

Human Development, B.A., Gerontology Concentration

Department of Psychology, 303-556-3205, Plaza 220 A

College of Letters, Arts, and Sciences

Catalog 15-16

This sheet applies to the 2014-15 catalog *only*. It does not replace the full catalog or departmental advising sheets as official statements of requirements. Students with declared majors *must* work with a faculty advisor on course selection and sequencing to ensure a timely graduation.

General Studies

Major courses

Minor

Electives

Total to graduate (min. 40 hrs upper division)

33 min

42

18 min

27

120 min

Students who have reached junior standing (60 hrs) should request a CAPP (graduation compliance report) and review it with a faculty advisor.

***TO BE COMPLETED WITHIN FIRST 30 COLLEGE-LEVEL CREDIT HOURS**

Written Communication

___ ENG 1010 (3 hrs) Composing Arguments*

or ENG 1008/1009 (6 hrs.) Intro to Composition, Parts 1 & 2*

___ ENG 1020 (3 hrs) Freshman Comp.: Analysis, Research, & Documt.
(ENG 1020 must be completed within 45 credit hours)

Oral Communication*

___ (3 hrs)

Quantitative Literacy*

___ (3 hrs.)

HumDev majors should not take MTH1210. See your advisor in PSY department.

Arts and Humanities

___ (3 hrs.)

___ (3 hrs.)

Historical

___ (3 hrs.)

Natural and Physical Sciences

___ (3 hrs.)

___ (3 hrs.)

Social and Behavioral Sciences I

___ (3 hrs.)

Social and Behavioral Sciences II

___ (3 hrs.)

Global Diversity may be satisfied within General Studies

___ (3 hrs.)

___ - 3 Multicultural Requirement

(may be satisfied within General Studies major, minor, or elective)

MAJOR COURSES (Work with your faculty advisor in the PSY department)

REQUIRED COMMON CORE

Human Dev majors must have a GPA of 2.0 in their major and an overall GPA of 2.0 to graduate.

___ **PSY 1001 (3 hrs) Introductory Psychology**

___ PSY 2330 (3 hrs) Statistics & Research Methods for Soc & Beh Sciences I
(see HDV Advisor for registration in this class)

___ PSY 3280 (3 hrs) Developmental Research Methods

___ PSY 3340 (3 hrs) Cognitive Development and Learning

___ PSY 3350 (3 hrs) Psychology of Social Development

___ PSY 4960 (3 hrs) Senior Thesis in Human Development (Senior Experience)

REQUIRED DISTRIBUTION (choose one course from each category)

Developmental Foundations

___ PSY 2270 (3 hrs) Death and Dying

OR SOC 3100 (3 hrs) Death and Dying

Developmental Breadth

___ PSY 3270 (3 hrs) Adulthood and Aging

Health Issues

___ NUT 2040 (3 hrs) Introduction to Nutrition

Social Influences

___ SOC 1040 (3 hrs) Introduction to Social Gerontology

Cultural Context

___ RECR 2330 (3 hrs) Advocacy, Leisure, and the Aging Adult

Additional Requirements-See catalog & work with HDV advisor in PSY dept

Students must take 9 crh from the following courses. Students may not use the same courses to count for the major, the minor, or General Studies requirements. Students in the Gerontology concentration may not have a Gerontology minor.

___ BIO 3530 (3 hrs) Physiology of Aging for Non-Biology Majors

___ SOC 1010 (3 hrs) Introduction to Sociology

___ NUT 3050 (3 hrs) Concepts of Lifecycle Nutrition

OR SOC 3040 (3 hrs) Contemporary Issues in Gerontology

OR SWK 3030 (4 hrs) Social Work with the Aging

MINOR (required)

ELECTIVES

What Can You Do With A Degree In Gerontology?

People with a background in gerontology work with older people in a variety of capacities, such as:

- Administration—Students would be involved in administering a program or organization that works with older people. This may include managing the day to day operations of the organization, supervising employees, planning and supervising activities, seeking funding opportunities, etc. People with a background in gerontology work with older people in a variety of capacities, such as:
- Health care/Mental Health care—Students may need additional training in nursing, social work, or counseling if they are interested in providing these services. Some students complete the Hospice volunteer training program, which does not require an additional degree but does require training through a Hospice organization.
- Leisure/Recreation—Students may wish to become an activities director at a nursing home or adult day care and be involved in developing and/or supervising activity programs for older adults.
- Legal/Policy—Students may be interested in working for various committees and advisory boards that set policies on aging. Graduates may be involved in advocating with or on behalf of older persons before legislative bodies or in institutional settings. Some students become volunteer ombudsmen, and advocate for the rights of older residents in assisted living or nursing homes. If students are interested in pursuing a law degree, there are professionals who provide legal services to the aging.
- Research and Teaching—Students may wish to pursue a graduate degree in gerontology and engage in research and teaching involving older persons.

Possible Minors

Art
Biology
Family Support in Social Work
Health Care Management
Holistic Health & Wellness Education
Human Performance & Sport
Human Services
Language & Linguistics
Leisure Services
Music
Nonprofit Administration (Certificate program)
Nutrition
Public Administration
Spanish
Theatre
Women's Studies

The Gerontological Society of America: <http://www.geron.org>