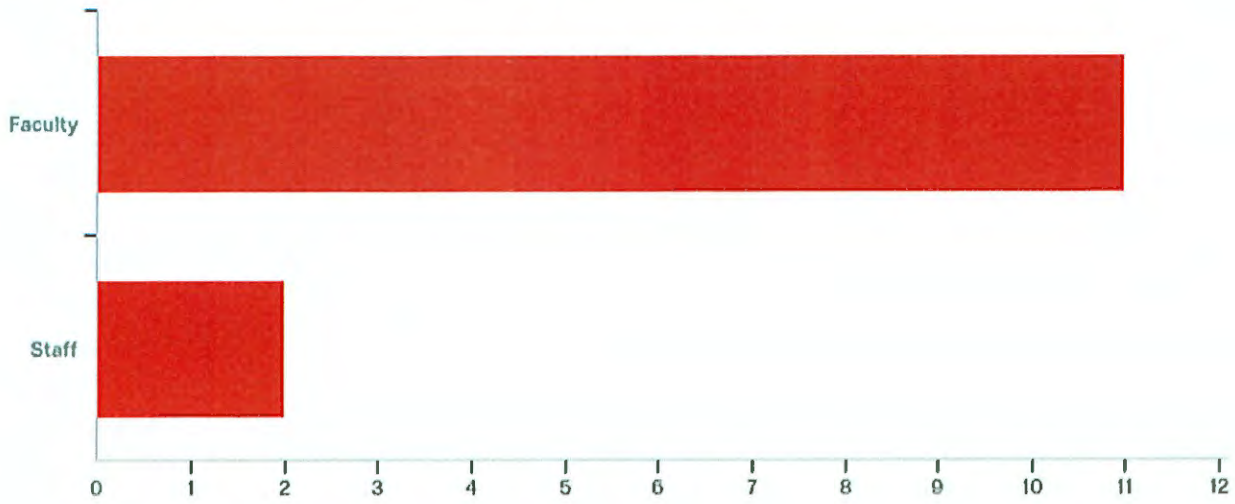
Q4 - If additional funds were available, how would you recommend using them to increase enrollments and retention?

Answer	%	Count
Additional support faculty and staff. With Biology being one of the largest departments on campus, it is important to ensure that the students have enough resources available to them.	7.69%	1
advisers have been helping a lot. for future i think student research involvement and other high impact practices will be paramount. but faculty can't do as much as they could because of teaching load and other responsibilities spreading us too thin.	7.69%	1
An constantly changing/updating departmental web site. This Web site includes our affiliate faculty. I think that we should put money into "AFFILIATE SUPPORT." I am getting at a way to promote "buy-in" by our talented affiliates which, in theory, will lead to more ownership and therefore more protection/nurturing of our students and therefore more retention. Further, I propose stipends for a special "Internal" seminar series for Affiliates and, occasionally, FT professors (I suggest that our PhD affiliates give seminars, perhaps 3 per semester, and receive a stipend). This, of course, also has value for affiliates who are interview for positions outside of MSU Denver (identifying this purpose in our invitations further underscores our support and valuation of the affiliate professors)	7.69%	1
Developing the internship program and degree to career pathways	7.69%	1
Funds that increase contact time between student and faculty, especially affiliate faculty, as well as staff/administrators involved in advising students.	7.69%	1
Hire more SIs and tutors specifically for biology	7.69%	1
Hire numerous supplemental instruction leaders for BIO courses with high DFW rates to support student success and retention.	7.69%	1
provide funding to pay students that participate in research to encourage more students to participate in research; these students identify with our department and form strong networks of peers and mentors	7.69%	1
Provide more opportunities to allow for development of community...advising mixers, target first gen students, etc. Have more advisors to provide that link to the university.	7.69%	1
Student resources (learning and social) and enrichment	7.69%	1
Supporting unique experiences and opportunities for students within the department or college related to their field of study or creating connections across departments within the school (e.g. research symposia, professional development, other opportunities to interact with students and faculty like support for citizen science projects).	7.69%	1
The biggest problem with this is to do with students needing to work to the extent that they have no time to study. Whatever we can do reduce their financial burdon will help with recruitment and retention. Nothing else will be particularly useful, and anything that increases administrative costs is counter-productive.	7.69%	1
The money would be better used if it was used for more Cat-II faculty lines and providing affiliates with benefits. The affiliates should be able to teach up to 12 CH and also be paid to offer office hours (1 hour/course/week). The affiliates would be more available to help students and not have to teach at several institutions, consequently the students would be better served and the affiliates treated better. The affiliates would be different than cat-II faculty in that they would have a different contract, expectations and pay scale.	7.69%	1
Total	100%	13

Q5 - If additional funds were available, how would you recommend using them to support grant writing efforts?

Answer	%	Count
Allow for a 3/3 load to promote grant writing initiatives. Provide income for summer research/grant writing.	8.33%	1
Financial support/teaching releases for faculty conducting research with undergraduate students to allow time for preparation of grants and/or publications. Not increased requirements for all faculty, but support for faculty who maintain active research programs.	8.33%	1
Hire competent people who can support the work of the grants. The problem isn't writing the grants, it's trying to get the work done in Metro's difficult environment.	8.33%	1
Hire more grant writers and especially post-award support personnel.	8.33%	1
Hire sufficient staff to provide robust support for grant writing efforts, both pre- and post-award	8.33%	1
If real scientific research grants are going to be pursued, just about every one of our laboratories will need equipment and/or modification. Thus, for an individual pursuing a lab, I see capital investment as mandatory. Then, of course, a grantsman will need significant release time to submit (and modify and resubmit, etc., etc.)	8.33%	1
lowering science prof's teaching load. there's no way to do enough research to show enough proof of concept data and write a grant while teaching 24 credits. no way.	8.33%	1
Providing teaching relief to allow professors to focus more on grant writing or providing more support at the administrative level in terms of ensuring the details and practicalities of submitting and administration grants are supported.	8.33%	1
salary supplementation	8.33%	1
Staffing a centralized office which would monitor RFP announcements from multiple funding sources, assist with navigating the submission process and managing the budgetary aspects of an award.	8.33%	1
Support personnel for PIs once they receive funding	8.33%	1
We need to be careful about potential costs-benefits here. Grant money is extremely tight these days, so investing a lot in the hope of bringing in money is futile. We do, however, need a FUNCTIONAL granta and contracts office.	8.33%	1
Total	100%	12

Q3 - What is your role in the Biology Department?



#	Answer	%	Count
1	Faculty	84.62%	11
2	Staff	15.38%	2
	Total	100%	13