

# Human Development, B.A., Applied Concentration

303-556-3205 Plaza 220 A

School of Letters, Arts, and Sciences

Catalog 13-14

This sheet applies to the 2013-14 catalog *only*. It does not replace the full catalog or departmental advising sheets as official statements of requirements. Students with declared majors *must* work with a faculty advisor on course selection and sequencing to ensure a timely graduation.

General Studies	33 min
Major courses	42
Minor	18 min
Electives	27
<b>Total to graduate (min. 40 hrs upper division)</b>	<b>120 min</b>

Students who have reached junior standing (60 hrs) should request a CAPP (graduation compliance report) and review it with a faculty advisor.

## **\*TO BE COMPLETED WITHIN FIRST 30 COLLEGE-LEVEL CREDIT HOURS**

### Written Communication

- \_\_\_ ENG 1010 (3 hrs.) Composing Arguments\*  
**or** ENG 1008/1009 (6 hrs.) Freshman Comp: The Essay Part I & II\*  
\_\_\_ ENG 1020 (3 hrs.) Freshman English: Anal., Rsrch. & Docum.  
(must be completed within 45 credit hours)

### Quantitative Literacy\*

\_\_\_ (3 hrs.)

### Oral Communication\*

\_\_\_ (3 hrs.)

### Arts and Humanities

\_\_\_ (3 hrs.)  
\_\_\_ (3 hrs.)

### Historical

\_\_\_ (3 hrs.)

### Natural and Physical Sciences

\_\_\_ (3 hrs.)  
\_\_\_ (3 hrs.)

### Social and Behavioral Sciences I

\_\_\_ (3 hrs.)

### Social and Behavioral Sciences II

\_\_\_ (3 hrs.)

### Global Diversity

\_\_\_ (3 hrs.) may be satisfied within General Studies

## REQUIRED COMMON CORE

Human Dev majors must have a GPA of 2.0 in their major and an overall GPA of 2.0 to graduate.

- \_\_\_ PSY 1001 (3 hrs) Introductory Psychology  
\_\_\_ PSY 2330 (3 hrs) Statistics and Research Methods for the Social and Behavioral Sciences  
\_\_\_ PSY 3280 (3 hrs) Developmental Research Methods  
\_\_\_ PSY 3340 (3 hrs) Cognitive Development and Learning  
\_\_\_ PSY 3350 (3 hrs) Psychology of Social Development  
\_\_\_ PSY 4960 (3 hrs) Senior Thesis in Human Development

REQUIRED DISTRIBUTION (choose one course from each category)

### **Developmental Foundations**

- \_\_\_ PSY 1800 (3 hrs) Developmental Educational Psychology  
\_\_\_ PSY 2210 (3 hrs) Psychology of Human Development  
\_\_\_ PSY 2270 (or SOC 3100) (3 hrs) - Death and Dying

### **Developmental Breadth**

- \_\_\_ PSY 3240 (3 hrs) Infancy  
\_\_\_ PSY 3250 (3 hrs) Child Psychology  
\_\_\_ PSY 3260 (3 hrs) Psychology of Adolescence  
\_\_\_ PSY 3270 (3 hrs) Adulthood and Aging

### **Health Issues**

- \_\_\_ NUT 2040 (3 hrs) Introduction to Nutrition

### **Social Influences**

- \_\_\_ SOC 1040 (3 hrs) Introduction to Social Gerontology  
\_\_\_ SWK 2100 (3 hrs) Introduction to Family Social Work  
\_\_\_ SOC 3410 (3 hrs) The Family in Transition  
\_\_\_ ECE 4310 (3 hrs) Parents as Partners in Education

### **Cultural Context**

- \_\_\_ RECR 2330 (3 hrs) Advocacy, Leisure, and the Aging Adult  
\_\_\_ SOC 3400 (3 hrs) Childhood and Adolescent Socialization  
\_\_\_ ECE 3860 (3 hrs) Cultural Socialization of Children

### **Additional Requirements**

Students must take at least 9 crhrs from the approved list (see Catalog) or from courses in the required distribution list not already used. Students may not use the same courses to count for the major and for the minor or General Studies.

**MINOR** (required)

\_\_\_ - **3 Multicultural Requirement**